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Sigma Signs • Media Guide

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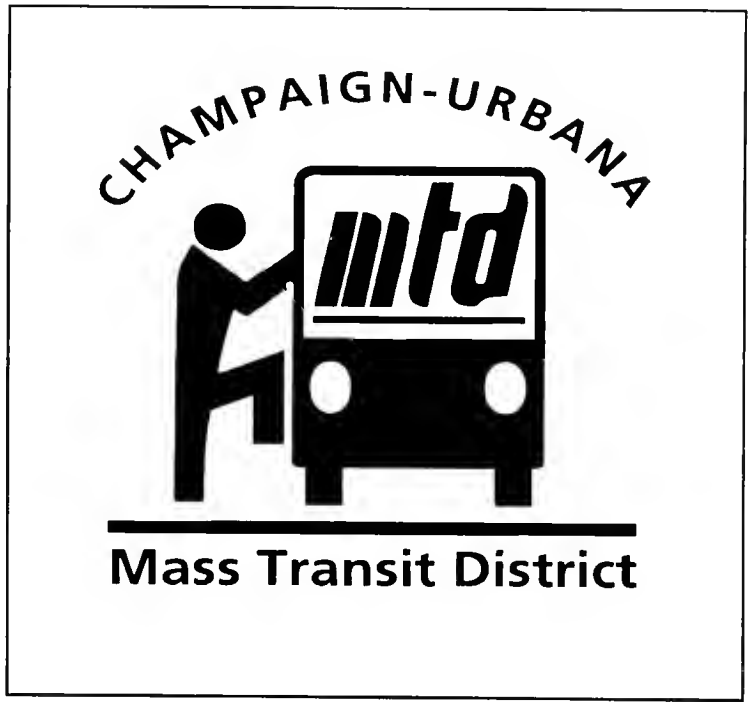

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Sigma Signs • Guide to Athletics for Students With Disabilities

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Cover Photos: 1998 Men's WC Basketball Team; Miriam Nibley, U of I athlete with Korri and Daniel Gilbert; 50th Anniversary Celebration guests; and Mike Quach (center) with Santa Claus (right) taken at the 1997 holiday party for children with disabilities.

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Thank you for Your Support!!

The *1998/1999 Sigma Signs and University of Illinois Guide to Athletics for Students with Disabilities* publication would not happen without the support of our sponsors and contributors. This year we combined both publications into one annual publication. This benefitted not only the program with production costs, but also our advertisers, as the combined publications will be distributed not only in the Champaign-Urbana area but all over the world. We hope you will continue to enjoy the publication, and if you have any comments or ideas, please don't hesitate to contact us.

Robert
Pr

Letters . . .

University of Illinois
at Urbana-Champaign

Office of the Chancellor

Swanlund Administration Building **217-333-6290**
Champaign, IL 61820 **217-244-4121** *fax*

Dear Readers:

For the past fifty years, the Division of Rehabilitation-Educational Services has touched lives around the world through its research and services. However, at a world-class institution, we have little time to look back because we are so focused on creating a bright future. The accomplishments that will define our institution, as well as the possibilities that will enrich our students are the foundation upon which we begin our second fifty years.

Whether it is through academic query, athletic competition or extracurricular activities, students at Illinois prepare for the future through the holistic experience we offer. So as you peruse this publication, I hope you will get a sense of the myriad of opportunities available to those who study here, and I know you will also get a feel for the wonderful achievements of those who call Illinois their alma mater. This publication offers a glimpse at the dedication, determination, and talents of our students, staff, and faculty. I am certain that after reading this, you will find their spirit infectious and their stories inspiring.

Sincerely,

Michael Aiken
Chancellor

University of Illinois
at Urbana-Champaign

Office of Applied Life Studies

1206 S. Fourth Street **217-333-2131**
Champaign, IL 61820 **217-333-0404** *fax*

Dear Readers:

As Interim Dean of the College of Applied Life Studies, the college in which the Division of Rehabilitation-Education Services is housed, I am familiar with the excellent program in athletics and recreation provided for Urbana-Champaign University of Illinois students with disabilities. The program has a long and successful history of giving students life experiences that they might not ordinarily obtain on a typical college campus, experiences that are important in the development of the well-rounded young adult.

The Division is well known throughout the country for its many programs, and one of the best known and most innovative is the program in athletics and recreation. It has been recognized in this country from the beginning of higher eduation that young adults benefit from planned athletic and recreational programs. Many colleges and universities developed such programs for the typical student, but disabled students were often forgotten until the Division developed its program many years ago. The Division should be rightly proud of its innovation in this area. The athletes in this program must overcome difficulties not often experienced by most athletes. The Division's programs offer them an opportunity to face such difficulties, handle the problems, and enjoy the success of accomplishing goals in the face of limitations.

The program has been one of the success stories of the College, and we hope that it will continue for many years into the future.

Sincerely,

Robert L. Sprague
Interim Dean

University of Illinois at Urbana-Champaign

Division of Rehabilitation-Education Services
1207 South Oak Street
Champaign, IL 61820

217-333-4600
217-333-0248 ***fax***

Dear Readers:

I would like to congratulate the membership of Delta Sigma Omicron, the University of Illinois Disabled Student Organization, for once again creating an extraordinary publication. Through their ongoing performance of disability-related service, fund-raising and educational activities, DSO members continue to significantly and positively impact the opportunities afforded persons with disabilities locally, nationally and internationally. DSO has also continued to work diligently to produce award-winning editions of both *Sigma Signs* and the *Guide to Athletics for Students with Disabilities*. This year in an ambitious effort to present a consolidated, comprehensive perspective on the myriad of activities, events, achievements and challenges which DSO experienced during the past year, the two aforementioned publications were merged. The result is again an outstanding magazine in which the members of DSO, the Division, and the University of Illinois at Urbana-Champaign can take great pride.

Fifty years ago, DSO helped create the first university-based rehabilitation education program in the world for persons with disabilities, and I am very pleased to see that this legacy continues in the vision and actions of its current members.

Sincerely,

Brad Hedrick
Director

DELTA SIGMA OMICRON
DISABILITY SERVICE FRATERNITY, ALPHA CHAPTER

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN
DIVISION OF REHABILITATION-EDUCATION SERVICES
1207 South Oak Street, Room 136
Champaign, Illinois 61820

Dear Readers:

This year's edition marks a momentous occasion in the history of *Sigma Signs*. For the first time, it has merged with the *U of I Guide to Athletics for Students With Disabilities* better known as *Media Guide*, to form one publication. The decision was not just a monetary one, but an attempt to make Delta Sigma Omicron even more unified and stronger as an organization.

The integration of the two publications will help bring students with different disabilities closer together to work toward common goals. In the past athletes and non-athletes with disabilities have led lives in separate circles. Combining *Media Guide* and *Sigma Signs* will bring awareness to the entire disabled community. We must be strong as a community in order to break barriers in the larger society whether they may be attitudinal, architectural, or educational.

I hope that our first attempt at a new and improved *Sigma Signs* will prove to be a success among you, the readers. I would like to give special thanks to Jessie Daw, Roberta Edwards, Judy Kincaid, Miram Nibley, and all the writers, editors and staff that put countless hours of work into this issue of *Sigma Signs / U of I Guide to Athletics for Students With Disabilities*.

Sincerely,

Grace Tsao, Editor

DEDICATED TO EDUCATION, RESEARCH AND SERVICE IN REHABILITATION
Phone (217) 333-4606 • TDD (217) 333-4603 • Fax (217) 333-0248 • http://www.als.uiuc.edu/dres/dres-home.html

DELTA SIGMA OMICRON
DISABILITY SERVICE FRATERNITY, ALPHA CHAPTER

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN
DIVISION OF REHABILITATION-EDUCATION SERVICES
1207 South Oak Street, Room 136
Champaign, Illinois 61820

Dear Readers:

Let me introduce myself, I am Matthew Mannos, this year's president of Delta Sigma Omicron (DSO). I hope you enjoy reading this magazine and that you learn a little bit more about this organization.

Since we have just celebrated our 50th Anniversary, I feel it is important to look at where DSO has been, where it is now, and where it may be in the future. Fifty years ago DSO began under the leadership of Timothy Nugent and helped secure the rights to higher education for disabled veterans and other people with disabilities. The members of DSO fought long and hard to gain these rights for the disabled. Eventually, it secured these rights, and in the process, helped facilitate the implementation of programs to assist people with disabilities at the university level. With the successful formative years behind it, DSO has been able to move into the present with confidence.

The DSO of today is probably best exemplified within the pages of this magazine. You will see after reading the many articles found within, that DSO has become a successful volunteer and service organization. We have had greater success than ever at our annual fund raising event, the Wheel-a-thon. Each year more and more children with disabilities from the C-U area have had fun at our Annual Holiday Party. DSO has also been working with university officials and administrators to make the UIUC Campus more accessible with the building of more ramps, curb cuts, and automatic doors. Even with all these accomplishments just within the past year, DSO must not rest on its laurels. It must prepare for and continue its success in the future.

In the future, DSO has to remain strong and united in order to attempt to dismantle any discrimination that may occur. We must try to be more involved in the community by forming connections with organizations within the community. DSO just needs to become more of a presence in the community in order to keep up its history of success. Thank you very much and enjoy reading.

Sincerely,

Matthew T. Mannos, President

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Thanks to Dean Michael Ellis

On August 20, 1998 Michael Ellis retired as Dean of the College of Applied Life Studies, a position he had held since 1989. Born in London, England, Michael married Margaret, his childhood sweetheart, and went on to a distinguished career as an amateur athlete; becoming a member of the 1960 British Olympic Team as a hammer thrower. Academically, after earning degrees from Loughborough College, Nottingham University and London University, he "crossed the pond," to obtain his master's and doctorate degrees in Kinesiology at the University of Illinois at Urbana-Champaign. Upon graduation, he joined the faculty in Kinesiology, and served as the Director of the Motor Performance and Play Research Laboratory after earning tenure as an Associate Professor. His distinguished career as an academician resulted in his selection as a Founding Fellow of the Academy of Leisure Sciences, and his managerial aplomb garnered him a progressive succession of increasingly rigorous administrative posts, including the Directorship of the School of Health, Physical Education and Recreation at Dalhousie University in Canada, the Head of the Department of Physical Education at the University of Oregon, and finally as the Dean of the College of Applied Life Studies at the University of Illinois.

As Dean, he oversaw the expansion of the College, and navigated the academic units through a very tumultuous period of campus-wide "budget reallocation." From the standpoint of the Division, Dean Ellis confronted a host of organizational and programmatic difficulties head on, with integrity and an omnipresent concern that the needs and interests of persons with disabilities be served first and best in each and every decision. Organizationally, in spite of his great desire that the Division continue its clinical model, incorporating service, teaching and research, he made the tough decision to separate the Division's service and academic programs, when it was determined that their separation would more fully empower both to seek and attain their potential.

During his tenure, Dean Ellis served as an articulate advocate for the Division and more precisely, for those with disabilities whom the program served. This was epitomized by his response to a 1996 external review committee recommendation to the Provost that Beckwith be closed, and that the residents be "integrated" into other residence halls. In spite of the substantial appeal which that recommendation had to central campus administrators, Dean Ellis sought out student, community and former resident input on the matter. Upon learning that the aforementioned Beckwith Hall stakeholders vehemently disagreed with the recommendation, he took up the gauntlet and served as their advocate in the deliberative process, strongly recommending that the uniquely beneficial resources and services of Beckwith Hall be retained and nurtured. As a result, Beckwith has received strong central campus support during the ensuing years.

Dean Ellis vigorously pursued his vision of a world class disability and rehabilitation research program to balance the world class service programs already in existence. To that end, he worked to create a disability research program which would honor in perpetuity the philanthropy of such individuals as Mary Jane Neer, Wayland Smith, Jerene Keller, and John D. and Minnie R. Schneider, and the visionary leadership of Timothy J. Nugent. This research program, officially recognized as the Mary Jane Neer Research Program in Disability Science, is dedicated to the support of applied disability and rehabilitation research designed to directly and substantially improve the life opportunities and circumstances of persons with disabilities. It is also worth noting that in the aftermath of the Division's organizational restructuring, Dean Ellis devoted many hours not only to the development of this research enterprise, but also to the implementation of an egalitarian management structure which afforded the Division equal input and control with regard to research program decisions, in spite of the fact that it no longer housed an academic program.

As a testament to his interest in and dedication to the enterprises of the Division, Dean Ellis served the Division in capacities ranging from Acting Director to Santa Claus. With regard to the latter, he donned the attire of the jolly ole elf himself (albeit a tall elf at 6' 5") to dispense gifts and cheer at the annual DSO holiday party for local children with disabilities.

Dean Ellis was an accomplished statesman for the Division, capable of articulating problems and solutions related to the education of persons with disabilities with any audience. Indeed, he so impressed alumnus Dr. Kenneth Viste with his efforts on behalf of the Division and persons with disabilities that the latter provided a gift to underwrite a "Michael Ellis Annual Lecture on Disability Science and Practice" for the next 10 years.

The Division would like to express its sincere appreciation for Dean Ellis' energy and devotion to its many causes, and would like to wish both him and Margaret many years of joyous new adventures in their retirement!

A World-Class University

Since its founding in 1867, the University of Illinois at Urbana-Champaign has earned a reputation of international stature. Its distinguished faculty, outstanding resources, breadth of academic programs and research disciplines, and talented and diverse student body constitute an educational community ideally suited for teaching and research. Located in east central Illinois in the twin cities of Urbana and Champaign (population 110,000), the University of Illinois at Urbana-Champaign is the state's flagship public university.

Students

The University has a fundamental commitment to undergraduate education. More than 26,000 undergraduate students are enrolled in nine undergraduate divisions, which together offer some 4,000 courses in more than 150 fields of study.

The divisions are: the College of Agricultural, Consumer and Environmental Sciences; College of Applied Life Studies; College of Communications; College of Commerce and Business Administration; College of Education; College of Engineering; College of Fine and Applied Arts; College of Liberal Arts and Sciences and the Institute of Aviation.

Undergraduate admission is highly selective. In a recent freshman class, the average student was in the top 10 percent of his or her high school graduating class and scored in the top 10 percent of those taking the national college entrance examination.

Approximately 9,000 graduate and professional students are enrolled in more than 100 disciplines. Many of these programs rank in the top 10 in the country, making Illinois among the nation's top 20 universities that grant doctoral degrees, according to the National Research Council.

World-class Faculty

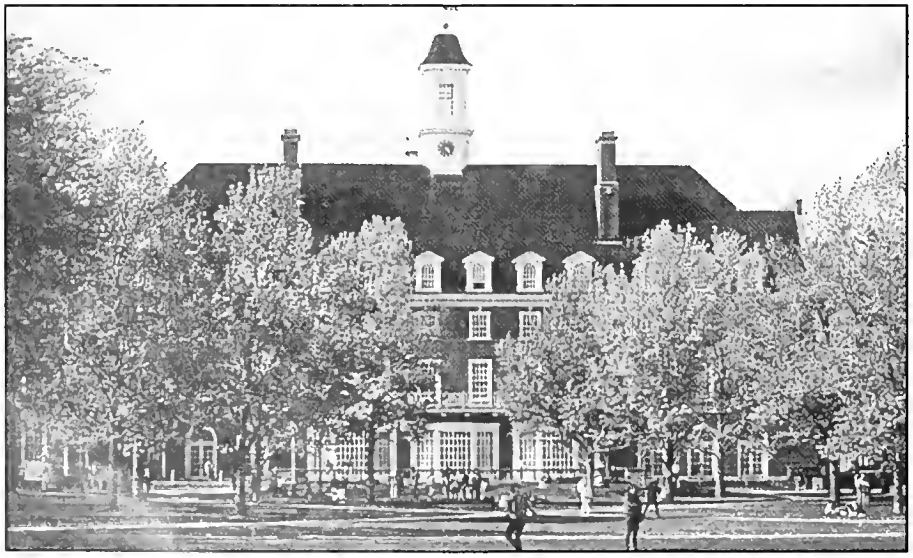
Many faculty have been recognized for exceptional scholarship with memberships in the American Academy of Arts and Sciences, the National Academy of Sciences, and the National Academy of Engineering; with the National Medal of Science; as National Science Foundation Young Investigators; and by such organizations as the National Endowment for the Humanities, Guggenheim Memorial Foundation, National Academy of Education, and the Alfred P. Sloan Foundation. At Illinois, research has a home in libraries, laboratories and classrooms, where it provides a real-life context for teaching and learning.

Computing

A leader in supercomputing applications, the University is home of NCSA (National Center for Supercomputing Applications) where Mosaic web browsing software was first developed. Since first released in 1993, Mosaic has spawned exponential growth in the use of the World Wide Web. NCSA staff have also been instrumental in promoting World Wide Web access at the White House and in the city of Chicago. There are 23,000 network connections on campus for students, faculty and staff.

Research

Students and scholars find the University an ideal place to conduct cross-disciplinary research. The most visible example of the University's commitment to such study is the Beckman Institute for Advanced Science and Technology, where research groups from nearly two dozen disciplines work within and across the following three main research themes: biological intelligence, human-computer intelligent interaction and molecular and electronic nanostructures. The special atmosphere at the Beckman Institute made possible the collaboration between two researchers that led to the invention of a technique to extend by a factor of 50 the life of silicon chips, a development that has caught the interest of the world's major chip manufacturers.



The Illini Union located at the north end of the quad.

University Library

Academic resources on the campus are among the world's finest. The Univer-

sity Library is the third largest academic collection in the nation, housing more than 15.9 million items in the main library and in the more than 40 departmental libraries and units. Only Harvard and Yale have larger collections. The library's computerized cataloging system was the first in the world to serve as the primary access to a large academic library. Users have worldwide access to the collections through the Internet, with more than a million patrons logging on each week.

The Arts

A major center for the arts, the campus attracts dozens of nationally and internationally renowned artists each year to its widely acclaimed Krannert Center for the Performing Arts. Designed by alumnus Max Abramovitz, an architect of New York City's Lincoln Center, the facility has four indoor theaters and an outdoor amphitheater. Together, they host more than 300 performances each year. The University also supports three

Foellinger Auditorium is located on the south end of the Quad, a hub of activity for University of Illinois students.

Did you know . . .

- **ILLINOIS OWNS THE LARGEST PUBLIC UNIVERSITY LIBRARY:** The University of ILLINOIS library has the largest public university collection in the world.
- **ILLINOIS ENGINEERS ENJOY NATION'S LARGEST LIBRARY:** Grainger Engineering Library and Information Center is the largest library in the country and one of the world's most technologically advanced information management and retrieval centers.
- **ILLINOIS GRADUATES FIND JOBS:** More than 90% of seniors seeking employment obtain positions within eight months of graduation from the University of ILLINOIS.
- **ILLINOIS GRADUATES MOVE ON TO MEDICAL AND LAW SCHOOL:** Each year, more than 200 University of ILLINOIS graduates are accepted to medical school and more than 400 are accepted to law school.
- **ILLINOIS GIVEN FIVE-STAR RANKING:** The 1996 Fiske Guide to Colleges calls ILLINOIS, "a giant among academic institutions, ranking among the world's great universities," and awards it a five-star ranking in academics.
- **MONEY MAGAZINE LISTS ILLINOIS AS A GREAT BUY:** *Money* magazine's 1996 guide to colleges ranks ILLINOIS 23rd in a list of the top 100 schools providing the best education for the money.
- **# 1 ACCOUNTING SCHOOL IN THE NATION:** The University of ILLINOIS undergraduate accounting program is ranked No. 1 in the nation in a 1995 Public Accounting Report survey of college accounting professors and department heads.
- **# 1 ADVERTISING SCHOOL IN THE NATION:** University of ILLINOIS undergraduate advertising program was selected No. 1 in the nation in a recent poll of advertising educators, who ranked the nation's 84 advertising programs.
- **U.S. NEWS & WORLD REPORT TABS ILLINOIS TOPS:** In the 1996 *U.S. News & World Report* rankings of college education, the University of ILLINOIS accounting department undergraduate program was selected as the No. 1 program in the country with the graduate accounting program rated third best in the nation.
- **U.S. NEWS & WORLD REPORT TABS ILLINI BUSINESS SCHOOL AMONG NATION'STOP 5:** According to rankings in the *U.S. News & World Report*, the University of ILLINOIS College of Commerce and Business Administration is ranked No. 5 in undergraduate business eduction.
- **DOW JONES NEWSPAPER FUND LAUDS ILLINOIS JOURNALISM:** *The Dow Jones Newspaper* Fund lists the University of ILLINOIS among an elite group of seven universities, known as the "journalism ivys."
- **ILLINOIS AMONG NATION'S TOP THREE PUBLIC UNIVERSITIES:** The University of ILLINOIS is consistently ranked alongside Ohio State and Wisconsin as one of the nation's top three overall education programs.

major museums: the Krannert Art Museum and Kinkead Pavilion, the World Heritage Museum and the Museum of Natural History.

Other major facilities include the multipurpose Assembly Hall (16,000 seats), which hosts concerts, convocations, theater and sporting events; Memorial Stadium, site of Big Ten Conference football games; and the Intramural-Physical Education Building.

Partnership Illinois

Also integral to the University's mission is a commitment to partnerships with many sectors of Illinois business and industry. Each year more than 60,000 Illinois residents participate in scores of conferences, institutes, credit and non-credit courses and workshops presented on campus and statewide.

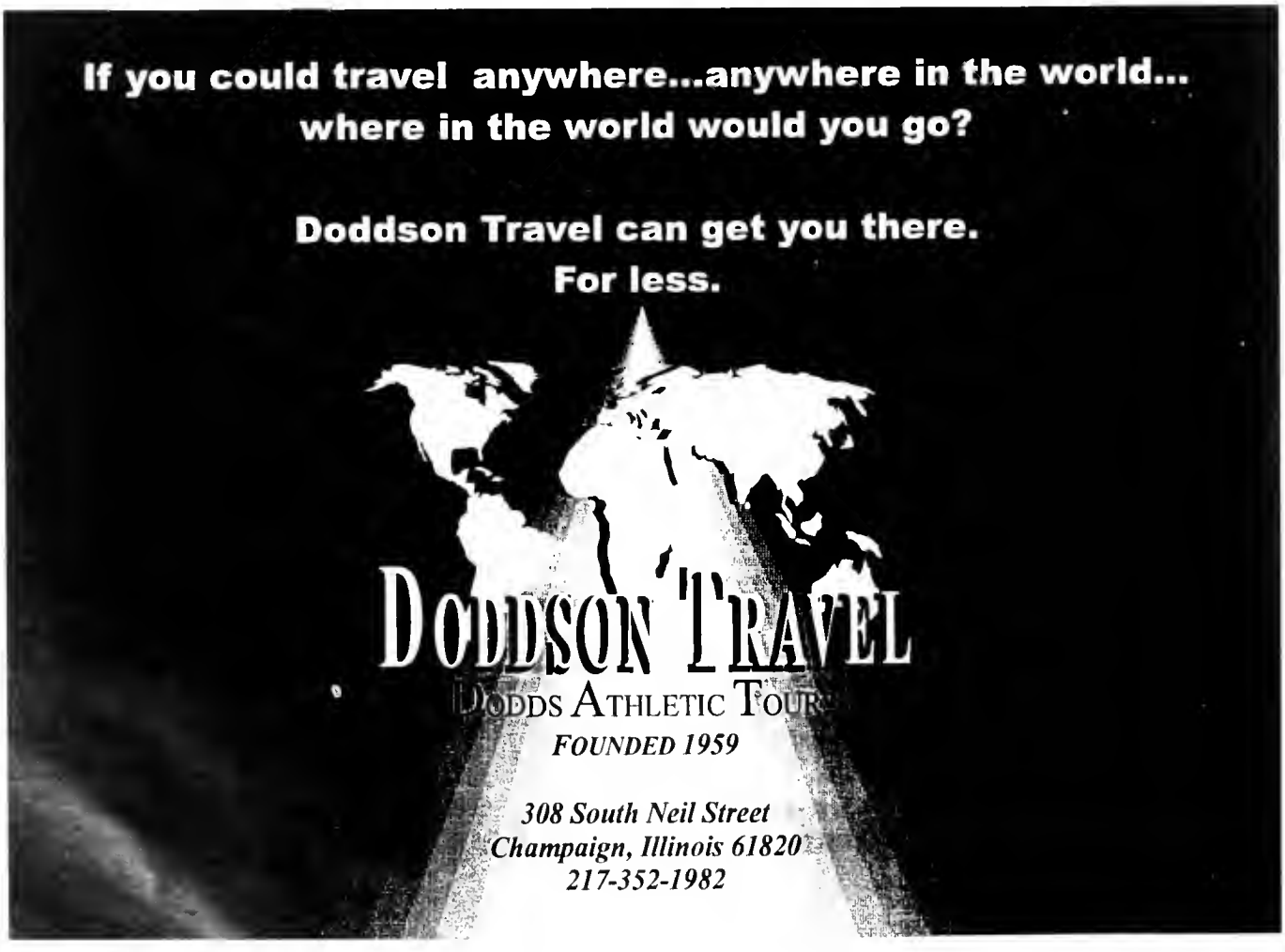
University-sponsored programs in both urban and rural areas of the state bring University faculty to the citizens of Illinois to share their expertise in food industries, health, K-12 education, technology transfer and economic development, to name a few. Cooperative Extension Service offices throughout Illinois serve nearly one million people annually.

The Institute for Competitive Manufacturing has succeeded in solving business and manufacturing problems in hundreds of Illinois firms by matching student project teams with businesses in need.

Our Graduates Succeed

Freshman retention and overall graduation rates are well above the national averages. Typically, approximately 90 percent of freshmen return for their sophomore year. The graduation rate for students who enter the university on a full-time basis is approximately 80 percent. The national average for four-year schools is approximately 50 percent. Each year, more than 400 graduates are accepted to law school. Medical school admissions are also impressive with more than 200 students admitted each year.

The University of Illinois at Urbana-Champaign can be found on the World Wide Web at http://www.uiuc.edu



A Guide to Disability Resources & Services

Services for Students With Disabilities

The Division of Rehabilitation-Education Services (DRES) is the designated office of the University of Illinois at Urbana-Champaign that obtains and files disability-related documents, certifies eligibility for disability services, determines reasonable accommodations, and develops and coordinates plans for the provision of such accommodations for students and guests with disabilities. Current and prospective students as well as faculty and staff are urged to contact DRES to request information about services and resources available to students with disabilities. The following is a brief overview of DRES campus and community programs.

DRES Academic Services

Student Services Office
333-4603 (V/TDD)
E-mail: jkincaid@uiuc.edu

- Certified Rehabilitation Counselor
- Registration for services
- Coordination of academic accommodations
- Priority registration
- Campus access advising
- Class scheduling
- Extended assignment time
- Notetakers
- Preferential seating
- Adjustable tables/desks, etc.
- Referrals for career testing and advising
- Tutorial referral
- Referrals for accessible housing
- Special parking for students with disabilities
- "Bookrun" – access to bookstore at less congested times (beginning of each semester)

Learning Disabilities Services
333-8705 (V/TDD)
E-mail: macomber@uiuc.edu

- Learning Disabilities Specialist
- Assessment
- Coordination of academic accommodations for students with cognitive disabilities
- Course substitution
- Notetakers
- Extended exam/assignment time
- Learning strategies consultation
- Preferential seating
- Tutorial recommendations

Sensory Accommodations and Testing
333-4604 (V/TDD)
E-mail: bryanmc@uiuc.edu

- Coordination of academic accommodations for students with visual and/or hearing impairments
- Text conversion
- Sign language and oral interpreting services
- Speech and hearing services referral
- Registration assistance for students with visual and/or hearing impairments
- Assistive listening devices
- Testing with accommodations (e.g., time-extended distraction-free environment, readers or scribes)

Coordinator of Assistive Communication and Information Technology
244-5870 (V)
E-mail: jongund@uiuc.edu
WWW- http:/www.als.uiuc.edu/InfoTech Access

- Accommodation services for electronic information and communication technologies
- Assistive computer technology evaluation and training
- Independent literacy development with assistive technologies
- Universal design of network/computer based courseware

DRES Non-Academic Services

Transportation
333-4616 (V/TDD)
E-mail: jkamradt@uiuc.edu

- Regularly scheduled bus transportation for DRES students via lift-equipped buses

Physical Therapy and Functional Training
333-4608
E-mail: tmillika@uiuc.edu

- Development and implementation of strength and conditioning programs under direction of physical therapist
- Adapted equipment/fitness gym

Campus Life
333-4606
E-mail: mausser@uiuc.edu

- Varsity sports, including wheelchair basketball for men and women, and track and field for students with locomotor disabilities and visual impairments
- Club sports
- Leisure referral
- Kines 111 - physical activity course

Equipment Repair
244-4104
E-mail: jkamradt@uiuc.edu

- Maintenance and repair of wheelchairs
- Emergency assistance (weekdays 8:00 a.m. - 5:00 p.m.)

Beckwith Hall
333-3316
E-mail: kmadayag@uiuc.edu

- Accessible residence hall with personal assistance services available
- Spacious private rooms
- Food service; personal assistance with meals (if necessary)
- Night clerks
- State-of-the-art computer system; Internet access
- Library/study lounge
- Security system in all student rooms
- Maid service

Driver Education
333-1970
E-mail: mausser@uiuc.edu

- Assessment of driving potential
- Three phases of instruction (classroom, driving range, behind the wheel) on a fee for service basis
- Hand-control equipped car and van with assistive driving technology

Special Services
333-1970 (V/TDD)
E-mail: d-cable1@uiuc.edu

- Tickets for wheelchair seating at intercollegiate athletic/Assembly Hall events

Delta Sigma Omicron (DSO)
333-4607

- Disability service fraternity open to all students.

Other Campus Resources

Illinois Office of Rehabilitation Services (IORS)	333-4620
McKinley Health Center	333-2701
Counseling Center	333-3704
Nite Rides	333-3184
Emergency Dean Service	333-0050

Other Community Disability Resources

PACE 344-5433 (voice)
344-5024 (TDD)
(Non-residential independent living serving consumers with disab

VISIT OUR WEB SITE
http://www.als.uiuc.edu dr

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DELTA SIGMA OMICRON was established at the U of I in 1948. It has been a strong voice on campus for students with disabilities and their needs ever since.

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DELTA SIGMA OMICRON needs you to continue to prosper. Meetings are held the FIRST MONDAY of every month at 7:00 pm at the Division of Rehabilitation-Education Services, 1207 S. Oak Street, Champaign

For more information call 333-4607 or visit our website at http://www/als.uiuc.edu/dres/dso

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Division of Rehabilitation-Education Services

The University of Illinois Division of Rehabilitation-Education Services (DRES), celebrating its 50th Anniversary this year, makes it possible for otherwise qualified individuals with disabilities to pursue a higher education and to benefit from all related experiences which are part of a college education.

The program began in 1948 at the Galesburg Campus of the University of Illinois, moving to the Champaign-Urbana campus in 1949 when Galesburg closed. It is recognized as a world leader in the education of persons with disabilities as well as research, training and programming in rehabilitation. Founder/Director Timothy J. Nugent has been the mainspring of the program from the beginning. Students and staff have traveled extensively in the United States and foreign countries to aid in establishing rehabilitation programs and to demonstrate the abilities of persons with disabilities. The Division pioneered the development of architectural design standards which served as benchmarks for accessibility standards nationally and internationally.

The services available from the Division of Rehabilitation-Education Services include academic accommodations, physical therapy and functional training, counseling, admissions support, registration support, housing support, fixed route wheelchair accessible transportation (via four hydraulic-lift equipped buses), wheelchair and prosthetic equipment repair, adaptive computer technology, recreation, and athletics.

The accessible University of Illinois campus has afforded students with disabilities the opportunity to participate on an equal basis with 36,000 other students in all campus activities. Over the years, the program has served approximately 300 students per year, over half of whom use wheelchairs. Students with disabilities have achieved notable success in professional societies, campus government organizations, sororities, fraternities, publications, musical groups, and political activities. Many students with disabilities have been elected to Phi Beta Kappa and other honorary societies. Fighting Illini wheelchair athletes have won numerous honors nationally and internationally.

In 1987, the Division established master's degree programs in Rehabilitation Counseling, Rehabilitation Administration and Rehabilitation. As of August, 1998, approximately 182 students have graduated; there are currently 40 students enrolled in the program.

As of August, 1998, 1,521 students with disabilities, including many with masters, law and doctorate degrees have graduated from almost every college and curricula of the University of Illinois. Alumni are involved in the professions of medicine, law, ministry, business, science, education, communication, and a wide range of other endeavors.

Delta Sigma Omicron (DSO)

Delta Sigma Omicron, Inc. (DSO) is a rehabilitation service fraternity whose members originally were students with disabilities on the University of Illinois campus. Founded in 1949, DSO's purpose is:

- To promote the social and recreational welfare of the members of Delta Sigma Omicron and all people with disabilities everywhere;
- To explore, encourage and promote, in particular, educational possibilities on a higher level for persons with disabilities, and to promote all phases of their school life;
- To make known the opportunities and possibilities that exist through the media and higher education, to persons with disabilities everywhere;
- To stimulate and actively contribute to research which benefits all persons with disabilities;
- To act as an educational body for persons with disabilities and the public as to what can and should be done for persons with disabilities in procuring for them the opportunity for normal pursuits.

In furtherance of the above purposes, they (the corporation) shall have power to acquire, hold, procure, and maintain equipment and funds that would better facilitate the activities of people everywhere.

In keeping with these goals, Alpha Chapter of Delta Sigma Omicron sponsors numerous service projects. Some of these are *Sigma Signs/Guide to Athletics for Students with Disabilities*, an annual student publication with worldwide distribution; financing of sports teams; Wheel-a-thon fundraiser; holiday party for children with disabilities; and the "Distinguished Teacher" award. Several standing committees work on the elimination of architectural barriers, public education, hospital visitation, public speaking, and other projects benefiting persons with disabilities. Delta Sigma Omicron has sponsored many National Wheelchair Basketball Tournaments. It was a co-sponsor for the 19th National Wheelchair Games, the 24th National Wheelchair Games and the 4th National Wheelchair Softball Tournament. Since its founding, Delta Sigma Omicron has contributed significant funding to charities aiding persons with disabilities. Finally, its members have conducted, participated in and served as subjects for research furthering rehabili[illegible]

Varsity Award Requirements

The University of Illinois was the first institution to offer Varsity letters to student athletes with disabilities meeting the stated requirements. The accomplishments and specific team honors are highlighted at the Annual Varsity Awards Banquet sponsored by the Champaign-Urbana Optimists Club and the American Legion Post #24.

Section 1: Provisions Pertaining to Awards for Student-Athletes

A. Varsity awards shall be awarded by the Committee as a mark of athletic distinction in the following intercollegiate sports categories:

Baseball, Basketball, Cross Country, Fencing, Football, Golf, Gymnastics, Soccer, Swimming, Tennis, Track, Volleyball and Wrestling.

B. Student-athletes shall not receive more than one major award per academic year as outlined in these Rules and Regulations. A Certificate(s) shall be presented to student-athletes earning more than one award per academic year.

Patrick Anderson "And I haven't even elevated yet."

Section 2: Provisions Pertaining to Awards for Students with Disabilities

A. ***General Procedures:***

1. Recommendations for athletic awards, including the varsity letter, are to be initiated by the head coach of the given sport in which the student was engaged.

2. The head coach may recommend an award be granted to an athlete with at least three years of competition whose cumulative record of achievements and services to the particular sport warrant such a consideration, or should outstanding performance be interrupted for reasons of injury or illness. Such recommendations will have to have strong evidence.

3. The head coach of a given sport may recommend that an individual who has met one or more of the basic requirements to qualify for an athletic award not be granted an award if there is reason to believe that his/her conduct in any way has not been exemplary, or if the nature of competition in his/her given event and class at a given time and level does not truly meet the standards of performance that should warrant an athletic award.

B. ***Varsity awards are as delineated:***

Student-Athletes	Male	Female
1st Year of participation	W'breaker	W'breaker
2nd Year of participation	Jacket	Jacket
3rd Year of participation	Blanket	Blanket
4th Year of participation	Watch	Watch

C. ***General requirements pertaining to all accredited wheelchair sports:***

1. All applicable policies, rules, regulations and procedures of the Awards Committee shall be adhered to except where they are herein duly amended.

2. The student must represent himself/herself, the sport, the program, and the University in a creditable and complimentary manner.

3. The student must adhere to all University, Program and Team rules and regulations.

4. The student must demonstrate a genuine interest in the dedication to amateur athletics and to the sport in which he/she is participating.

5. Except as provided under No. 6, the student must be a regular undergraduate student maintaining a cumulative grade-point average of 2.0 or better.

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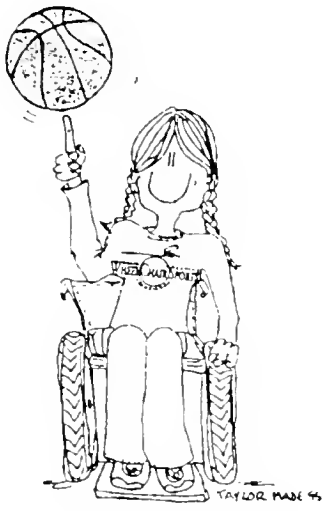
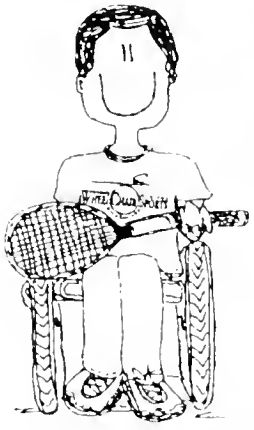


GRAND RAPIDS WHEELCHAIR SPORTS ASSOCIATION



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6. The student may be a graduate student in good standing for whom the University of Illinois presents a first opportunity for participation in intercollegiate sport for the disabled. Opportunities for participation in varsity sports for the disabled will equal, but not exceed opportunities provided undergraduate students.

7. Students must be making progress towards a degree.

8. Students must attend practice sessions regularly and on time, except for officially excused absences.

*D. **Specific requirements for individual sports:***

1. **Basketball – Men**
   a. Meet all general requirements, PLUS
   b. Participate in all games (home and away) as selected by the coaches except for excusable absences by the head coach and/or other authoritative officers of DRES, e.g. Director, or Coordinator of Campus Life, AND
   c. Play in at least fifty percent (50%) of the halves of the games against NWBA sanctioned teams throughout the season, OR
   d. Make the All Conference Team or a higher level of recognition.

2. **Basketball – Women**
   a. Meet all general requirements, PLUS,
   b. Meet all the requirements listed under basketball for men except that for "All Conference Team" the phrase "National Women's Wheelchair Basketball Tournament All-Tournament Team" should be substituted.

3. **Track and Field – Men and/or Women**
   a. Meet all general requirements, PLUS,
   b. Equal qualifying times or distances in at least one event for competition in the National Wheelchair Games in an officially sanctioned meet, OR,
   c. Place in the top three in at least two events at officially sanctioned Regional competition, OR,
   d. Place in the top three in at least one event at officially sanctioned National or International competition, OR,
   e. Tie or break an existing national or world record in officially sanctioned Regional, National or International Competition.

Technology & Innovation: DRES Projects

Metabolic Response to Simulated 10 km Wheelchair Race in Highly Trained Paraplegia

by R. Washburn, FACSM, M. Morse and B. Thompson, Depts. of Kinesiology and Division of Rehabilitation-Education Services, University of Illinois at Urbana-Champaign, Urbana, IL. (Sponsor: R. Washburn, FACSM)

Nine highly trained wheelchair track athletes with paraplegia (5 women, 4 men), mean age (± SD) 22.9 ± 4.6 years, weight 52.0 ± 7.9 kg completed assessment of max push speed and peak VO_2 (lab visit 1) and a similated 10 km time trial (lab visit 2). The peak VO_2 assessment and 10 km time trial were both completed on an Eagle stationary free-spinning roller using individual race chairs. Push speed and distance traveled were assessed with a calibrated Cateye Cyclo-computer. Peak VO_2 was the highest VO_2 observed during a progressive speed test (Stage 1 @ 60% max speed, speed increased 2% every 2 min to volitional exhaustion). VO_2 and heart rate (HR) (Polar telemetry) were assessed continuously during the 10 km time trial. Peak values for VO_2 ($ml \cdot kg^{-1} \cdot min^{-1}$), HR ($beats \cdot min^{-1}$), and push speed ($km \cdot hr^{-1}$) were: 43.3 ± 7.5, 194.3 ± 7.9, and 34.3 ± 4.2, respectively. The mean time and average speed for the 10 km trial were 20.9 ± 2.5 min and 29.0 ± 3.4 $km \cdot hr^{-1}$ (83% max speed), respectively. The average VO_2 and HR during the 10 km trial were 35.5 ± 6.6 $ml \cdot kg^{-1} \cdot min^{-1}$ and 185.2 ± 9.3 $beats \cdot min^{-1}$, or approximately 79% of VO_2 peak and 95% peak HR. Peak VO_2 was significantly related with 10 km trial time ($r = -0.83$, $p < .01$). These results indicate that trained individuals with paraplegia are able to sustain a high percentage of their maximal metabolic capacity during a 10 km trial. Peak VO_2 assessed by a progressive speed test in a race wheelchair is highly associated to 10 km trial performance.

Assessment and 10 km trial were both completed on an Eagle stationary free spinning roller using individual race chairs. Push speed and distance traveled were assessed with a calibrated Cateye Cyclo-computer. (Nathan Pendell on rollers; Rik Washburn (center) and Marty Morse (right) looking on.)

Future Projects

Wheelchair Racing

Drafting (following close behind the competitor in front) is an important strategy used in wheelchair racing, however, little scientific information is available regarding the physiologic advantage that this practice may provide. We plan to investigate differences in the energy required to propel a race chair with or without drafting and also to look at differences in energy requirements by position in a draft line. Which position in the line offers the most advantage in terms of reduced energy requirements, i.e. is second in line better than third or fourth?

Health Issues

We are concerned with the health as well as the competitive outcomes of our training programs for individuals with disabilities. We are planning to conduct a study to compare the levels of important cardiovascular disease risk factors, such as blood high density lipoprotein cholesterol and insulin, and components of the immune system (natural killer cells and T-lymphocytes) between highly fit and less fit individuals with locomotor abilities. We will measure these variables both at rest and after an acute bout of exercise to determine the effect of both chronic training and acute exercise on these parameters.

Physiologic Response to Handcying

by Eunice Su, A.T.C./L., Rik Washburn, Ph.D., & Marty Morse, M.S., C.S.C.S.

Cardiovascular fitness tends to be lower in individuals with locomotor disabilities compared to the general population. A reduced level of cardiovascular fitness is associated with an increased risk for coronary heart disease, diabetes, and cancer. Maintaining cardiovascular fitness in individuals with locomotor disabilities is difficult due to the limited choice of exercise models and availability of equipment for upper body cardiovascular activity. Handcycling offers a potentially enjoyable and relatively available exercise mode that may accommodate individuals with a variety of locomotor disabilities. Currently, limited information is available regarding the physiological responses due to the level of intensity associated with handcycling. Therefore, the purpose of this study is to assess physiological response to three levels of power outputs during stationary handcycling.

Participants: 15 volunteer subjects (both male and female) with locomotor disabilities.

Methods: 5 min. work bouts at 3 different power outputs (light, moderate, difficult) separated by 5 min. rest periods. Test run in two separate sessions with the different power output types.

Power output: 1) determined by different cadence level, same gear ratio; 2) determined by different gear ratio, same cadence level.

Preliminary testing on the physiological response to handcycling is done with Adam Bleakney (left) while Rik Washburn (center) and Eunice Su (right) look on.

1998: A Year of Celebration, Accomplishment and Recognition

by Brad Hedrick

For students, staff and friends of the Division of Rehabilitation-Education Services, both old and new, 1998 was truly a year to celebrate! First, 1998 marked the 50th anniversary of this pioneering university program which was the first to make higher education accessible to persons with severe physical disabilities. Next, it was a year highlighted by some significant accomplishments in disability support services, education and research. 1998 was the year in which the Division's basement, which had been previously reserved for such uses as a make-shift archery range and wheelchair storage area, was finally remodeled and air conditioned to accommodate offices, classrooms, research laboratories, a lounge and restrooms. It was a year in which the Division was again able to enhance its programs and services in excess of those required by law due to the continuing generosity of alumni and friends. Finally, it was a year in which the Division's long standing commitment to excellence in the education of persons with disabilities would again garner accolades and national recognition. The latter is in reference to a survey published by *New Mobility: Disability Culture & Lifestyle* in September 1998 which recognized the University of Illinois at Urbana-Champaign as the nation's best for students with disabilities! Now, having [whetted] your appetite for more information about this extraordinary year, I would like to briefly describe the program's most significant accomplishments, as well as suggest a few of the challenges which lie ahead as we enter our second half century of service to persons with disabilities.

Program Highlights

Student Service

Changing Demographics. In aggregate, students with disabilities affecting mobility, vision and hearing continue to represent the majority of those served by the Division (52%), with students with mobility disabilities representing the largest single segment served during the past year (41%). However, the disability demography of UIUC students with disabilities is changing. As can be seen in Figure 1, the traditional student population has remained relatively stable over the past two decades. In contrast, the number of students with cognitive/emotional disabilities (e.g., learning disabilities, traumatic brain injury, attention deficit hyperactivity disorder and psychiatric disorders) has skyrocketed to more than nine times the number registered in 1988. In 1997-98 alone the latter population grew by 27 percent, and now represents 48 percent of the total student population served by DRES. Students diagnosed with learning disabilities alone represent 33 percent of the student population. Thus, while continuing to

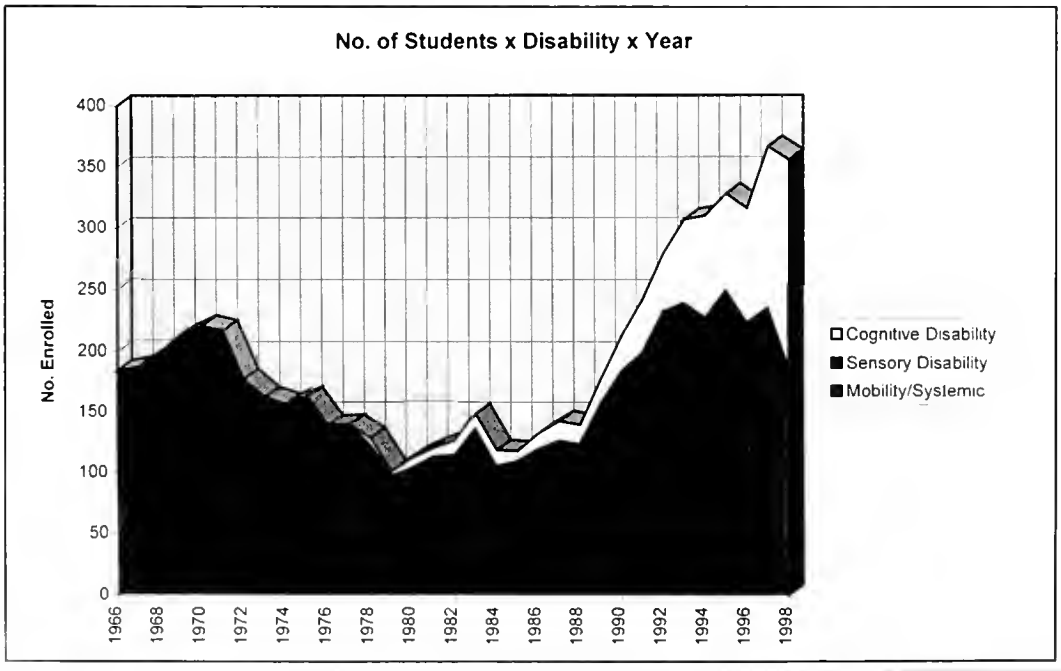


Figure 1.

provide nationally recognized programs for University students with more "traditional" disabilities, the Division must also strive to bolster the resources allocated to serve the needs of this emerging segment of the University population of students with disabilities.

Cognitive and Psychiatric Disabilities. In response to the needs of this growing segment of the DRES population, the Division will be hiring a clinical psychologist this year to serve as the Coordinator of Cognitive and Psychiatric Disability Services. As many of you are already aware, the creation of the master's degree program in Rehabilitation and its subsequent realignment with the Department of Community Health resulted in the loss of the Division's long standing psychologist position at a time when the number of students with cognitive and/or psychiatric disabilities was reaching an all time record level. Fortunately, in recognizing the problem which these two trends had created for the Division, UIUC central administration agreed to provide DRES with sufficient new monies to reinstate the clinical psychologist position. By January 1999, DRES hopes to have completed the reorganization of services for students with such disabilities, and to have hired the Coordinator of Cognitive and Psychiatric Disability Services. With the recovery of this position, we again hope to be able to offer services in support of students with these disabilities which are as exemplary as those offered to students with more traditional physical disabilities.

Educational Technology. The fifth of seven strategic objectives included in *A Framework for the Future: A Strategic Plan for the University of Illinois at Urbana-Champaign* states that we shall intensify our exploration and use of new teaching and information technologies, and build on our historic strengths in information and computing. Already, finance, personnel, and academic activities are managed electronically, and with the introduction of *UI-OnLine*, the University has officially entered the world of distance education and the "virtual campus." Concurrently, World Wide Web-(WWW)-based educational resources have already been introduced to well over a hundred UIUC courses offered to students in residence. As the pace with which the virtual campus is created quickens, the Division has worked with equal fervor to promote accessibility within cyberspace. For example, campus resources to improve computer laboratory accessibility were enhanced through the efforts of Dr. Jon Gunderson, the DRES Coordinator of Assistive Communication and Information Technology, who garnered over $44,000 during the past year to support this initiative. A substantial array of WWW-based instructional materials related to assistive technologies have been developed to afford students with disabilities and lab managers attempting to assist students with disabilities in using campus computer resources.

The Division was also successful in getting the UIUC Educational Technology Board to allocate $50,000 to support continued improvements in the accessibility of campus computer lab resources. The strategy for the achievement of that objective was outlined in an innovative three-tiered model for accommodating campus-wide computer lab access. The model identifies certain basic hardware which is to be available in all labs (e.g., trackballs, 2" inch monitors, variable height work tables, etc.). Next it calls for the development of five satellite labs with enhanced hardware and software (e.g., Dragon Dictate voice recognition software, Braille printers, screen enlargement software, Omni 1000 and 3000 reading systems, voice output systems, etc.). Finally, it provides for a state-of-the-art lab at DRES which is to be used to support student, staff and community training in the use of assistive computer technology, applied research in the utilization of such technologies, and the assessment of imminent versions of hardware and software relative to existing campus resources.

Division staff worked with the UIUC Library during the past year to reestablish alternative reading rooms throughout the Library system for students with vision and learning disabilities which benefit from the use of a variety of computerized text enlargement and reading technologies. Alternative reading rooms were created in the Undergraduate Library, the Law Library and Grainger Engineering Library. Further, as a result of the Division's outreach to the Library, the Library determined that a substantial investment was warranted to improve the accessibility of its information technology resources. As a result, the Library sought and obtained $70,000 in external funds to underwrite the cost of a wide range of assistive communication and information technologies for deployment throughout the Library system.

The Division's summer camp options were expanded beyond its acclaimed wheelchair sports camps for youth with disabilities to also include information technology literacy camps. The camps, which were developed in collaboration with the Illinois Office of Rehabilitation Services, were created to enhance the preparation of high school students with quadriplegia or blind-

Support Staff, Coaches, and Athletes who assisted in the success of the 1998 Division's Summer C

A rehabilitation bus parked in front of Beckwith.

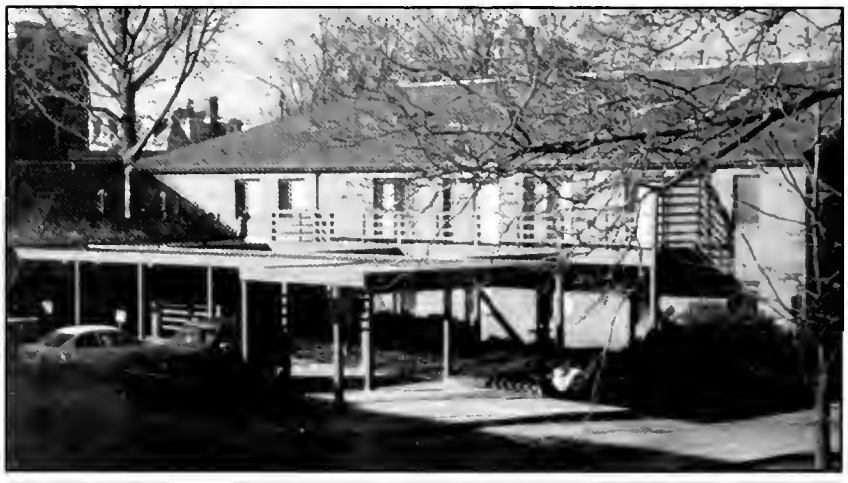
ness for immersion in the increasingly technological environment of higher education. Although there proved to be insufficient time to adequately promote the latter camp for students who were blind, the week-long camp for students with quadriplegia was a resounding success. Now, with a year to get the word out we're sure that both of the 1999 camps will prove to be even more successful.

Deaf Services. Traditionally, the Division has relied upon outside contractors to provide interpreter services for students who are deaf. However, this approach tends to compromise the Division's ability to cover such awkward times as evenings and weekends, and extracurricular programs and events. So, to improve the Division's ability to assure that quality interpreter services are available when needed, a permanent half-time staff interpreter was hired to serve the deaf community of the University of Illinois including its students, staff and guests. It is our goal to convert the position to full-time as demand for interpreter services grows across campus.

Transportation and Facilities. As noted in the opening paragraph, the Division's basement was substantially remodeled, and anyone who hasn't been back to the Rehabilitation-Education Center in the past year is in for a shock. The dimly lit, and unventilated basement has been completely remodeled to include 6 bright, gleaming offices, one classroom, one staff lounge and two accessible restrooms. You'll also be glad to hear that the basement is air conditioned.

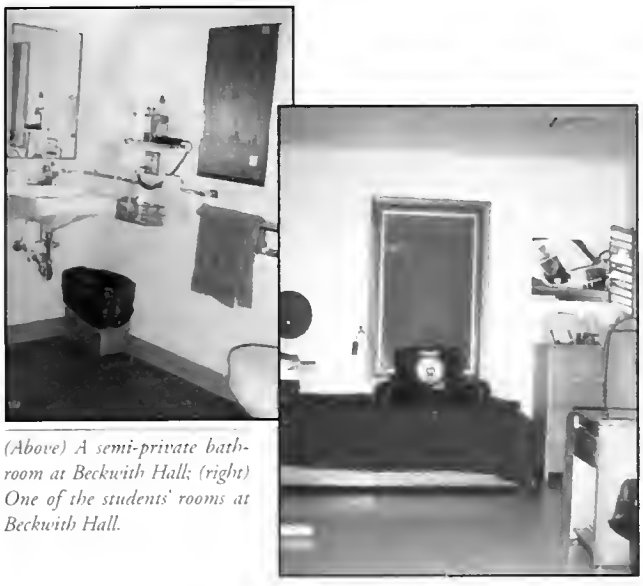
As for the Division's bus fleet, although the current buses have performed admirably for more than 17 years, it is clear that DRES must begin the process of refurbishing the fleet. Fortunately, the University's agreement with the CU Mass Transit District provides funding to support in large part the amortization of the fleet. During the past year data were gathered on a number of manufacturers and models. This fall, John Kamradt and the drivers will begin inviting possible contractors to campus to demonstrate their wares. Hopefully, we'll have at least two new buses by the beginning of the next academic year. Ultimately, we hope to procure three new coaches similar in size to those currently in operation, and a smaller vehicle to accommodate more cost effective individual service when larger vehicles are not required.

Beckwith Hall. Perhaps the most significant accomplishment during the past year was the selection of a permanent Beckwith Director and Associate Director. Kathleen Madayag, who was selected as Director, has accumulated a wealth of experience at Beckwith as a student, resident advisor, Acting Associate Director, and Interim Director of Beckwith, which the Division hopes to capitalize upon as she works to implement an individualized curriculum in disability management training for Beckwith residents, as well as formulate and implement a Beckwith marketing plan to improve resident and personal attendant recruitment. To complement the programmatic emphasis of Kathleen's role, the Division was fortunate to hire Katherine Johnson as the Associate Director. Katherine has over 20 years of managerial experience in extended care facilities and possesses considerable acumen, knowledge and skills related to the day to day management of Beckwith operations.



Front view of Beckwith Hall.

Beckwith's kitchen and cafeteria.



(Above) A semi-private bathroom at Beckwith Hall; (right) One of the students' rooms at Beckwith Hall.

Budgetarily, although Beckwith continues to serve record numbers of students, the Division has not resolved the problem of its recurring operating deficit. Fortunately, University of Illinois central administration has not only been rhetorically supportive of Beckwith's mission, but financially as well as it continues to subsidize the program's considerable, recurring operating deficit. For the long-term, however, the Division is working to develop funding approaches which will keep this world class program in the financial "black" without requiring that the University or the residents incur a world class debt. In an ongoing attempt to reconcile the Beckwith operating budget, a plan has been developed which will link resident participation in an elective, subsidized disability management and transition program to the three year schedule of rate increases developed in conjunction with the Provost during the Spring '97 term. This action is intended to affirm and bolster our support of the "transitional" mission of Beckwith Hall, to rationalize the chronically underfunded budget, reduce the frequency and severity of future deficits, and to minimize the impact of the increased cost of the latter changes upon students and/or their sponsors.

In accordance with these objectives, residents and/or their sponsors will be responsible for inflationary adjustments to the costs of Beckwith services; however, the additional incremental adjustment introduced to bring the charge for Beckwith residency into greater alignment with the program's "real" costs will be subsidized through the Division's scholarship endowments for those students who agree to participate in a structured "Transitional Program." Prospective residents may decline to participate in the "Transitional Program," however, they must assume responsibility for paying the total cost of Beckwith residency.

The Transitional Program "curriculum" will include individualized objectives identified collaboratively by the Beckwith Director and each student. The curriculum objectives will be designed to foster: (a) improved knowledge of disability laws and disability resources; (b) improved skill in advocating for access and reasonable accommodation; (c) improved physical and/or functional capacity; (d) improved social integration; (e) maximal independence in the performance of activities of daily living; (f) acquisition of the knowledge and skills necessary to allow the resident to benefit maximally from the use of available assistive technology; (g) acquisition of the knowledge and skills necessary for independent personal attendant management, and (h) successful transition to internships, and later to permanent employment.

In addition to the aforementioned programmatic actions to enhance Beckwith services and diminish the deficit, the Division in conjunction with the Development Office of the College of Applied Life Studies, is planning to pursue a permanent solution to the recurring Beckwith deficit through a "mini" campaign to develop a $2 million endowment. It is estimated that the income from such an endowment would cover Beckwith's projected operating deficit and repair/remodeling costs in perpetuity.

Medical Services. The Division is also happy to report that McKinley Health Center successfully renegotiated its contract with Carle Hospital and Clinics to retain the services of Dr. Jain, a Carle physiatrist. This very unique arrangement for a university-based student health service affords students with severe physical disabilities an experienced physical medicine and rehabilitation specialist to coordinate their health and medical care. In addition, McKinley continues to employ a rehabilitation nurse, Darcy Gentner, to assist with in-house clinical services, and outpatient services for students with severe physical disabilities. With regard to the latter, Ms. Gentner travels to Beckwith each week to follow-up with those students who have been previously seen by Dr. Jain or another McKinley physician, to insure that their treatment plan is being properly executed, that it is working effectively, and that secondary complications have not arisen which warrant additional consideration by the doctor. As a result of this extraordinary outreach by McKinley Health Center staff, students with severe disabilities who responsibly access and utilize this service are better able to maintain their health, avoid secondary complications, and pursue their academic interests unabated by disability-related health and medical problems.

Disability Education and Outreach

Campus Workshops on Cognitive Disabilities. As proposed in the final report of the 1996 Dean's Task Force on Cognitive Disabilities, DRES undertook a substantial campus education docket expressly to enhance knowledge and sensitivity relative to students with disabilities affecting cognition. The first of these initiatives was a presentation to the Council of Deans on emerging issues in the post-secondary education of students with hidden disabilities (e.g., learning disabilities, attention deficit-hyperactivity disorder, traumatic brain injury, psychiatric disorders, etc.). Subsequent presentations were also made on this topic for the Associate and Assistant Deans Committee, and the Director's Committee of the Vice Chancellor for Student Affairs.

DRES Disability Seminar Series. To foster campus-wide disability education for faculty, staff, and students, the Division sponsored the following seminars during the academic

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Matt Mannos (left) and Kevin Kage (right) are working hard in Beckwith Hall's computer laboratory.

- An EEG-Based Brain-Computer Interface—Dr. Emanuel Donchin, University of Illinois at Urbana-Champaign Department of Psychology
- Learning Disability: Diagnostic and Service Issues—Dr. Wendy Heller, University of Illinois at Urbana-Champaign Department of Psychology
- Fostering Independent Literacy Through Technology for Students with Blindness and Learning Disabilities—Dr. Jon Gunderson, University of Illinois Division of Rehabilitation-Education Services
- Enable Yourself for Today's Job Market—Karen Meyer, Member of the President's Committee on the Employment of Persons with Disabilities
- Enhancing Employment Opportunities for Students with Disabilities—Dr. Virginia Johnson, Associate Professor, University of Arkansas at Little Rock
- Seen But Not Heard: Deaf Culture in the 90's—Diane Linhart, Vocational Services Coordinator, Southwest Center for the Hearing Impaired, San Antonio, Texas

Big 10 Disability Services Consortium. The Division played an instrumental role in organizing the first ever Committee on Institutional Cooperation (CIC) Disability Service Directors Group. The purpose of the group is to enhance collaboration among the institutions in the identification and introduction of "best practices," and in identifying ways in which the disability service professionals of each campus can cooperate to enhance services on their respective campuses. The areas of emphasis for the year ahead include the identification of strategies for the promotion of accessible information technologies, and the development of systems for inter-institutional support services networking. The best example of the latter is the Books on Tape Consortium (BOTC) initiative of the University of Michigan. The BOTC creates an inter-institutional library of textbooks which they have converted to audiotape. The titles are listed on a BOTC WWW site, from which CIC institutions can request copies of books which other institutions have already copied. Thus, duplication of effort in this very time intensive process is diminished.

Committee on Campus-wide Access. In response to the strong recommendation of the Dean's Task Force on Cognitive Disabilities that a Chancellor's Committee on Disability Access be formed, DRES solicited volunteers from its Campus-wide Service Advisory Committee to form an ad hoc Committee on Campus-wide Access. The self-identified mission of this committee was to provide a forum for the identification, discussion and elimination of accessibility barriers for all constituents with disabilities including faculty, staff and guests. The committee, which was comprised of academic faculty and staff, and students with and without disabilities, organized a "Town Meeting." The purpose of this first ever open meeting on disability was to provide an opportunity for all interested individuals to share and listen to concerns regarding campus accessibility and to offer new ideas on how to create a campus community that is an inviting and supportive place for all persons to live, work, teach, and learn. The Town Meeting, which went quite well, produced a substantial amount of feedback on how campus accessibility can be improved.

Research Activities

Mary Jane Neer Research Program in Disability Science. The most significant development in terms of research is irrefutably the development of the Mary Jane Neer Research Program in Disability Science. This program was made possible by the generous contributions of Mary Jane Martin Neer, Wayland Smith, the John D. and Minnie R. Schneider Charitable Fund for Rehabilitation Education and Ms. Beverly Johnston. During the previous year, the Division worked in collaboration with Dean Ellis to develop a plan for the creation of an integrated research program in the Division, wherein several distinguished researchers would cluster their efforts and create synergies that could not easily be duplicated elsewhere, and which would complement and enhance the services of the Division, increase collaborative engagement in disability research within and outside the College, and further the ability of the Division to provide national leadership in disability services, teaching and research, the three basic missions of the campus.

The Mary Jane Neer Research Program would provide funding for a series of Timothy J. Nugent professorships to bring together a group of 3-4 distinguished researchers, thereby creating a program of research dedicated to understanding disability, and to honor the contributions made by Tim Nugent to rehabilitation science and practice. All T.J. Nugent professorships would be for defined terms, subject to review and possible reappointment, and would require the approval of the DRES Director and the Dean of the College of Applied Life Studies. Office and lab space will be allocated within DRES, and research seed [illegible] will be provided.

Gifts That Made a Difference

Scholarships, Awards and Support Funds. Through the Mary Jane Martin Neer Scholarship Fund, the Donald C. Wahle Scholarship Fund, and the Joseph R. Larsen Scholarship Fund, the Division was able to provide a total of $45,500 in scholarships/awards to 34 UIUC students with disabilities during the past academic year. In addition, DRES solicited and reviewed scholarship applicants, and recommended 12 students with disabilities for UIUC college-based scholarship funding. As a result of the latter initiative, the 12 students in question received a total of $18,000 in college-based support. When added to the $50,000 in talent waivers granted by the University for student athletes with disabilities, the Division granted a total of $113,500 in scholarship support for students with disabilities during the past year.

Additionally, the Carl and Mary Lois Jones and Emma Fortman Support Fund provided over $7,700 for a high speed scanner and 450 megahertz computer processor to enhance the speed with which the Division can convert print-based instructional media to a more accessible electronic format. Similarly, the Donald Swift Support Fund was also used to purchase a high speed scanner that students could use to convert text to an electronic format, as well as additional four-track tape recorders for use in producing books on tape. As for the Division's self-perpetuating award endowments, the Bill Stewart Endowment Fund, and the Pamela Borelli and Family Award Fund were again used by Delta Sigma Omicron-Alpha Chapter to underwrite awards using the donor's guidelines for three outstanding students with disabilities.

John D. and Minnie R. Schneider were just two people that made this program possible by their generous contributions.

John D. and Minnie R. Schneider Charitable Trust. During the past 12 years the Hollister Incorporated employees, in conjunction with the John D. and Minnie R. Schneider Charitable Trust have contributed in excess of $400,000 in support of the Division's student service mission, the Timothy J. Nugent Professorial Chair in Rehabilitation, and the acclaimed video of DRES services and their impact entitled, "Gifts Beyond Healing." Indeed, the John

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Swan on Lake

D. and Minnie R. Schneider Charitable Trust, and its two trustees, Richard Zwirner and Loretta Stempinski, were awarded Honorary Life Memberships in DSO during the 1997 Awards Banquet, in recognition of their long standing and extraordinary support of the Division.

During the preceding year, the Division utilized $10,000 contributed by the Hollister Incorporated, in conjunction with the John D. and Minnie R. Schneider Charitable Trust, to support the ongoing development of a WWW-based Campus Access Map. The map is designed to allow persons with disabilities to engage in a virtual tour of campus wherein accessible entries, automatic doors, elevators and accessible restrooms are highlighted, in addition to providing floor plans of campus buildings to help students identify the exact location of their classrooms. Most of the graphical data have already been incorporated. In 1998, DRES will utilize the funds of the Schneider Trust to continue the support of a half-time graduate research assistant in Project Planning and Facility Management, during FY99 to continue the refinement of the graphical material in the *Campus Access Map* and to begin the development and incorporation of a text-based directional database to facilitate access by individuals who are blind.

In addition, the Schneider Charitable Trust contributions were used to purchase a state-of-the-art 80 cell refreshable Braille display for incorporation into one of the Accessible Reading Rooms noted earlier. Such a display allows users who are blind to read the text on a computer screen in Braille via a dynamic Braille display adjacent to the keyboard.

Kenneth Viste Endowment. Through a very generous gift of $100,000 from alumnus Kenneth Viste, two programmatic initiatives were begun. First, the Division was able to proceed ahead of schedule with the planned reorganization of the Office of Recreation & Athletics. The first change undertaken has been to rename the service the Office of Campus Life to better reflect the office's expanded mission of advancing the integration of students with disabilities within such extracurricular programs and activities as student government, the fraternity/sorority system, the recreational programs of the Division of Campus Recreation, and hundreds of UIUC student-based special interest groups/organizations. In addition, Delta Sigma Omicron (the disabled student organization or DSO) was administratively relocated under the auspices of Campus Life. In this manner, DSO would be assured consistent administrative support, and DSO members could be more effectively incorporated into the planning and implementation of initiatives designed to accomplish the aforementioned goal of improving extracurricular integration. Of course, amidst this restructuring, internationally acclaimed coaches Marty Morse and Michael Frogley, under the auspices of Campus Life, continue to provide masterful direction and oversight of the varsity athletic programs.

The capstone on this initiative was finally achieved this August when Maureen Gilbert was hired to assume the duties of the Coordinator of Campus Life. Maureen came to the University in 1993 with several years of experience in the development and management of a comprehensive leisure services program for persons with severe physical disabilities within a community rehabilitation program. She also had impeccable coaching credentials to complement her role in overseeing the varsity sports program, and she has spent the last four years serving in a variety of capacities which required that she work closely with DSO in the planning and execution of its programs and activities. Maureen is unquestionably an ideal candidate for this new and challenging position made possible by the Viste endowment.

With regard to the second intiative funded by the Viste endowment, a portion of the gift will be used to underwrite the establishment of the Michael Ellis Annual Lecture on Disability Science and Practice. This lecture series was created by Dr. Viste to honor Dean Ellis' long time support of the Division and disability research through the development of the Mary Jane Neer Disability Research Program. The lecture is slated to be given in April in connection with other disability awareness events, including the annual DSO Wheel-a-thon. Information about this event and the speaker will be posted on the DRES WWW site as soon as arrangements have been finalized.

The Jubilee Celebration

As noted earlier, the capstone to this very exciting year was the hosting of the Division's 50th Anniversary Celebration. During the Jubilee, which was held on April 16-19, alumni, staff and friends of the Division participated in such events as campus tours, college tours, a lecture on the exciting research initiatives of the National Computational Science Alliance, active learning sessions within DRES, a retrospective varsity awards banquet, and a culminating 50th Anniversary Celebration Banquet. Approximately 230 alumni, former staff and friends of the Division participated. The event, by all indications, was an extraordinary success, and it spawned a book entitled *Expanding Horizons*, which chronicled in both photographs and text the personal and programmatic successes of the Division's first 50 years. More detailed information about the Jubilee Celebration is available in a separate article in this edition of *Sigma Signs/Guide to Athletics for Students with Disabilities.*

In conclusion, I hope that you have found this update on the Division's current activities, challenges and future directions to be both informative and exciting. Certainly, were it not for the enthusiastic and very generous ongoing support which the Division has received from its alumni, friends and former staff, the outlook would be starkly different. Although those of us who now work at the Division bask in the glow of a number one *New Mobility* ranking, we know that more than anything we have you, our alumni, former staff and friends to thank for that achievement. I sincerely hope that you are able to take as much pride in your legacy as we do in attempting to continue it!

A Final Look Back on 50 Years of Progress . . .

In 1948, a determined veteran convinced the University of Illinois to accept the first group of students with disabilities. This experiment ultimately spread to schools large and small around the world.

ONCE UPON A TIME. . .

"In the beginning. . ."

These words sound like a sermon or the start of a fairy tale. But both sayings could apply to this feature. The nineties have proven to be the decade of historic fiftieth anniversaries—some mourned, others celebrated: the bombing of Pearl Harbor, the heroic Battle of Normandy, the dropping of the bomb over Hiroshima, VJ Day, and the World War II victory parade. Also significant are the births of *PN/Paraplegia News* (1946), the Paralyzed Veterans of America (1947), and the National Wheelchair Basketball Association (NWBA) in 1948.

The world was finally at peace, but millions of veterans who went to war as young recruits needed educations and jobs, preferably in that order. The GI Bill helped many of those returning brave souls attend schools and colleges across the nation. That was good news for veterans who returned in one piece. But for those unfortunate enough to leave part of their bodies on the battlefields, the GI Bill didn't do much good if the institutions of higher learning were not physically accessible.

On April 16-19, 1998 on the University of Illinois (U of I) campus in Champaign-Urbana, an anniversary took place that in the hearts and minds of many disabled veterans and civilians alike rivaled other liberating fiftieth anniversaries of the tumultuous forties. Five decades ago students in wheelchairs and on crutches and those who had visual and hearing impairments were in a sense liberated and allowed to enroll at a major school, the U of I. This access to learning spread to schools large and small around the world. For countless people with disabilities, it was a dream come true—an opportunity to learn that was until then denied. To many it was a chance to succeed along with their able-bodied peers—a fairy tale come true!

In 1948, Tim Nugent founded at the University of Illinois the world's first comprehensive program for the physically disabled. As director of the university's pioneering Division of Rehabilitation-Education Services from 1948–1985, he committed his life to the goal of creating a world in which disabled persons are afforded the same educational opportunities and access to as full a life as their able-bodied counterparts. During his distinguished career he touched and enriched the lives of hundreds of students who knew him as a teacher, advocate, administrator, coach, and most of all . . . friend.

Brad Hedrick, Director (left) assumed the helm of the U of I Rehabilitation-Education Services in 1996. Tim Nugent (right) now with emeritus status, was director until 1985.

Timothy Nugent officially retired as director on August 20, 1985, but his work on behalf of the physically disabled lives on in the rich and active lives of the many disabled persons who will be afforded the opportunity to achieve their fullest potential.

A TIME TO REFLECT AND CELEBRATE

The 50th Anniversary Celebration started with the welcoming of friends from all over America. There were many things organized, from tours of the Rehabilitation-Education Center, tours of the campus, seminars, and of course the sports awards banquet, which was held on April 16, 1998.

Fifty years of athletic excellence was cause for celebration on April 16, 1998, during the University of Illinois' Division of Rehabilitation-Education Services 50th Anniversary celebration. Sponsored annually by the Champaign-Urbana Optimist Club

and American Legion Post 24, the U of I All Sports Awards Banquet for Athletes With Disabilities honors current athletes. This year, it recognized former athletes, too.

The Banquet

The banquet was held on April 18, 1998. Over 300 persons attended; both past alumni and present students and staff. Dean Nosker, who was involved in the preparation and creation of the celebrated book which celebrates 50 years of progress, entitled "Expanding Horizons: A History of the First 50 Years of the Division of Rehabilitation-Education Services at the University of Illinois", gave a speech. Dean's speech went like this:

At the University of Illinois Rehabilitation-Education Center people from all over America met to celebrate DRES's 50th Anniversary.

"*It is an honor to represent the students in the 1950s in this celebration. I mean that humbly. It was a prestigious group.*

The program was less than three years old when the fifties began and we were thrust onto the firing line . . . young, raw recruits brought to the front to secure the beach head gained by General Nugent and our predecessors of the late 1940s.

There was unity on that beach head . . . unity spawned by the realization we were pioneering in something unique and something terribly important. I think we felt a common bond of responsibility to the program.

At the start of the 50's only six class buildings on campus were ramped. There were no accessible buses to take you to those buildings. For those who chose to push to class, there were no curb cuts.

We had to be hauled up 25 steps to see the Judson brothers play Illini basketball in Huff Gym. Campus housing for the men was segregated to three wor surplus army barracks in the PGUs. No one accused Tim of being elitist. Headquarters was in a similar barrocks right across the road.

To our delight, there were no steps into Phrenns. It was accessible for an occasional Saturday night beer. But olthough Phrenns tables were occessible, it's bathrooms in the basement were not. That led the guys on some back alley sporties I'm not at liberty to discuss here tonight.

In any event, we felt extremely fortunate to be here. All of these difficulties were shared difficulties. And, we optimisticolly believed . . . in fact we knew they would improve.

So we didn't dwell on it. Once here, our circumstance seemed natural.

We didn't evangelize; we didn't proselytize. We didn't whine a lot. We just did. Progress was made through example . . . in the classroom, in just getting to the classroom . . . in sports exhibitions and elsewhere, we showed it could be done by doing.

And things were changing. At the beginning of the 50's, there were about as many unramped steps into Mumford Holl as there had been into Huff Gym. By the end of the decade both were ramped.

The newly gained Mumford Holl ramp enabled a young farm boy to attend og classes and upon groduation to work in the Ag College for nine years, earning the rank of assistant professor before moving into the brokerage business in St. Louis. That start wouldn't hove been possible just 10 years earlier.

We . . . had . . . help. If all this was breaking new ground for us, it also was new to the University administrators, note; the professors and the able bodied students who shared the experience with us. Following eons of apathy and separation, the amazing thing is how easily we were accepted, particularly among the students. It's a tribute to them. They were a part of breaking the shackles too.

Of course, all of that was more than four decades in the past. Could we possibly remember much about it? You bet. Ask any Illini alumni of the 1950s, be it from the rehob program or otherwise, and they will remember J.C. Caroline, Micky Botes, Roy Nitchke, David Dodds Henry, Gaylord Spats.

They will remember a young Elvis Presley, Joseph Stalin; back yard bomb shelters; Sputnik's eerie trail across the twilight sky. They'll remember the classic 57 Chevy; Koreo, the Chasin Resievour, Red Skelton, Senator Joe McCarthy; Sid Ceoser, Imogene Coca; . . . MacArthur's "Old Soldiers never die." speech still hosn't faded away.

Rehob Center graduates remember those people ond those events too. But in our minds they are entwined with images of Tim Nugent's counseling sessions; Chuck Elmer's bar bells; Foy Ferguson's Blue Bulls; Gib Fink; Casey Clark; Bob Wright, Henry Bowman, the national tournaments ot Chonute; the DSO banquets; the foll picnics on Lake Springfield.

And even more deeply imbedded are memories of our cohorts . . . our comrods, those who were on the beach head with us . . . the likes of Don Swift, Jack Chase, Jack Whitmon, Gig Broeren, Bob Kalopek, Chuck Chapman, Bruce Aldendifer . . . Tom Jones, Chuck Dohncke, Ron Stein, Bruce Weimer, Ralph Patzke, Mike O'Mera (you remember Mike, don't you Tim); Leon Keller, Morv Lapicola, Perry Persons from Perkisie Pennsylvonia, Mary Lou Minert, Sue Breniff, Andrea Hanson, who could sing like a diva. . . .

. . . Jerry Morgan; Glen Bellows; Sylvia Deon, another diva; Bob Arnold, Carol Hall, Jim Seybold; Horry Stewart; Paul Sones. Louise Fortman; Lola Lange, destined to become president of the barbershop divos; Glen Perkins, Tom Joyce, Ruth Keller, Bill Dohonue; Tom Lindy . . . possibly the most severely challenged of our group, but like mony there, more than mode up for it through brain power and dogged determination.

There were mony more. Some of them are with us tonight. Some others could not make it. . . . Some are with us in spirit. But if you are a member of the 50's Student Rehab Center generation you remember them. That's because we shared a common bond in what up to that time was a decidedly uncommon experience.

It wos revolutionary. . . . It was exciting . . . ot times it was scary. But today you only hove to travel around this campus or to nearly any other major campus in the country to see how well it evolved from that small, unsecured beach head Tim Nugent pioneered 50 years ago.

So in summing up, General Nugent . . . Sir, I came here tonight to report on behalf of those of us from the 50's. As per your orders on that lonely beach head so many years ago. . . . We come . . . We say thanks to the boost you gave us . . . we continue to conquer."

(left to right) Dean Nosker, Jan Little, and Cliff Crase were just a few of the guests that attended the 50th Anniversary to reminisce about the years gone by.

Milestones Remembered at the Celebration

- A comprehensive program of higher education for people with severe physical disabilities led in developing programs on primary and secondary levels
- A bus transportation system to easily and safely accommodate wheelchair users as well as able-bodied passengers
- An independent-living center available for people dependent upon respiratory devices and/or attendant care
- A rehabilitation service fraternity—Delta Sigma Omicron
- A formal study-abroad program for students with spinal-cord injuries, cerebral palsy, and other disabilities
- An international demonstration tour in 1962 by SCI and postpolios to visit South Africa and Southern and Northern Rhodesia
- Collegiate wheelchair basketball teams for men and women
- National Wheelchair Basketball Tournament (NWBT)
- Awarding varsity letters to wheelchair athletes

Kenneth "Casey" Crase (left) presents Jack Whitman (right) with an Illinois Athletic Letter at the Sports Banquet which was held two days before the 50th Anniversary Banquet.

(left to right) James Sharples and Josh Fabian, both former U of I graduates and former members of the U of I Men's WC Basketball team; Tim Millikan, currently Supervisor of Physical Therapy; and William Waller, U of I student and member of the Men's WC Basketball team.

The committee for the 50th Anniversary Book, New Horizons. (From left to right) Paul Luedtke, Chuck Chapman, Tim Nugent, Jan Little, Dean Nosker, Tom Jones, and Roberta Edwards. (Committee members missing from this photo Brad Hedrick and Nancy Mansfield).

- Selection of wheelchair athlete as Athlete of the Year in competition with all able-bodied athletes
- A wheelchair athlete (Sharon Rahn Hedrick) who won an Olympic gold medal in Los Angeles in 1984
- A female wheelchair athlete (Jean Driscoll) elected Women's Sports Foundation's Sportswoman of the Year over able-bodied competitors
- Women wheelchair athletes competing in the Boston Marathon®
- Female athlete (Jean Driscoll) who won seven Boston Marathons

Now to the Next 50 Years. . .

The University of Illinois Rehab Center's first 50 years presented myriad opportunities to define the nation's attitudes to and services for people with disabilities.

The next half century will provide equally important opportunities. Issues brought by legislation and our changing society will challenge the U of I facilities to pioneer the future on campus and across the nation.

The U of I prides itself on the ability to spot talented people early and help them achieve. Through good fortune and good manangement, "one of its own" has emerged as a strong new leader, qualified to identify and address the challenges and blaze the trail. This leader is Brad Hedrick.

Hedrick joined the U of I Division of Rehabilitation-Education Services as a graduate assistant 20 years ago. His exposure to vocational rehab convinced him to view all aspects of life as important. He studied the processes of leisure and the quality of life while earning a PhD. Meanwhile, his work as a coach for a large array of athletes developed quickly.

This career brought achievements for many individuals and teams and earned Hedrick universal recognition as one of the nation's preeminent coaches.

In 1996, Hedrick became division director. The U of I can look forward to the future.

Expanding Horizons: A Book Celebrating 50 Years of Progress

Tim Nugent, as well as many other persons who have been involved in the program for the past 50 years, felt the importance to capture these memories by way of a book . . . and so in November of 1997 a committee was put together to start the production of the book entitled: *Expanding Horizons: A History of the First 50 Years of the Division of Rehabilitation-Education Services at the U of I.*

The book was presented at the 50th Anniversary Banquet, and over 200 copies were purchased. It was also presented at the 1998 AHEAD Conference in Las Vegas (see article on pp. 31-32), where it won 1st place in the "Most Unique Item" category of the AHEAD Publications contest.

Archival photos and portions of text are from "Expanding Horizons: A History of the First 50 Years of the Division of Rehabilitation-Education Services at the University of Illinois." Used by permission from Roxford DTPublishing in alliance with U of I Division of Rehabilitation-Education Services. It is available for $20 +$3 (postage and handling) from: U of I Rehabilitation-Education Center, 1207 Oak Street, Champaign, IL 61820 (217) 333-4606.

A Look at Things to Come:

The Division of Intercollegiate Athletics and The Division of Rehabilitation-Education Services

by Mike Frogley

This past Spring the Division of Rehabiltiation-Education Services held it's 50th Anniversary. It was a momentous event because the tradition at the University of Illinois was brought to the forefront for all to see. As a first year member of the program, I had always been aware of the tradition, but not the extent of that tradition. At one point I was sitting in the banquet and listening to the various speakers. Each came forward and spoke about the University of Illinois of his/her day and the challenges that each generation of students had to over come. It caused me to think. What are the challenges we face today and how can we strive to maintain the standard that Dr. Nugent has set for us all? The answer was simple. Expand the relationship the Wheelchair Athletics program has with the Division of Intercollegiate Athletics (DIA).

The pursuit of a closer relationship has been something that had begun when the Wheelchair Athletics program first started. Gains had been made, such as the awarding of varsity letters to a qualified student/athlete in the Wheelchair Athletics program. Our challenge now is to continue what had been started so very long ago.

Beginning in September of this past year, we began to develop the relationship with the DIA. Recognized from the outset was the difference between the wheelchair sports and the revenue generating sports of the DIA. It would have been unreasonable to demand that the DIA give us everything that football was getting. The reality of today is that sport at the college level is also business. However, to work to get those benefits given the non-revenue generating sports was a more sensible goal and more in line with equitable treatment. In addition, you cannot go and get, get, get. You must be prepared to give in any relationship. One of the strongest ways we can give to the DIA is to promote athletics at the University through the excellence of our student/athletes. These ideas were central to the discussions.

There were several areas in which the DIA has worked with us to expand. First, as with any team, uniforms are always a problem. These must be replaced every few years at significant cost. In addition, the number of athletes in the program has grown a great deal and the number is anticipated to grow even more in the next few years as the program surges forward. The DIA will be providing the men's and women's wheelchair basketball teams with the uniforms from the previous years men's and women's varsity teams. These are the uniforms provided through Nike as part of the DIA's sponsorship agreement. There will have to be some tailoring done on the uniforms because very few wheelchair basketball players are the size of some of the larger male basketball players, but the uniforms are of a very high quality and the financial savings will be a significant help. It will mean that money will not have to be taken away from competitions in order to purchase uniforms.

Second, the tradition of the program has already been mentioned and the excellence of the athletes in the program is well known to those close to wheelchair sports. However, one of the best ways to assist the program, as well as promote the University, is through the Sports Information Director's Office. With the assistance of Dave Johnson, the Sports Information Director, the program will be able to coordinate a much more comprehensive promotion of the program, showing not just the wheelchair sports community the excellence at the University, but the spotts community as a whole. Through stories featuring the athletes from the wheelchair athletics program to news releases announcing upcoming events, the profile of the program will be able to grow to reach the full breadth of the population.

Third, recently the DIA completed construction on the new academic support services building. This building will provide a complete assortment of academic services fot the student/athletes in the DIA. Everything from a computer lab to tutors is available in one location. The student/athletes from the Wheelchair Athletics program will also have access. The importance of this resource cannot be over emphasized when you look at the academic rigors that must be faced by the University of Illinois student/athlete.

Fourth, student/athletes must understand that to the youth of today they are role models. This is no less true for the student/athletes in the Wheelchair Athletics program. Along these lines the DIA has been working with the program to include the student/athletes in the Hometown Heroes program. This program takes student/athletes from the University into schools in surrounding communities so that they can share their experiences to the benefit of the children in the schools. This coming year the student/athletes from the Wheelchair Athletics program will take part in this promotion of academic/athletic achievement.

There are several other areas that have been discussed, but to delve into each area would cloud the greater importance of these actions: The idea that student/athletes in the Wheelchair Athletics program are student/athletes of the same stature as those in the DIA. Whether it is Coach Grentz stopping by the wheelchair basketball practice or the Associate Director of Athletics, Dana Brenner, catching up on the happenings in the program, the DIA, by acknowledging the program and working to help its growth is providing opportunity and that is all for which anyone can ask. We will now take that opportunity and develop it to its fullest potential as we do with each of our student/athletes every day of the week.

Who Supports Disability Support Service Providers?

by Judy Kincaid

The field of disability support service provision at the postsecondary level has grown substantially since its historic birth and infancy here at the University of Illinois in the late 1940s. It is a wide and diverse field with no one particular training program to prepare individuals to enter the profession. A random sampling of professional staff members in disability support service (DSS) offices at colleges, universities, community colleges and vocational-technical programs across the country would reveal a host of diverse backgrounds. One would likely encounter staff members with experience in education, social work, rehabilitation counseling, student affairs, psychology, counseling, and many other such fields. Given the sheer number of laws, policies and procedures under which colleges and universities must operate with respect to provision of services to students with disabilities, how is it possible for DSS staff to stay abreast of all of this plus have expertise with a myriad of disability conditions? Who provides support to the support service providers so that they can better serve those students who require their services?

Support, training, exchange of ideas and camaraderie amongst individuals who serve in this field are only a few of the benefits provided by the Association on Higher Education and Disability (AHEAD). As the professional organization with which many DSS providers are associated, AHEAD's main goal is to facilitate and promote full participation by people with disabilities in postsecondary education. Although most of AHEAD's 2,200 members come from the United States, the Association's influence is international in scope. Indeed, members now come from many countries around the globe.

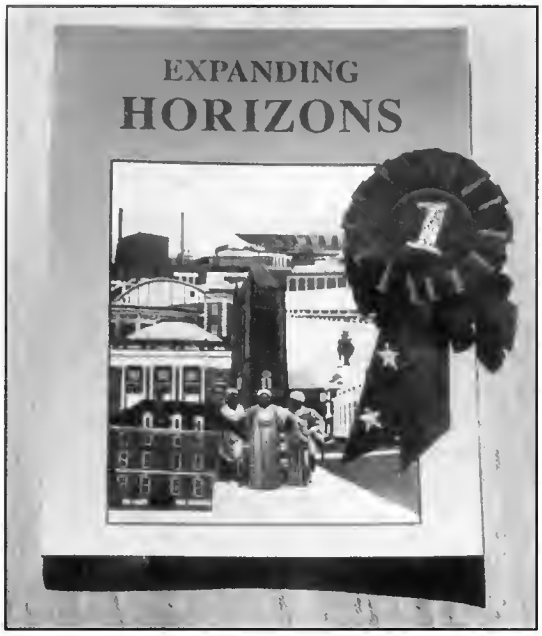
AHEAD was originally founded in 1977 as the Association on Handicapped Student Service Programs in Postsecondary Education (AHSSPPE). Support for service providers was a main thrust of the organization. The Association adopted its present name in the early 1990s, along with a revised view of its mission. On its web site and within the organization's publications, AHEAD says about itself that it "is an international, multicultural organization of professionals working to achieve full participation in higher education for persons with disabilities. The Association is a vital resource promoting excellence through education, communication and training."

How does membership and participation in AHEAD by DSS staff members benefit the average student with a disability who is registered for support services at a postsecondary institution? Each year, members have the opportunity to receive training at AHEAD's annual conference. Conferees can attend a variety of sessions, including anything from full-day workshops to hour long lectures on various topics. Through this training and the opportunity to exchange ideas with colleagues from around the world, service providers are better able to increase their knowledge of the latest legal, technological, and ideological innovations in the field. Consequently, providers are able to integrate new knowledge and techniques into their practice once they return to their respective campuses, thereby expanding and upgrading service to students with disabilities. AHEAD also sponsors regional training opportunities throughout the rest of the year.

The diverse membership base of the Association places it at a unique advantage in that experts from many disciplines are active participants in the organization. As a result of collaboration by many of the experts in the Association, AHEAD has recently published its *Guidelines for Documentation of a Learning Disability in Adolescents and Adults*, a comprehensive document which will help to standardize the documentation required for the accommodation of specific learning disabilities in the postsecondary environment. While promoting wise policy and uniform documentation standards, these *Guidelines* will help service providers identify and address the functional manifestations and functional limitations of learning disabilities, which will lead to better, more accurate accommodations to remediate the effects of the disability in the academic arena. AHEAD experts have also worked on both ethical and training guidelines for the disability support service field, which has led to the promotion of the highest standards of professionalism in the provision of services to students with disabilities.

AHEAD is involved in advocacy and lobbying on issues which will affect students with disabilities. A recent letter from AHEAD's president to Senator James Jeffords identified the Association's position on proposed amendments to the Rehabilitation Act of 1973. Such amendments would have adversely affected the benefits available to students through state vocational rehabilitation agencies. Additionally, the Association supports inclusion of provisions for the training of faculty and administrators in disability issues into the Meek Learning Disabilities Amendment of the Higher Education Act. Lobbying and support of this type is consistent with AHEAD's mission to train, educate and facilitate the full participation of people with disabilities in postsecondary education.

AHEAD promotes a more in-depth study of pertinent issues in the field by offering Special Interest Groups (SIGs) for members. Some of the current SIGs include ADA Coordinators, AIDS/HIV, Community Colleges, Computers, Deaf/Hard of Hearing, Disabilities Studies, Diversity, Graduate and Professional Students, Head Injury, Internet Resources, Learning Disabilities, Psychological Disabilities, and Women and Disability. Members are invited and encouraged to participate in these SIGs to



promote dialogue and the exchange of ideas amongst the Association's constituency.

An organization such as AHEAD provides members with a pool of resources and a community of those with similar professional interests and responsibilities. It can be comforting to know that there are others in the field who have faced similar situations who may have innovative solutions to offer. Students whose service providers belong to AHEAD will reap the benefits of the organization's collective experience, wisdom, and creativity, ultimately improving the quality of service they receive and promoting full participation of people with disabilities in the higher education process.

[See the AHEAD website at: www.AHEAD.org]

At the 1998 AHEAD Conference which was held in Las Vegas, the book entitled "Expanding Horizons: A Book Celebrating 50 Years of Progress" was submitted, and won 1st place.

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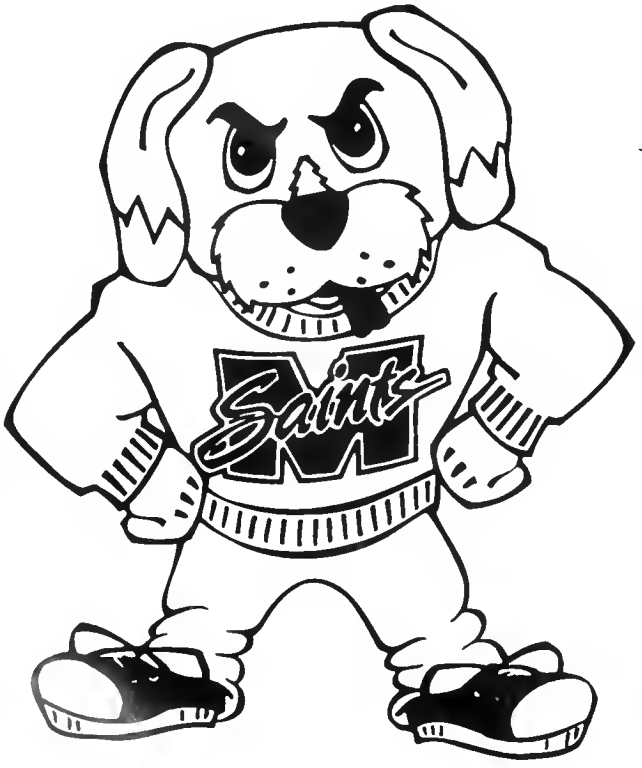

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Growing Up Asian American With a Disability

by Grace Tsao

Disability is still a taboo topic in Asian culture. People with disabilities are often seen as outcasts of society and worthless citizens. In many modern day Asian countries, they still regard the disabled as being incapable of becoming educated and functioning members of society. Therefore, they are often forgotten and fall between the cracks. This old school of superstitious thought still renders that being disabled is some sort of punishment and being different is always a horrible thing.

Growing up as an Asian American female with a disability, I was always fully aware of how my culture played such a significant role in my life as someone with a disability. This was especially evident in the way my parents tried to shelter me while growing up. I can remember distinct times when I was younger when my parents did not allow me to attend certain functions where a lot of first-generation Chinese, other than family, were in attendance. However, my younger brother could attend. I could not understand their reasoning behind this, after all I was the eldest. I began questioning my parents. Their response was that they were protecting me from the Chinese elders who would not understand or accept my disability. They told me that these traditional Chinese would gawk at me and gossip about the fact that I use a wheelchair. They would look down on our family because only a family who has done wrong would deserve such a fate and shame. I didn't believe my parents at first. In fact, I accused them of being ashamed of who I am. They kept assuring me that they loved me no matter what and this sheltering was for my own good; not all people view disability the way we did. I believed them.

So this stigma of being a double minority followed me throughout life. I began having negative perceptions about Asians (I had no concept of what Asian American was). I avoided them at all costs, all my friends were white. After all, they had negative ideas about me, so why should I try to get to know them? It was not until halfway through high school when I began to join extracurricular organizations that I changed my outlook. I met many open-minded Asian Americans who did not treat me as an outcast and accepted me. I had a sudden realization I was prejudiced and hypocritical. I had been judging people based solely on outside appearances and stereotypes. These were the very things I hoped others would not judge me by. Asian Americans do not grow up with the same mindset as traditional Asians. They are influenced by the whole concept of East meets West, but do not necessarily adopt the traditional closed-minded values. I'm not saying that all first-generation Asians are closed-minded Neanderthals, that would be closed-minded of me. No generalizations can be made about any group of people. My thoughts and views are shaped by my own personal experiences.

There are many aspects of the way my parents have raised me that would have differed dramatically if I would have been abled-bodied. In many ways the situation of me being disabled overshadowed many traditional Asian values they may have held. They did not exert on me the academic pressures that are common to Asian households. They wanted me to succeed but at my own pace. Failure was all right if I tried my best. The subjects of romance and marriage were not an issue because like many people, my parents never thought that people with disabilities were capable of being involved in romantic relationships. So this topic has never really been brought to discussion. However, lately my parents have come to a realization that this is possible.

I really feel that they would be very accepting if I were to marry someone Caucasian, because they feel that an Asian man would never be able to look past my disability. If he could, his family probably would not. This is speculation on my part because I really do not know how my parents feel. I can only make inferences. I can see this in the way my mother reacts to my Asian friend. She is almost surprised that someone who is Asian American can look beyond my disability and accept me as their friend. This is due to her own innate prejudices about how people of Asian decent view the disabled. I know my parents would have pressured me a lot more to succeed academically if I did not have a disability. Staying within my own culture concerning issues of relationships and marriage would have also meant more to them. I can see all of this from the extremely different reactions they have on these issues when other relatives or other Asian families are involved. In many ways my parents have become much more open-minded in the way they raised me because of my disability.

Being a double minority is a difficult role to play in life. You don't fit in within mainstream society or your minority in-group. You are not sure where you fit in. I believe that you need to keep an open mind and try to educate others. If you don't, you'll go through life on the outside looking in.

What's Happening In DSO?

DSO Executive Committee – 1998-99 (from left to right) President: Matt Mannos; Treasurer: Robert Whittaker; Secretary: Sarah Kelly; Vice President: Patricia Bowen

DSO Members 1998-1999

DSO Awards Banquet

Delta Sigma Omicron is the University of Illinois' service organization for students with disabilities. In early November of 1997, DSO held its 48th Annual Awards Banquet at the Clarion Hotel (formerly the Chancellor Hotel) in Champaign. A major highlight of this year's banquet was the high level of student attendance and participation. Following a social hour in which entertainment was provided by U of I graduate student Eunice Su and Mike Balhan, DSO president Matt Mannos gave a brief introductory speech. Also, the banquet was emceed by Susan Katz, a DSO member and junior in the College of Communications. Of course, the highlight of the evening was the presentation of the awards.

Pamela Borelli & Family Leadership Award

The Pamela Borelli & Family Leadership Award is presented each year to two students with disabilities who have maintained a C+ or better GPA, while also demonstrating leadership in a student organization. Preference is given, however not limited, to students involved with Greek social organizations and well balanced involvement in academics and other campus activities. Dr. Tim Nugent presented this year's recipients, Mike Quach and Susan Katz, with their awards.

Mike Quach is a senior in Rhetoric. He arrived at the University of Illinois in 1994 and instantly became involved in leadership activities. Mike has served on the student government board at Beckwith Hall, and during the 1996-97 academic year he served as the President of Delta Sigma Omicron. Mike is also active in the Alpha Phi Omega (APO) service fraternity. Mike says that APO has taught him to become a more effective leader by taking charge of projects and allowing him to mentor younger APO members in the ways of leadership.

Susan Katz is a sophomore in Broadcast Journalism. In her two years at Illinois, she has faced the challenge of balancing academics and extra curricular activities. Susan has a 3.83 GPA, and she plays for the Fighting Illini Women's Wheelchair Baasketball Team. Outside the classroom and off the court, Susan is a member of the Sigma Delta Tau sorority, Alpha Lambda Delta Academic Honor Society and the Phi Eta Sigma Academic honor society.

Mike Quach was presented with the Pamela Borelli Leadership Award by Tim Nugent.

Susan Katz was presented with the Pamela Borelli Leadership Award by [illegible]

Bill Stewart Memorial Award

The Bill Stewart Memorial Endowment Fund has been established by the Moore Foundation of Indianapolis, Indiana to encourage student leadership in the Division of Rehabilitation-Education Services at the University of Illinois. The focus of the Fund is to support an annual award to an undergraduate or graduate student with a disbility who demonstrates spirit, courage, and concern for others. The interesting aspect of the Fund is that the award's recipient will choose the manner in which a portion of the income from the Fund will be used to purchase services and/or equipment for the benefit of other U of I students with disabilities. This year Judy Kincaid and Kathryn Stewart presented this unique award to Sarah Kelly.

Sarah arrived in Champaign with a rich foundation of academic and extra curricular accomplishments. In high school, Sarah was a member of the National Honor Society, the student council, the yearbook staff, the Spanish club and she served as the statistician for her high school varsity girls basketball team. Now, as a sophomore majoring in Psychology, Sarah is a member of the Women's Wheelchair Basketball Team. After much hard work, Sarah went from using a motorized scooter to a manual wheelchair. She was voted by her teammates as the team's most improved player for the 1996-97 season. Sarah is also the secretary of DSO and a volunteer at Carle Hospital in Urbana.

Sarah Kelly was presented with the Bill Stewart Memorial Award by Judy Kincaid (left) and Mrs. Kathryn Stewart (right).

DSO Honorary Life Membership Award

As an expression of DSO's appreciation for those who contribute outstanding service in the form of financial and personal aid, Delta Sigma Omicron was privileged to award two honorary life membership awards in 1997. Michael Ellis, Dean of the College of

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Applied Life Studies, presented the awards to Richard Zwirner and Loretta Stempinski, trustees of the John D. and Minnie R. Schneider Charitable Trust, and to the Hollister Corporation.

Dick Zwirner has been a Trustee of the John D. and Minnie R. Schneider Charitable Trust since its creation in the mid-80's. Dick worked exhaustively to help create a lasting relationship between the employees of Hollister Corporation and the Charitable Trust to support the students at DRES. Dick's hard work, in conjunction with Minnie Schneider while she was alive, has resulted in a series of generous gifts supporting disabled student services.

Loretta Stempinski is also a Trustee of the John D. and Minnie R. Schneider Charitable Trust. She has assisted in directing the generosity of the employees of the Hollister Corporation and the Charitable Trust to forward the studies of students with disabilities at the University of Illinois. Loretta has dedicated 40 years to the Hollister Corporation. The latter of those 20 years have been spent serving on Hollister's Board of Directors.

T.J. Nugent Award

The T.J. Nugent Award was established by the students of Delta Sigma Omicron to honor Professor T.J. Nugent, Founder and Director Emeritus of the Division of Rehabilitation-Education Services at the University of Illinois. Mr. Nugent worked tirelessly to make numerous advances for students with disabilities. His work has helped students not only at Illinois, but all over the world. This year, former DSO President Mike Quach presented this distinguished award to Bryan Pratt.

Bryan Pratt is from Arlington Heights, Illinois, and he is a senior in Materials Science and Engineering. Bryan served as Vice President of Delta Sigma Omicron for the 1996-97 academic year and as the editor of *Sigma Signs* from 1995-96. As an engineering student, Bryan also used his computer talents to maintain home pages for the Division of Rehabilitation-Education Services, including DSO's first home page.

Mike Quach (left) presented Bryan Pratt (right) with the T.J. Nugent Award.

Dean Michael Ellis (left) presented the DSO Honorary Life Membership Award to Richard Zwirner and Loretta Stempinski, trustees of the John D. and Minnie R. Schneider Charitable Trust, and to Hollister Corporation and its employees. (Betty Duncan accepted the award)

Harold Scharper Achievement/Service Awards

Harold Scharper was the first paraplegic to attend the University of Illinois. The members of DSO have honored this pioneer by establishing the Harold Scharper Service and Achievement Awards. The Service and Achievement Awards are a memorial to Harold's unselfishness in wanting to advance the opportunities of people with disabilities.

The *Harold Scharper Achievement Award* for 1997 was given to Jean Driscoll and the *Harold Scharper Service Award* was given to Joe Hutchinson.

Jean Driscoll has amassed a list of achievements over the last decade which have brought great distinction not only to her, but to the nation, the State of Illinois, the University of Illinois and the communities of Urbana-Champaign.

Academically, Jean graduated with honors in Speech Communication in 1991. She was later recognized by the Lincoln Academy as the University of Illinois Student Laureate, an award given each year to the most outstanding U of I graduate. She later enrolled in a Master's Degree Program in Rehabilitation Administration, graduating in 1993.

Athletically, Jean was recruited to the U of I in 1987 in the Division's varsity wheelchair sports program. During her undergraduate career, she earned 4 varsity letters in both basketball and track & field, started on 2 national championship wheelchair basketball teams, and won countless national track championships in distances from 100 to 10,000 meters. Jean has also com-

peted in 9 Boston Marathons, winning 7, and has consistently been a stellar performer at several Paralympic track competitions.

In 1991, the Women's Sports Foundation recognized Jean as their "Amateur Sportswoman of the Year." From that point, she went to blaze more trails as a professional athlete with a disability, as she was chosen to serve as the National Spokesperson for *Ocean Spray Cranberries, Inc.* In 1996, WILL, a local television network, produced an award winning documentary about Jean Driscoll entitled "Against the Wind."

While her achievements and accolades grew, so did her contributions to the Division's recreation and athletics program. She has coordinated the program's U of I Wheelchair Track & Field Classic and Workshop for 9 years, and in her short career she has already donated thousands of dollars to upgrade the exercise facilities and equipment available to students with disabilities through the Division.

In summary, as a "triple threat" role model and ambassador for the University of Illinois and the Division of Rehabilitation-Education Services, there can be no more deserving recipient of the Harold Scharper Achievement Award than Jean Driscoll. The award was presented to Jean Driscoll by Brad Hedrick.

The recipient of the Harold Scharper Service Award was Joe Hutchinson, and it was presented by Tom Jones.

After being discharged from the Air Force, Joe moved to Florida and attended Southeastern College and graduated with

Brad Hedrick presented the Harold Scharper Achievement Award to Jean Driscoll.

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Tom Jones presented the Harold Scharper Service Award to Joe Hutchinson.

a B.A. in Bible Ministries and a minor in Christian Education. Because of family health problems, he moved back to Illinois and became interested in serving people with disabilities. Since then, he has been committed to assisting students residing at Beckwith Hall and to many in the Champaign-Urbana community. He has proven to be an asset to his students by working hours that many refuse, and can be relied upon to work at the last minute when other personal care attendants (PCA's) do not show up for their shift. Joe is looked upon as more than "just" a PCA; he is a friend as well as a promoter and advocate of disability awareness issues. Joe has been a main support of DSO activities such as Hoop-A-Thon, the Christmas Party, and Wheel-A-Thon.

Distinguished Teaching Award

by Robert Whittaker

This past spring of 1998 I had the honor of presenting the DSO Distinguished Teaching Award to a professor that I had personally nominated for the award. The professor was Dr. Brent McBride, Director of the Child Development Laboratory, or CDL. I have taken courses from Dr. McBride and also worked for him, during which he demonstrated qualities that quickly separated him from other professors, in his willingness to aid in the equal access to learning for those with various disabilities. He facilitated the removal of physical barriers in the Child Development Lab, as well as adjusting the location of a course being taught to an accessible classroom. I was also able to see his work at CDL and the great things that were taking place, and those great things that had already taken place. He even made sure transportation to and from an off-campus site visit was accessible, and he even made sure the location that we were traveling to visit was also accessible. CDL is a day care/preschool that serves around 100 children from the age of two to the age of 5. The wide range of diversity in each of the classrooms was very impressive. Children with disabilities were incorporated in the class where they were vital components to each of their classes. It is settings like this that will extremely reduce the barriers between disabled children and able-bodied children. The impressions that children gain about disabilities at CDL will be carried all throughout a child's life. Dr. Brent McBride and his staff of teachers and students are not only aiding access to learning for those of us in college, but also aiding those children who are only beginning their educational experience.

These were the reasons that I nominated Dr. Brent McBride and I truly feel that he embodies the qualities that a Distinguished Teacher should have. It was also a tremendous honor for me to be able to present this award to him in front of hundreds of his teaching peers at a university awards banquet.

If only all the teachers and professors embodied the same qualities, there would be very few barriers to educational experiences.

Eagle Sportschairs is proud to sponsor the wheelchair athletes of the University of Illinois. We appreciate that you are participating in a program that will help you achieve your academic goals while enjoying sports competition. We have worked very hard this year to make **TEAM EAGLE** the strongest racing team in the world. We now have about fifteen athletes in addition to the University Team who push for **TEAM EAGLE**. Laverne Achenbach, Josh Brunies, Kenny Carnes, Patrick Cottini, Jean Driscoll, Saul Mendoza, and Shawn Meredith are the core of **TEAM EAGLE** and they consider you teammates too.

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Wheel-a-thon

by Will Waller

This was a special year for DRES, 1998 - a year to celebrate the 50 years of its existence, but also a year to recognize alumni who have gone on to do well in their respective fields. Throughout the '98 academic year, the students and staff of the center were giving a large amount of time and effort towards making the 50th Anniversary Jubilee Celebration a success.

As is done every year, the members of Delta Sigma Omicron (Disabled Student Organization) met the first Tuesday of every month to split up the year's tasks. Having lost very few members and brought on many new faces, each event was guaranteed a large and energetic group of people. A major focal point for the year was the 20th Annual Wheel-a-thon.

Traditionally, this fund-raiser is held on the Quad during one of the latter weekends of the Spring Semester, usually late April. The proceeds from this event are divided and given to the annual DSO Banquet Fund, the National Spinal Cord Injury Association, and PACE, Inc., a local center for independent living. Due to the early planning and hard work of the committee and support staff, the turnout for the Wheel-a-thon was huge. Also proving helpful was the uncharacteristic good weather which kept this year's participants on the Quad for the majority of the day.

This year the Wheel-a-thon raised a grand total of $5,000, which was close to what we had hoped to bring in. Once again, a large portion of the money that was raised came in from the hard work of Joe Hutchinson, an employee of Beckwith Hall. This year, Joe decided to not only use a hand-bike to maneuver his way around the Quad, but he also did some of his grunt-work in one of the extra manual chairs that was available throughout the day.

His dedication to the goal of our committee should be noted by all of the members of our organization. My hat goes off to Joe for giving his best effort in our attempt to not only heighten awareness, but also to raise funds for the aforementioned organizations.

Also deserving thanks are the many local companies that sponsored us in our effort on that Sunday, such as Carle Medical Supply, Coca Cola, AMBUCS, Professional Impressions Media Group, Inc., Pulmocare Medical Supply, WICD-TV News Channel 15, Time Warner Cable, and Q96 Radio. Their support helped us offer the participants a pleasant experience while doing their laps.

I would like to extend a challenge to all of my peers for the next Wheel-a-thon, one that I have already given myself. This year I was able to double the amount of money that I brought in the previous year. While that was a good accomplishment, I am not satisfied and want to try to do the same for next year. So, I am challenging all students to see who can double the amount of money they raised in the '98 Wheel-a-thon. Furthermore, the *student* who raises the largest amount of money will be treated to a dinner, on me.

Overall, this year's Wheel-a-thon was truly a success story. There is strength in numbers and that was evident on that Sunday afternoon on the Quad. Just about all of our members were there trying to convince the people who passed by to try a lap in a chair. Those who are not as outspoken as others were working diligently on their lap total, trying to raise as much money as possible.

I was very pleased to see the well-rounded effort from the staff, and all of the students, upperclassmen, underclassmen, and student athletes. We were all working toward the same goal and did so cohesively. I feel that the only thing that will make next year's Wheel-a-thon a greater success, aside from the larger amount of money that we are going to raise, would be more people. So, to all DSO members, past and present, come and join us next April!!!!

Holiday Cheer

by Pat Bowen

On a cold winter day in Champaign the top floor of the University Inn was overflowing with warmth. The warm feeling was coming from the annual Delta Sigma Omicron (DSO) Holiday Party. DSO's Holiday cheer was directed to the children with disabilities of the Champaign-Urbana area.

The children sang Christmas carols and were amazed by the magic of Keith Page while anxiously awaiting the arrival of Santa Claus, played by Tim Millikan. As soon as Santa entered the room the children were out of their seats with excitement. Santa distributed to each child a gift made possible by donations from the Greater Champaign County AMBUCS, Champaign-Urbana Optimist Club, K-Mart of Urbana, private donors and DSO. The children and their families enjoyed singing led by Mark Whittinghill, and their new presents. It is always sad to leave a party but hopefully everyone will be back for more fun next year!

Santa gives happy children presents at the Annual Holiday Party a very special gift.

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1998 Illinois Wheelchair Classic

by Jean Driscoll

There are several University of Illinois "Classic" events held throughout the year in Champaign-Urbana. Women's volleyball, men's basketball and women's basketball and women's golf are among the U of I teams that hold "Classic" events. They typically showcase the talent of the Illinois student-athletes on campus as well as the talents of the other Division I teams that are invited. The Illinois Wheelchair Classic, however, is a different kind of "Classic" event.

The first Illinois Wheelchair Classic (IWC) was held in 1990 when Marty Morse, Head Coach of the Men's and Women's Wheelchair Track & Field Teams, saw a need for instruction and training in wheelchair track & field, both for coaches and athletes. He developed a curriculum for 1 1/2 days of workshop-style instruction, then organized a track meet that was held the second 1 1/2 days of the weekend. Since that time, the Illinois Wheelchair Classic has been held every year.

This year, the IWC was held June 5-7, 1998. Approximately thirty people attended the workshop sessions and about fifty athletes competed in the track & field meet. Numbers were a bit low this year, due in part to other events being held the same weekend. A few of the workshop sessions offered this year included strength training, injury prevention, stretching, video stroke analysis, racing chair repair and cross-training with the everyday chair. New to the agenda was a question and answer panel made up of seven people who were either staff or athletes with the U of I wheelchair track & field program. Workshop participants were given the opportunity to ask questions for nearly two hours about anything relative to the sport, U of I program, athletes, equipment, ad infinitum. Athletes were also given an opportunity to get on a set of rollers and have their pushing strokes analyzed.

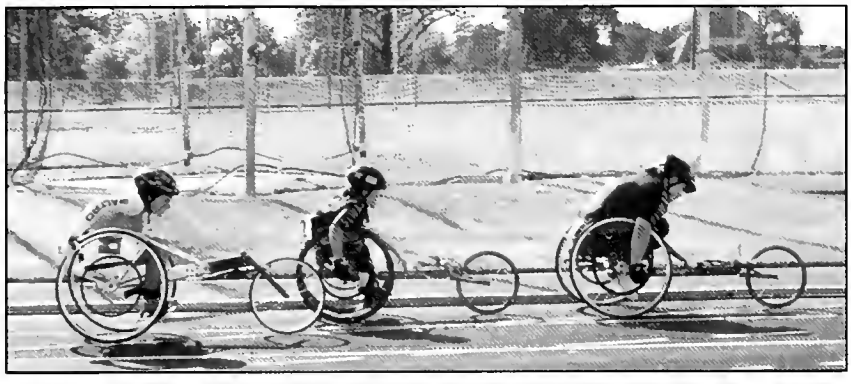
Following the workshop sessions, the track & field meet began. We enjoyed a beautiful weekend as far as the weather was concerned. It was only the second time in nine years that it didn't rain or drop 50 degrees during the outdoor meet. The 5000 meter race and field events were held Saturday night and the 100, 200, 400, 800, and 1500 meter events were contested Sunday morning.

Our athletes came from near and far. Some were from Illinois and others traveled from places such as Alabama, Massachusetts, Michigan, Minnesota, Missouri, and Wisconsin. The athlete who traveled the farthest was Karen Lewis from Scotland. She trained with the U of I team for 5 weeks during the '98 summer and planned her visit to include participating in the Illinois Wheelchair Classic.

Female racers made a strong appearance at this year's Classic

Every year, the Gail Ewing Athlete of the Meet Award is given to an outstanding athlete competing at the IWC. Gail Ewing shared ownership of Eagle Sportschairs with her husband, Barry, a company that has sponsored the U of I team for many years, until her death in the early 90's. To honor and remember Gail, the Gail Ewing Athlete of the Meet Award was established in 1995. This year's recipient was Ben Harder, a dominant junior level sprinter who had several impressive performances at this year's IWC meet. In addition to his fast times at our meet, Wheelchair Athletics, U.S.A. selected

Marty Morse (right) and Tony Iniguez pause from the competition for a friendly picture as James Arenat Millikan look on.



Jean Driscoll poses in her famous yellow racing chair, of which she has won many racing events, including 7 Boston Marathons. She looks forward to hosting the 10th Wheelchair Classic next year (4-6 June, 99) and, of course, competing in her 10th Boston Marathon.

him to travel to England as a member of the U.S. Developmental Track & Field Team competing at the Stoke-Mandeville Games in July. Ben has moved to Champaign for the fall of '98 to begin training with the U of I team and to attend Parkland College.

The Illinois Wheelchair Classic has become an event that is included on the calendar of many athletes. We look forward to hosting another exciting and informative event next year, June 4-6, 1999. Whether one has lots of experience or little to no experience, there is always room at our event. You are officially invited to attend next year!!

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Prosthetic Orthotic Services

1998 Computer Literacy Training Camp

by Pat Cottini

The Division of Rehabilitation-Education Services extended its summer camp programs this year to include a computer independent literacy training camp for youths ages 16 to 19. The literacy training camp was specifically designed for participants with severe upper motor limitations. The camp offered participants the opportunity to improve their knowledge and skills in the use of a variety of adaptive technologies suitable to their disabilities. Participants were instructed in how to use adaptive information technology for writing and reading, and to access computer-based World Wide Web and Internet-based information resources. Participants who were unable to manually write or type due to impaired upper extremity motor function learned how to use voice input technology to perform such functions.

The camp was designed with a variety of activities for each day during the week. The following is a description of what happened each day.

Monday, staff and participants gathered for lunch at the university rehabilitation center. At lunch the students were able to mingle with each other and with the staff. Once everyone was finished with lunch an overview of assistive technology was given. The students tried various styles of adaptive keyboards, programs, and trackballs/mice. Later that afternoon, the students practiced using the adaptive technology to access e-mail. That evening we had dinner at a Mexican restaurant only two blocks down from Beckwith Hall. Beckwith Hall is especially designed for students with severe local motor disabilities. After dinner, the computer lab in the dorm was open for the students to practice more using the adaptive technology via email.

Tuesday, campers were up and raring to go by 8 am. The day started with introduction to the World Wide Web (www). A lecture on "news groups" was given and the students then had to find a news group on the www. Lunch was at the student union. After lunch, we went on a tour of the campus and the library. The students toured one of the largest library systems in the nation and learned about how the library was improving services for students with disabilities. Once back at the rehab center, Jon Gunderson introduced the students to HTML and Hot Metal Pro to create WEB pages. The students then took their first steps in designing their own WEB pages. That evening, activities included a campus outing and ice cream.

Wednesday morning started off with a splash. The students along with the staff helped develop a water balloon catapult experiment. This experiment would utilize a slingshot apparatus mounted on a wooden stand with a protractor to measure the angle of trajectory to launch the balloons and a ruler to measure how far the slingshot was pulled back. Over 100 balloons were launched and data was collected on the distance traveled at various launching angles and the distance the slingshot was pulled back. After lunch, the data was entered and analyzed using a spreadsheet (Excel). A predictive model was developed by the students to estimate the distance the water balloons would travel based on angle and pull back. The evening activities included pizza and bowling at the student union.

Thursday started with students checking their particular news groups that they were tracking. Next, was testing the water balloon prediction model. Each student picked 5 different angles and pullbacks to determine distance traveled to test the accuracy of the model they developed the previous day. The predictions were then compared to actual water balloon launchings. Over all, the model had about 87% accuracy. Lunch was then served at the rehab center. After lunch, a tour was conducted of NCSA super-computing lab and their virtual environment called the "CAVE." Each of the students experienced the newest technology in virtual reality. After the tour, it was back to the center to publish the water balloon model using Dynamic HTML and Java Script. Students could then access and enter data for the model from a www browser. That evening, dinner was at Beckwith Hall. On the menu was grilled burgers and brats. U of I students who were on campus for the summer were invited to the BBQ to share their college experience as students with disabilities.

Friday the students checked their news groups and reported what had happened during the week. Next, they were introduced to "MathType" for editing mathematical equations. They used MathType to create mathematical equations for their WEB pages. The remaining time was used to work on WEB pages. During lunch, students filled out a survey/evaluation on the events of the camp. After lunch, Judy Kincaid (Special Needs Counselor at DRES) talked with the students about Independent Literacy, IEP's, and the importance of accommodations in higher education. The day ended with the students going back to Beckwith Hall to clean out their rooms and check out.

In the future there are plans to conduct two literacy camps, one upper motor and the other for visually impaired. Alternatively, those with vision impairments will be instructed in the use of optical character recognition technologies which can translate text/or graphics on a computer screen to an alternative accessible format such as Braille or synthesized speech output. If you would like more information on the camps, please look at our web site: http//www.server.rehab.uiuc.edu/camp or write to: Division of Rehabilitation Education-Services, Attn: Jon Gunderson, 1207 S. Oak St., Champaign, IL 61820.

1998 Junior Wheelchair Basketball Camp

by Mike Frogley

At 1:00 p.m. Central Standard time on July 17th at the University of Illinois the future of wheelchair basketball met the present of wheelchair basketball. Forty-three junior male and female wheelchair basketball players from across the United States and Canada were introduced to the staff of the 1998 University of Illinois Junior Wheelchair Basketball Camp. The staff included twelve athletes who will represent their respective countries at the Gold Cup World Championships in Sydney, Australia in October. The balance of the staff was made up of the best young coaches and athletes in college wheelchair basketball. By the end of the week the quality of the staff would only be confirmed.

The instruction began with all of the athletes in the camp taking a modified version of the Frank Brasile Wheelchair Basketball Skill Test. The format given to the athletes was unique because the skill test had been designed to meet the unique needs of a junior population. This was the first time a test such as this had been designed specifically for junior athletes. The results of the study will be available later this year.

The rest of the camp saw the athletes receive instruction in both the individual and team fundamental skills of wheelchair basketball. The skills, the progressions and the drills used at the camp were the same as those used by the University of Illinois Wheelchair Basketball Team in their training. The junior athletes learned the rigors of being a student/athlete while seeing the results of that daily effort in the quality of the staff members.

In addition, several changes were made to this year's curriculum, the biggest of which was the addition of a station for wheelchair propulsion skills. So often this aspect of the sport is overlooked, and yet it is the most critical and fundamental skill

Little Dani (Ferreira) voice rings through the gym "dribble with your head up".

of the sport. The athletes at the camp were taught proper wheelchair propulsion, beginning with forward pushing and finishing with the cutting edge skills of hopping and tilting. It is only at the University of Illinois that these last skills are taught through a specific skill progression.

The camp showed how much is needed and how much is wanted by the juniors across the country. Each year the number of athletes attending sport specific camps has increased as has the quality of the athletes. This is a strong compliment to the camps these youths are attending and to the coaches who are reinforcing these skills on a daily basis during the year. Of greater importance was the quality of the youths themselves. The attitudes of the athletes in attendance were exceptional. They came hungry to learn and, because of that, the improvement from the beginning of the camp to the end was extraordinary. Each of the ath-

It takes 5 counselors to get Mark O'Neill to follow through on his passes.

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letes should be commended for his/her growth and should know that each was noticed for improvement made during the course of the week.

Next year will be even bigger and better, because to be satisfied with the status quo would be to deny the future its deserving opportunity. In light of this, the curriculum for the camp will be improved to increase the individualization of instruction. In an attempt to meet the needs of the novice player and the advanced player, skill-level appropriate sessions will be added twice a day in addition to the current instructional sessions.

Miriam Nibley teaches caterpillar passing . . . "pass and turn away".

Heidi Hedberg (camper) teaches Patrick Anderson (counselor) how to pick up the ball off the ring.

At the University of Illinois, we believe that we must pass on the knowledge we gain from our own day to day learning. The student/athletes in our program and in other programs around the country must realize the importance and the impact they can have as role models at camps such as the Junior Wheelchair Basketball Camp at the University of Illinois. The staff accepted this responsibility and executed their duties at the highest level imaginable. A special thanks goes out to all those individuals who helped make this year's camp such a great success. Your efforts were greatly appreciated, thank you.

1998 Junior Wheelchair Track Camp

by Nathan Pendell

The 1998 Junior Wheelchair Track Camp at the University of Illinois was a great success. Thirteen junior athletes attended the camp ranging from 11 to 21. The athletes represented many experience levels from expeirenced racers to those preparing for their first trip to Junior Nationals. Marty Morse, Maureen Gilbert, Brian Thompson, and Jean Driscoll led this year's camp.

The four-day camp covered many aspects of racing: stroke technique, chair maintenance, roller training, road and track racing, and strength conditioning. Stroke technique was taught on the rollers, road, and track. With three distinct terrains, the junior athletes had to learn to compensate for the differences. Roller training was utilized in the teaching and analysis of each camper's stroke. Once shown, these juniors attempted to conquer the road. Matched with an Illinois racer, each group of campers overcame the external factors of road racing such as wind, drafting, and potholes. Ryan Buchman, a junior athlete who attended the University of Illinois basketball camp prior to this track camp, stated that in track, technique seemed to be really important, more so than in basketball. On the track, these campers had to use new stroke techniques plus coordinate steering.

Marty Morse (center) keeps an eye on young campers as they make their way back to the dorms after a workout session on the track.

In addition to pushing, strength and conditioning and cross-training were incorporated. The campers learned skills from basic weight training and stretching to prevent injuries and improve muscular strength. Michael Frogley, the University of Illinois Wheelchair Basketball coach, ran the cross-training workout, with an emphasis placed on muscular endurance and power.

The camp ended with a mini-track meet. The junior athletes competed with the University of Illinois track athletes in a variety of heats/competitions. Many personal records and individual goals were achieved.

The last session of camp involved a rap session where nutrition, energy systems, and questions were addressed. Personal stories and advice were given by the older athletes. The 1998 Wheelchair Track Camp at the University of Illinois revealed the future athletes who will represent the United States in Paralympic Games for years to come.

Jean Driscoll (center) gives a bit of friendly advice and encouragement to two young campers.

(left photo) (left) Craig Hampel, (center) Teresa Brandenburg, and (right) Maureen Gilbert give transferring advice to Kathlyn Verfuerth. (Right photo) Tracey Ferguson (right) gives a lesson in glove tapping to Ryan Buchman.

1998 Junior Wheelchair Track Camp participants.

Christina Ripp and Amie Stanton warm up at the track.

Clayton Peters (right) offers some helpful hints to camper John Watso

The Forgotten Illini

by Souleymane Marzouk

Less than ten seconds to go on the game clock. It's fourth period and the home team is down by two. The fans are on their feet screaming and cheering; the roar is deafening. The players, however, are focused on the job they have to do—to them, they are alone in the arena. One team member throws the ball inbounds to his teammate who immediately begins to dribble the ball down the court, twisting and turning, driving through the opponents. Time is running out for the hometown heroes as they work together for one last shot. The crowd's clamor grows louder as they count down the seconds, "6...5...4.." Suddenly, one teammate spots another teammate standing alone like a freedom fighter waiting for a miracle. He passes the ball and the teammate squares up and fires one toward the basket. Time stands still as silence overtakes the arena. Finally, after what seems like minutes, the ball swishes through the net. A sigh escapes and tears flow as the ball bounces to the floor. The heroes have come through for one more victory.

This is not a story about the NBA or some Hollywood movie stars. This is a story about the men's and women's wheelchair basketball teams at the University of Illinois. One by one

Souleymane Marzouk shows the intensity that makes champions.

Head Coach Mike Frogley gives Mark Shidler and Souleymane Marzouk some on the court instruction.

we came from all over the world with different ideas, values and cultures, but on the basketball court we became "as one." Together we have formed a team on the court and a family off the court. We are about supporting each other and working together to achieve our goals.

The hard work begins at 6:00 a.m. About the time the perspiration dries on our backs, it's time to head to class. In the afternoon

Melvin Juette looks on in "awe" as Clayton Peters posts up.

Pat Bowen's signature two-handed follow through.

we come back, and from 3:30 to 6:00 p.m., we overtake the basketball courts. It is in this place that we challenge each other mentally and physically in the pursuit of excellence. The average person would call this process an all-out battle of strength and concentration . . . we call it practice.

We acknowledge and embrace our individual and cultural differences; this acceptance ultimately makes us stronger. The support, respect and love we have for one another are always present. We have traveled long hours on endless roads, but, through it all, we have never lost heart or confidence in ourselves or each other. As a result, the Fighting Illini women joined the ranks of the Central Intercollegiate Conference and battled several of the top men's teams in the country. They ended the season with a fourth place finish in the Women's National Tournament. The Fighting Illini Men's team won twenty-one out of thirty games and are the reigning National Intercollegiate Basketball Champions. Eight of these athletes, five women and three men, will play in Sydney, Australia at the Gold Cup World Championships for the USA or Canadian National Teams.

Susan Katz "If I scare you, good".

Our teams have been a part of an incredible season at the University of Illinois. Through all of the hard work, we have stayed focused on our goals and dreams. We do not play for the shoe deal or the multi-million dollar contract. Instead, we play because we love to compete, and we love the game. We play for the laughter, the happiness and the friendship the game brings us. Above all, we play to show the world what the unlimited power of the human spirit can accomplish.

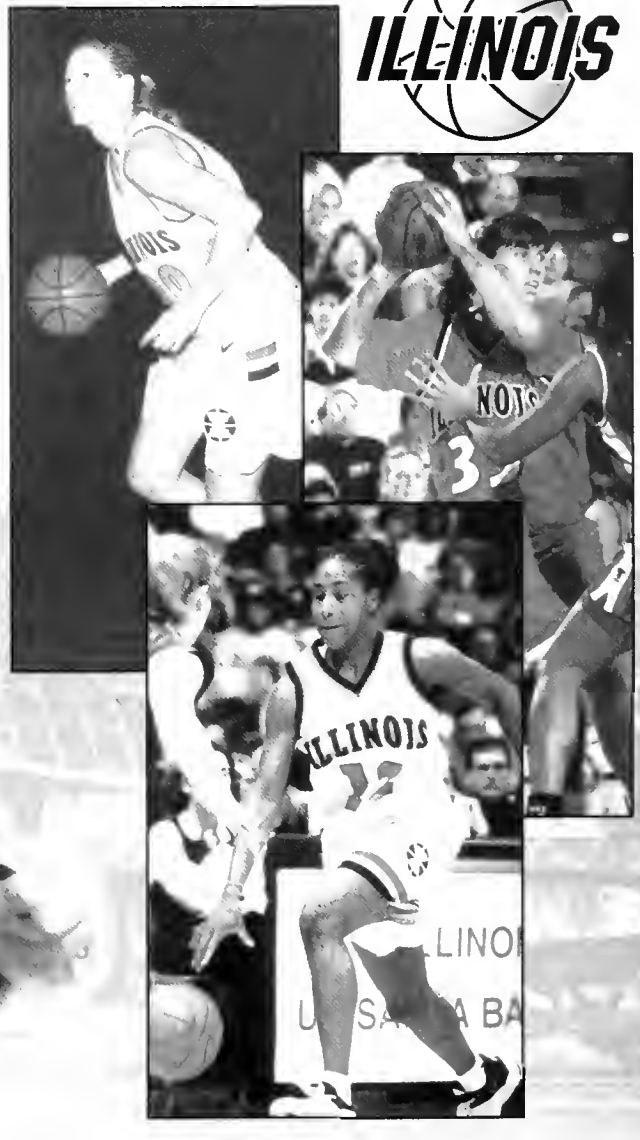
"No scars, no scrapes, no playing time".

Miriam Nibley passes out of the double team.

1998-99 Fighting Illini Women's Basketball

DATE	OPPONENT	TIME
Nov. 3	EXHIBITION	7 p.m.
Nov. 10	EXHIBITION	7 p.m.
Nov. 19	at Stanford	9:30 p.m.
Nov. 22	WAGNER	1 p.m.
Nov. 24	at Notre Dame	6 p.m.
Nov. 27-28	at San Diego Tourny	
	vs. Butler	7 p.m.
	vs. Yale/San Diego	
Dec. 6	Honda Elite Tournament	
	vs. Washington	Noon
Dec. 11	at DePaul	7 p.m.
Dec. 13	at Marquette	3 p.m.
Dec. 19	Big Ten-SEC Challenge	
	vs. FLORIDA	TBA
Dec. 21	VALPARAISO	7 p.m.
Dec. 28	at Iowa	7 p.m.
Dec. 30	WISCONSIN	7 p.m.
Jan. 3	INDIANA	2 p.m.
Jan. 5	MICHIGAN	7 p.m.
Jan. 8	at Ohio State	6 p.m.
Jan. 10	at N'western	2 p.m.
Jan. 18	PURDUE	2 p.m.
Jan. 22	PENN STATE	8 p.m.
Jan. 24	at Michigan St.	1 p.m.
Jan. 29	at Minnesota	7 p.m.
Feb. 5	N'WESTERN	7 p.m.
Feb. 7	OHIO STATE	2 p.m.
Feb. 12	at Michigan	6 p.m.
Feb. 14	at Indiana	1 p.m.
Feb. 19	at Wisconsin	7 p.m.
Feb. 21	IOWA	7 p.m.
F. 26-M. 1	Big Ten Tournament	

All times central and subject to change
Listen to all games on the Fighting Illini Network



"Go Illini! The new season is here and the women's basketball staff and players want to send our very best wishes to the Fighting Illini men's and women's wheelchair basketball teams. Play hard and enjoy each day! We are cheering you on and have learned to expect great things from each of you."

- Theresa Grentz

Meet the Head Coaching Staff

Name: Michael Frogley
Position: Head Coach, Men's & Women's Basketball
Hometown: Ottawa, Ontario, Canada
Undergraduate Degree: B.S. in Secondary-Broadfield Social Studies, University of Wisconsin-Whitewater
Graduate Degree: M.S. in Special Education/Learning Disabilities, University of Wisconsin-Whitewater
Years of Coaching Experience: Basketball, 5

Coaching Experience: 1993-1997 Head Coach of University of Wisconsin-Whitewater Wheelchair Basketball team, 1997-1998 Head Coach of U of I.

International Experience: Assistant Coach of the 1996 Canadian Women's Paralympic Wheelchair Basketball Team; 1997-2000 Head Coach, Canadian Men's Wheelchair Basketball Team.

Athletic Experience: 1989-1993 University of Wisconsin-Whitewater Wheelchair Basketball Team member; 1989-1993 Canadian Team Basketball Program; 1992 Canadian Men's Paralympic Team.

Coaching Highlights: Winning the 1996 National Intercollegiate Wheelchair Basketball Championship; the 1996 Canadian Women's Paralympic Gold Medal; 1998 NIWBT Championship; coaching numerous players to placement on National and International teams.

Career Expectations: Work with student-athletes to take the sport of wheelchair basketball to a higher level; complete a Ph.D. in the area of curriculum development in adapted physical education.

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Name: Marty Morse
Position: Head Coach, Men's & Women's Track, Field & Long Distance Road Racing Teams
Hometown: Hanover, MA
Undergraduate Degree: B.S. in Physical Education, University of Illinois
Graduate Degree: M.S. in Exercise Physiology, University of Illinois
Years of Coaching Experience: Basketball, 9; Track and Road Racing, 17

Coaching Experience: Head Coach of the University of Illinois Wheelchair Track and Field Team 1984-present.

International Experience: Head Coach for 1996 Olympic Men's 1500m and Women's 800m Exhibition event, Chairman of WS, USA Coach Education Committee; Head Coach for the 1992 Paralympic USA Women's Wheelchair Track and Field Team in Barcelona, Spain.

Coaching Awards/Recognition: 1998 ALS Academic Professional of the Year Award; 1996 Ted Kaplan Award recipient for service to the advancement of Junior Wheelchair Sports; 1996 Award for the Promotion of the Ideals of National Rehabilitation Week, Awarded by Allied Services; 1996 Pulmocare Medical Award for Community Service and the Advancement of Wheelchair Sports.

Athletic Experience: 1982-1985 University of Illinois Basketball Team member; member of 1985 National Championship Wheelchair Basketball Team; Javelin Champion and Pentathlon Silver Medalist at the 1982 Pan American Games.

Coaching Highlights: Maureen Gilbert's work as an Assistant Coach with Team USA at the 1996 Paralympics; the outstanding performances of the University of Illinois Wheelchair Track and Field Athletes at the 1996 Paralympics; Sharon Hedrick's 800m Gold Medal in 1984 and 1988; Jean Driscoll's 7 Boston Marathon victories.

Career Expectations: Return to coaching full-time; Continue the development of a Wellness, Academic and Sport Model which will promote a commitment to lifetime health for our student athletes; Continue to be involved in multi-disciplinary applied wheelchair sport research.

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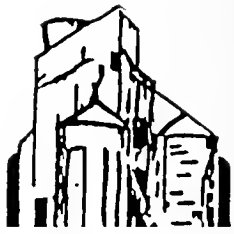

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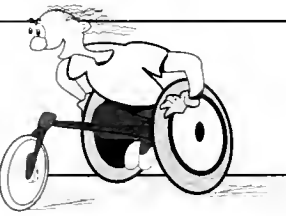
Meet the Assistant Coaching Staff

Name: Jean Driscoll
Position: Volunteer Assistant Coach; Track, Field, and Long Distance Racing Team Coach, Administrator
Hometown: Milwaukee, WI
Undergraduate Degree: B.A. in Speech Communication, University of Illinois
Graduate Degree: M.S. in Rehab Administration, University of Illinois
Years of Coaching Experience: Basketball, 4; Track and Road Racing, 11

Coaching Experience: Volunteer Assistant Coach in Track/Road Racing; Director of the Illinois Wheelchair Classic; ASEP Coaching Principles/Wheelchair Sports Instructor.

Coaching Awards/Recognition: 1998 LAS Alumni Achievement Award; 1997 Honorary Doctorate, University of Rhode Island; 1996-present, Governor's Council on Health and Physical Fitness; 1996-present, *Ocean Spray* Spokesperson; 1998, United Airlines Spokesperson.

Career Expectations: Continue speaking; author some books.



Name: Maureen Gilbert
Position: Assistant Coach; Track, Field, and Long Distance Racing Team, Coordinator of the Office of Campus Life
Hometown: Chesterland, Ohio
Undergraduate Degree: B.S. in Education with an emphasis in Therapeutic Recreation, The Ohio State University
Graduate Degree: M.S. in Rehabilitation Administration, University of Illinois
Years of Coaching Experience: Basketball, 4; Track and Road Racing, 11

Coaching Experience: 4 years Assistant Coach for U of I Wheelchair Basketball and Track & Field Teams; Illini Classic Regional Director; ASEP Coaching Principles and Sport First Aid Instructor.

International Experience: Team Leader for the 1996 USA Wheelchair Olympic Exhibition Team; Assistant Coach for Athletics 1996 USA Paralympic Team; Head Coach for 1995 Stoke Mandeville USA Wheelchair Athletics Team; Track Coach, 1998 IPC World Championship team.

Career Expectations: Continue serving as a Board Member for Wheelchair Sports, USA and Wheelchair Athletics of the USA, and as President of the Central Intercollegiate Conference; Continue involvement on the WS, USA Coach Education Committee; Continue to improve and enhance my coaching skills under the guidance of Marty Morse and Michael Frogley.

Name: Julie Cates
Position: Graduate Assistant; Assistant Coach forTrack, Field, and Long Distance Racing; Special Events Coordinator
Hometown: Salina, KA
Undergraduate Degree: B.S. in Kinesiology, Kansas State University
Graduate Degree: M.S. in Lesiure Studies – Sports Management

Hobbies: Art, College Football, and Rugby.

Career Expectations: I plan to start a wheelchair athletics program at one of the universities in Kansas and coach track.

Name: Margaret Stran
Position: Graduate Assistant; Assistant Coach for Basketball; Special Events Coordinator
Hometown: Shorewood, IL
Undergraduate Degree: B.A. in Teaching of English, University of Illinois
Graduate Degree: M.S. in Kinesiology at the University of Illinois
Years of Coaching Experience: Basketball, 1

Coaching Experience: First year.

Career Expectations: Become the head coach of a wheelchair basketball team.

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Meet the Support Staff

Name: Joe Bellamy
Position: Athletic Trainer
Hometown: Benton, IL
Undergraduate Degree: B.A. in Psychology, St. Louis University
Graduate Degree: M.S. in Therapeutic Kinesiology; Athletic Training, University of Illinois
Years of Involved in Program: 3

Career Expectations: I hope to continue my work in the athletic training field for the next few years. Ultimately, I hope to continue my career in medicine.

Name: Patrick W. Cottini
Position: Professional Athletic Staff
Hometown: Quincey, CA

Undergraduate Degree: B.S. in Recreational Therapy & B.A. in Speech Communications, University of Illinois
Graduate Degree: M.S. in Rehabilitation Administration/Counseling, University of Illinois
Years Involved in Program: Track and Road Racing, 8; Quad Rugby, 3

Coaching Experience: 6 years Head Coach, Ability First Sports Camp, Chico State University.

Awards/Recognition: Bronze Medalist 5000 meters, Marathon 1996 Atlanta; Bronze Medal 10,000 meters World Championships, Berlin, Germany.

Career Expectations: Pursuing PhD. Education/Human Resource Education emphasising Assistive Technology for persons with disabilities.

Name: Roberta R. Edwards
Position: Freelance Production Manager & Graphic Artist/Designer for the UofI *Sigma Signs/Guide to Athletics for Students With Disabilities*
Hometown: Originally Oxford, England, but has made Champaign her home
Years Involved in Program: 1995-present

Personal Achievements: Being asked to be the Graphic Artist/Designer and publisher, in conjunction with the University of Illinois Division of Rehabilitation-Education Services, of the book entitled "EXPANDING HORIZONS: A History of the First 50 Years of the Division of Rehabilitation-Education Services at the University of Illinois"; learning to jet ski and ride a Harley!

Recognition: 1st Place for publication "EXPANDING HORIZONS" submitted at the 1998 AHEAD Conference; 3rd Place for publication *Sigma Signs* submitted at the 1998 AHEAD Conference.

Career Expectations: Continue to produce award-winning publications for the U of I Division of Rehabilitation-Education Services.

Name: Craig Hampel
Position: Equipment Manager
Hometown: Champaign, IL
Undergraduate Degree: B.S. in Kinesiology, University of Illinois
Years Involved in Program: 6

Career Expectations: Make a National Speed Skating team; pursue coaching of speed skating or cycling; further involvement in wheelchair racing technology and development.

Name: Phyllis Ann Jones
Position: Secretary for the Office of Campus Life
Hometown: Champaign, IL
Undergraduate Degree: B.A. in Elementary Education, University of Illinois
Years Involved in Program: 17
Personal Goals: To learn farm management and agronomy.

Name: Shawn Meredith
Position: Professional Athletic Staff
Hometown: Sterling, VA
Undergraduate Degree: B.S. in Leisure Studies/Therapeutic Recreation, University of Illinois
Graduate Degree: B.S. in Sports Administration, University of Illinois
Years Involved in Program: Basketball, 1; Track and Road Racing, 8; Quad Rugby, 7

Coaching Experience: Certified Instructor for ASEP Leader Level Coaching Principles and Sport First Aid; Head Coach WTFUSA Training Camp.

Awards/Recognition: 1997 WSUSA Athlete of The Year; 1996 WTFUSA Athete of the Year; Dean's List for five semesters; four-time recipient of Avery Brundage Scholarship; 3-time recipient of George Huff Award for Academic and Athletic Excellence; recipient of the Delta Sigma Omicron Leadership Award and the Tim J. Nugent Award; member of Golden Key National Honor Society; selected as the 1994 Most Outstanding Male Track Athlete at the National Track Championships; member of Rho Phi Lambda honorary fraternity; recipient of Mary Jane Neer Scholarship.

Career Expectations: Develop wheelchair sports and recreation opportunities for persons with disabilities in the southwest.

Athletic Expectations: Compete in 2000 Sydney Paralympics.

Name: Tim Millikan
Position: Supervisor of Physical Therapy and Functional Training
Hometown: Sadorus, IL
Undergraduate Degree: B.S. in Physical Therapy, Northern Illinois University
Graduate Degree: M.S. in Biomechanics, University of Illinois
Years Involved in Program: Basketball, 6; Track and Road Racing, 9; Quad Rugby, 5

International Experience: Assistant U.S. Track Coach for the 1992 Paralympics in Barcelona, Spain. Guest Lecturer at the Australian Institute of Sport, 1995.

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Local Upcoming Events . . .

Welcome to the 10th Annual
ILLINOIS WHEELCHAIR CLASSIC WORKSHOP AND REGIONAL

When: June 4-6, 1999

What: The Illinois Wheelchair Classic is an event made up of 2 parts: a workshop and a track and field meet.

The workshop will include instruction in areas such as:

- Biomechanics
- Current Trends in Racing Chair Design
- Equipment Maintenance
- Flexibility and Injury Prevention
- Resistance Training
- The Illinois System
- Training Program Design

The Track and Field Meet will be a sanctioned event providing athletes with an opportunity to qualify for either the Junior or Adult National Championship Games.

For Whom:

- Athletes at novice, amateur and elite levels
- Coaches
- Parents
- Anyone interested in wheelchair racing

By Whom: Marty Morse, M.S., C.S.C.S., Head Coach of the University of Illinois Wheelchair Track & Field Team.
Tim Millikan, P.T., M.S., Sports Medicine Coordinator
Various U of I Athletes and Staff.

FOR MORE INFORMATION: Tel: (217) 333-4606
or at http://www.als.uiuc.edu/dres/wc-sports

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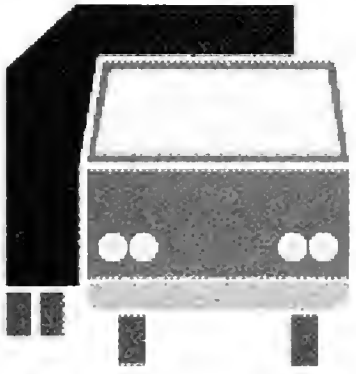

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University of Illinois 13th Annual

SUMMER WHEELCHAIR SPORT CAMPS

Basketball: June 16-20, 1999

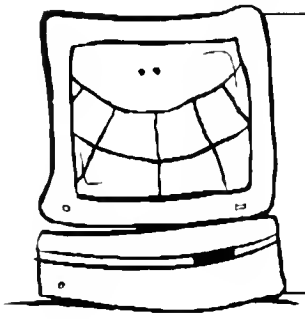
Track/Long Distance Road Racing: June 20-24, 1999

For Whom: Individuals ages 12-21 who have disabilities which involve paralysis or dysfunction of lower limbs, relatively unimpeded use of upper extremities, and who are independent in performing all activities of daily living.

What: Skills development and recreational opportunities in basketball, track and field, road racing, and fitness training. Each sport/activity will be offered for novice, intermediate, and advanced levels using the athletic facilities at the University of Illinois.

By Whom: Michael Frogley, Head Coach of the U of I Men's and Women's Wheelchair Basketball Teams; Marty Morse, M.S., C.S.C.S., Head Coach of the U of I Wheelchair Track and Field Team; and various U of I athletes and staff.

For More Information,
Tel: (217) 333-4606 or visit the web...



Rehabilitation Sports is now on the **Web!**

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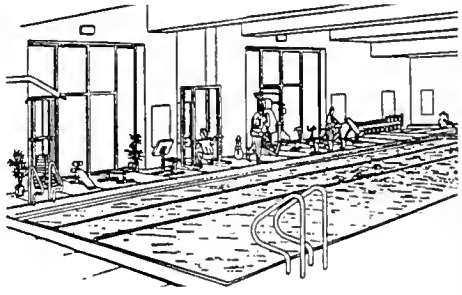

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The U of I Presents:

THE AMERICAN SPORT EDUCATION PROGRAM (ASEP)/ WHEELCHAIR SPORTS COACHING PRINCIPLES (WSCP) CLINIC

When: October 1-3, 1999

ASEP/WSCP clinic is a hands-on opportunity to help your athletes reach their greatest potential.

TOPICS INCLUDE:

Coaching Principles

- The Winning Equation
- Motivation
- Coaching Styles
- Sport Psychology
- Teaching
- Practices
- Session Plans
- Training
- Nutrition
- Team Management
- Liability
- Burnout
- Wheelchair Sports Specific Information

Sport First Aid

- Emergency Procedures
- Critical Decision Making
- Safe Practices
- Injury Assessment
- First Aid Treatment
- The Coach's Role
- Team Player
- Coach's Legal Duties
- Temperature-related Problems
- Head and Spinal Injuries
- Wheelchair Sports Specific Information

FOR MORE INFORMATION:
Tel: (217) 333-4606
or visit our
WEB PAGE
at http://www.als.uiuc.edu/dres/wc-sports

The American Sport Education Program (ASEP)/ Wheelchair Sports Coaching Principles (WSCP) Clinic took place October 2-4, 1998 at the University of Illinois in Champaign, IL. Ten wheelchair sports coaches attended the clinic which coverered topics including: Sport Philosophy, Sport Psychology, Sport Pedagogy, Sport Physiology, and Sport Management. Wheelchair sport coaching principles were also discussed relative to each topic. Six of the 10 participants also completed the ASEP Sport First Aid Clinic which presented more wheelchair sport-specific information. In an extra session, coaches were introduced to wheelchair track & field and wheelchair basketball sport-specific information on training, strength & conditioning, stretching and other topics. The 1999 ASEP/WSCP Clinic is scheduled for October 1-3, 1999 at the University of Illinois. Anyone who is interested in coaching or being involved in wheelchair sports is encouraged to take the course. Please contact the University of Illinois Division of Rehabilitation-Education Services Campus Life Office at (217) 333-4606 for further information.

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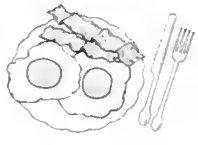

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Fighting Illini's Men's Wheelchair Basketball Team

Front L-R: Mark Shidler, Benjamin Harder, Nathan Pendell, Derrick Thayer, Jacob Simmons; Back L-R: Mike Frogley (Head Coach), Travis Gaertner, Clayton Peters, William Waller, Patrick Anderson, Souleymane Marzouk, Margaret Stran (Assistant Coach); Missing: Joseph Bellamy, (Head Athletic Trainer).

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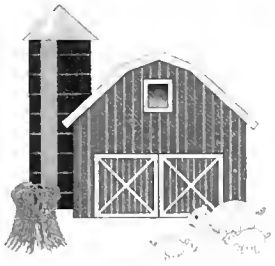

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#	Player	Hometown	Class
40	Patrick Anderson	Fergus, Ontario, Canada	III
24	Travis Gaertner	Winnepeg, Manitoba	III
34	Souleymane Marzouk	White River Junc., VT	II
30	Clayton Peters	Linn, KS	II
23	William Waller	Chicago, IL	II
15	Derrick Thayer	Wyoming, MI	II
20	Benjamin Harder	Cambridge, MN	II
12	Nathan Pendell	Sabina, OH	I
32	Mark Shidler	Lafayette, IN	II
5	Jacob Simmons	Nampa, ID	II

1998-1999 Men's Wheelchair Basketball Schedule

Date	Location
Nov. 13-15	Music City Invitational, Nashville, TN
Nov. 20-22	Collegiate Tournament, Champaign
Dec. 4-6	University of Wisconsin-Whitewater Invitational, Whitewater, WI
Jan. 8-10	UIUC Men's Invitational, Champaign
Jan. 22-24	Rolling Razorback Invitational, Little Rock, AR
Jan. 29-31	Collegiate Tournament, Dayton, OH
Feb. 4-7	Bluegrass, Lexington, KY
Feb. 19-21	Chicago Bulls Invitational, Chicago, IL
Feb. 25-28	Collegiate National, Marshall, MN
Mar. 5-7	Regionals, Location to be determined
Mar. 26-28	NWBT, Chicago, IL

Fighting Illini Women's Wheelchair Basketball Team

Front L-R: Mike Frogley (Head Coach), Christina Ripp, Nipa Pandya, Tracey Ferguson, Margaret Stran (Assistant Coach); Back L-R: Miriam Nibley, Susan Katz, Janna Ellsworth, Teresa Brandenburg, Sarah Kelly; Missing: Lauren Reynolds, Amy Bleile, Joseph Bellamy (Head Athletic Trainer).

#	Player	Hometown	Class
5	Sarah Kelly	Gladstone, IL	III
33	Nipa Pandya	Matteson, IL	II
44	Janna Ellsworth	Seattle, WA	III
14	Tracey Ferguson	Markham, Ontario	III
21	Teresa Brandenburg	Toledo, IL	II
20	Susan Katz	North Potomic, MD	III
4	Miriam Nibley	Provo, UT	II
32	Christiana Ripp	Dane, WI	II
22	Lauren Reynolds	Warren, NJ	III
15	Amy Bleile	Dubuque, IA	I

1998-1999 Women's Wheelchair Basketball Schedule

Date	Location
Nov. 20-22	Collegiate Tournament, Champaign
Dec. 11-13	Wirz Tournament, Chicago, Il
Jan. 15-17	UIUC Women's Invitational, Champaign
Jan. 29-31	Collegiate Tournament, Daytona, OH
Feb. 4-7	Bluegrass, Lexington, KY
Feb. 12-14	Minnesota
Feb. 25-28	Collegiate Nationals, Marshall, MN
Mar. 17-21	Women's Nationals, Springfield, MA

Best of Luck to the Women's Wheelchair Basketball Team!!

Pearl Malcom

Good Luck & Best Wishes to the Women's Wheelchair Basketball Team on a Successful Season!

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National Wheelchair Basketball Association Rules & Definitions

Wheelchair basketball is played in accordance with NCAA rules with very few exceptions. These exceptions are:

PLAYER: Any individual who, because of permanent, severe leg disability or paralysis of the lower portion of the body, will benefit through participation in wheelchair basketball and who would be denied the opportunity to play basketball were it not for the wheelchair adaptation, is eligible.

WHEELCHAIR: The height of the seat must not exceed 21" from the floor. The height of the foot platform at first point of contact must be no more than 5" from the floor. Seat cushions are permitted for medical and therapeutic reasons: a medium weight rubber foam is permitted (2" maximum thickness for Class III players and 4" maximum thickness for all other players). A heel strap of $1^1/_2$" width (minimum) must be attached to the foot platform bars. Each chair must be equipped with a roll bar or protective device to insure against damage to the playing surface.

CONTACT: The chair is considered part of the player. General rules of contact in regular basketball (charging, blocking, etc.) apply to wheelchair basketball.

TIME LIMITS: An offensive player cannot remain more than 4 seconds in the free throw lane while a player's team is in possession of the ball.

DRIBBLE: A player in possession of the ball may not push more than twice in succession with one or both hands in either direction without tapping the ball to the floor again. Taking more than two consecutive pushes constitutes a traveling violation. A player may, however, wheel the chair and bounce the ball simultaneously just as an able-bodied player runs and bounces the ball simultaneously.

LOSS OF BALL: If a player in possession of the ball makes any physical contact with the floor or tilts the chair so far forward that the footrest touches the floor it is a violation and the ball is awarded to the other team.

OUT OF BOUNDS: A player is considered out of bounds when any part of the player's body or wheelchair touches the floor on or outside the boundary.

PHYSICAL ADVANTAGE FOUL: Because of the varying causes and manifestations (degrees) of disability among participants, a basic rule of keeping firmly seated in the wheelchair at all times and not using a functional leg or leg stump for physical advantage over an opponent, is strictly enforced. An infraction of this rule (rebound, jump ball, etc.) constitutes a physical advantage foul. It is so recorded in the official scorebook.Three such fouls disqualify a player from the game.Two free throws are awarded and the ball is given to the opposing team, out of bounds.

FALLING: If a player falls out of the chair during play, the officials will immediately suspend play if there is any chance of danger to the fallen player. If not, the officials will withhold their whistles until the particular play in progress has been completed. If a player falls out of the chair to gain possession of the ball or if falling keeps opponents from gaining possession of the ball, the ball is awarded to the opposing team.

PLAYER CLASSIFICATIONS AND TEAM BALANCE PURPOSES:

- To encourage individuals with more severe disabilities to participate.
- To extend the opportunities of participation to more individuals.
- To encourage new teams.
- To make competition more equitable among existing and new teams.
- To counter what seems to be a tendency on the part of the teams to have all people with lesser disabilities, thereby seemingly discouraging the individuals with more severe disabilities and making the competition inequitable.
- To maintain high standards of competition, quality of play and spectator interest.

PLAYER CLASSIFICATION:

Class I—Complete motor loss at T-7 or above or comparable disability where there is a total loss of muscle function originating at or above T-7.

Class II—Complete motor loss originating at T-8 and descending through and including L-2 where there may be motor power of hips and thighs. Also included in this class are amputees with bilateral hip disarticulation.

Class III—All other physical disabilities as related to lower extremity paralysis or paresis originating at or below L-3. All lower amputees are included in this class except those with bilateral disarticulation (see Class II).

TEAM BALANCE: Each classification will be given a numerical value or factor as follows:

Class I—1 value point; Class II – 2 value points; Class III – 3 value points.

At no time in a game shall a team have players participating with total points greater than twelve (12) on the floor at the same time.

Highlights of U of I Fighting Illini Track and Road Racing Team

Patricia Bowen [T-4]
5th Place – Chicago Marathon – 1997
2nd Place – Junior Division Peachtree 10k Road Race, Atlanta, GA – 1996

Teresa Brandenburg [T-4]
Champion – Old Settlers 5k, Brimfield, IL – 1996
2nd Place – Bobby Crim 10 miler, Flint, MI – 1996

James Briggs [T-4]
Champion – Midnight Sun Ultra Marathon, Anchorage, AK – 1996
Champion – Motorola 1/2 Marathon, Schaumburg, IL – 1995, '96
National Champion – Riverside Rumble 10k, Wilkes-Barre, PA – 1993, '95
National Champion – Track – 5,000m and 10,000m, Boston, MA – 1993
National Champion – Road – 5k, Boston, MA – 1993
Champion – Wheels of Fire 15k, Seattle, WA 1993
World Champion – Road – 10k, Stoke Mandeville, England – 1991

Ann Cody [T-3]
WR 1500m, Johnson City, TN – 1990
WR Road 10,000m, Atlanta, GA – 1990
WR 3000m, Minneapolis, MN – 1991
WR, AR, PC4 x 100m, Barcelona, Spain, 1992

Pat Cottini [T-2]
World Championship 10k 2nd Place – 1997
Wilkes-Barre, PA – 1997
Champion – Chicago Marathon – 1997
PlaceParalympic Bronze Medals – 5,000m and Marathon, Atlanta, GA – 1996
Champion – Columbus Marathon – 1993, '96
World Championships Bronze Medal – 10,000m, Berlin, Germany – 1994

Jean Driscoll [T-4]
Champion – Boston Marathon – 1990 (WR), '91 (WR), '92 (WR), '93 (WR), '94 (WR),'95, '96
National Champion – Riverside Rumble 10k, Wilkes-Barre, PA – 1993, '94, '96
Olympic Silver Medals – 800m, Atlanta, GA – 1996, and Barcelona, Spain – 1992
Paralympic Gold Medals – Marathon and 10,000m (WR), Atlanta, GA – 1996
Paralympic Silver Medal – 5,000m, Atlanta, GA – 1996
Paralympic Bronze Medal – 1,500m, Atlanta, GA – 1996
Champion – Peachtree 10k Road Race, Atlanta, GA – 1991 (WR), '94 (WR), '96
Paralympic Team Member – 1988, '92, '96

Tracey Ferguson [T-4]
Champion – Sage City 10k, Monticello, IL – 1996
2nd Place – Crescent City Classic 10k – 1996

Scot Hollonbeck [T-4]
Olympic Silver Medal – 1,500m, Atlanta, GA – 1996
Paralympic Silver Medals – 800m and 1,500m, Atlanta, GA – 1996
National Champion – Riverside Rumble 10k, Wilkes-Barre, PA – 1992 (AR), '94
Paralympic Gold Medals – 800m, 1,500m (WR), 4 x 400m (WR), Barcelona, Spain – 1992

Chad Hebel [T-2]
Champion – North Carolina Stampede 10k, Fayetteville, NC – 1996
Champion – Old Kent River Bank Run 20k, Grand Rapids, MI – 1996

Sharon Hedrick [T-2]
Olympic Gold Medal (WR) – Los Angeles, CA – 1984
Olympic Gold Medal 800m – Seoul, Korea – 1988

Shawn Meredith [T-2]
Paralympic Gold Medals – 400m (PR) and 800m, Atlanta, GA – 1996
Paralympic Silver Medal – 200m, Atlanta, GA – 1996
Champion – Gasparilla Distance Classic 15k, Tampa, FL – 1996
Champion – Healthsouth Criterium, St. Petersburg, FL – 1996
Champion – Long Island 10k, Farmingdale, NY – 1996
Champion – 200m (WR) and 400m (WR), Toronto Metro Challenge, Toronto, Canada – 1995
Paralympic Gold Medals – 200m (AR, PR), 400m (WR), 4 x 100m (WR), 4 x 400m (WR), Barcelona, Spain – 1992
Champion – 10k National Championship, Wilkes-Barre, PA – 1996

Miriam Nibley [T-4]
Champion – 100m (JR), 200m, 400m (JR), 800m, 1,500m (JR), 5,000m, Junior National Championships, Birmingham, AL – 1996

Ian Rice [T-2]
Champion – Chicago Marathon – 1996, 1997 3rd
2nd Place – Long Island 10k, Farmingdale, NY – 1996
Champion – Cleveland 10k – 1996

Ann Walters [T-3]
Champion – Crescent City Classic 10k, New Orleans, LA – 1995, '96
Champion – Chicago Marathon – 1990, '91, '92, '93, '94, '95, '96
Champion – US 10k Classic, Atlanta, GA – 1996
Champion – Motorola 1/2 Marathon, Schaumburg, IL – 1995, '96
Paralympic Team Member – 1988, '92, '96
Champion – Tulsa Run 15k, Tulsa, OK – 1996
Champion – Rehab Challenge 5k, Chicago, IL – 1996
Bronze Medal – Paralympic 800m, Atlanta, GA – 1996

Legend:
WR-World Record; AR-American Record;
PR-Paralympic Record; JR-Junior National Record.

Fighting Illini Track and Road Racing Team

Front L-R: Benjamin Harder, James Arendt, Souleymane Marzouk, Patricia Bowen, Christina Ripp, Teresa Brandenburg; Middle L-R: Patrick Cottini, Chad Hebel, Clayton Peters, Adam Bleakney, Jean Driscoll (Assistant Coach), Miriam Nibley; Back L-R: Shawn Meredith, Eunice Su (Athletic Trainer), Julie Cates (Assistant Coach), Jacklyn Peterson (Athletic Trainer), Maureen Gilbert (Assistant Coach), Marty Morse (Head Coach); Missing: Joseph Bellamy (Head Athletic Trainer), Tracey Ferguson, Nathan Pendell, Robert Whittaker, Tim Millikan (Biomechanist), and Craig Hampel (Equipment Manager).

Athlete	Hometown	Class
James Arendt	Westwood, NJ	T-4
Adam Bleakney	Mason City, IA	T-4
Patricia Bowen	Marietta, GA	T-4
Teresa Brandenburg	Toledo, IL	T-4
Patrick Cottini	Quincy, CA	T-2
Jean Driscoll	Milwaukee, WI	T-4
Tracey Ferguson	Markham, Ontario, Cananda	T-4
Benjamin Harder	Cambridge, MN	T-4
Chad Hebel	Morton, IL	T-2
Souleymane Marzouk	White River Junc., VT	T-4
Shawn Meredith	Sterling, VA	T-2
Miriam Nibley	Provo, UT	T-4
Nathan Pendell	Sabina, OH	T-3
Clayton Peters	Linn, KS	T-4
Christina Ripp	Dane, IL	T-4
Rob Whittaker	Toulon, IL	T-3

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Track, Field and Road Racing Schedule 1999

March

Los Angeles Marathon — Los Angeles, CA
Crescent City Classic 10k — New Orleans, LA
Mobil 10k — Torrance, CA

April

Boston Marathon — Boston, MA
Christie Clinic 10k — Champaign, IL

May

Indianapolis Marathon — Indianapolis, IN
Lake Run 12k — Bloomington, IL
Pittsburgh Marathon — Pittsburgh, PA
Sage City 10k — Monticello, IL
Bloomsday 12k — Spokane, WA
Old Kent River Bank Run 25k — Grand Rapids, MI
Ohio Regionals Track & Field Meet — Columbus, OH
Cleveland-Revco Marathon and 10k — Cleveland, OH
Bolder Boulder 10k — Boulder, CO

June

Illinois Regional Track & Field Meet — Champaign, IL
North Carolina 10k Stampede — Fayetteville, NC
Chase Wheelchair Championship 10k — Long Island, NY

July

Peach Tree 10k — Atlanta, GA
Toronto Metro Challenge — Toronto, Canada
National Junior Wheelchair Championships — Albuquerque, NM

August

Alton 5k — Alton, IL
Falmouth 7.1 miles Road Race— Falmouth, MA
Crim 10 Miler — Flint, MI

September

Rehab Challenge 5k — Chicago, IL
The Great Race 10k — Pittsburgh, PA
10k International Classic — Wilkes-Barre, PA
Women's Fitness Celebration 5k — Boise, ID
Mayor's Duathlon — Urbana, IL
Labor Day 10k — Atlanta, GA

October

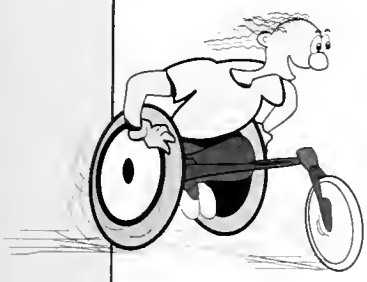
Dick Tomey Pony Express — Tucson, AZ
Detroit Marathon — Detroit, MI
Chicago Marathon — Chicago, IL
Tulsa Run 15k — Tulsa, OK
Kemper Rehab Challenge — Chicago, IL

November

Columbus Marathon — Columbus, OH
Old Reliable 10k — Raleigh, NC
Oita Marathon — Oita, Japan

December

Honolulu Marathon — Honolulu, HI



Good Luck to Illini Wheelchair Track and Basketball Teams

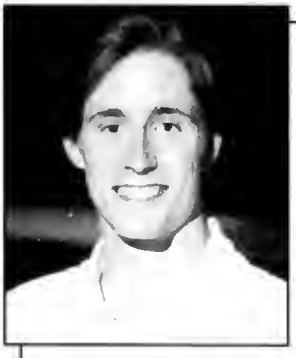
from The Pendell Family (Sabina, Ohio)

Meet the Athletes

Given Name: Patrick Anderson
Birthday: August 22, 1979
Nickname: The guy who's late all the time
Major: Undecided
Year in school: Sopohmore
Hometown: Fergus, Ontario, Canada
Sport: Basketball

Hobbies/interests: guitar, piano, singing, tennis, golf, reading
Person in history I'd most like to meet: Job
Favorite movies: Good Will Hunting, Braveheart, Strange Brew
If I could play any other sport at Illinois, it would be: Women's wheelchair basketball
Game I would most like to remember and why: Final game of the 1997 Defi Sportif. Stayed out until 5 a.m. the night before and scored 6 points in a losing "effort" on TV.
My most memorable sports moment: Hitting a shot at the buzzer to win the 1995 Canadian Wheelchair Basketball League Junior Finals despite having a huge afro.
Hardest Practice at UI and Why: Ups—getting up off the gym floor repeatedly. Why? Because Coach Frogley enjoys making me do them so much.
As a Member of the 1998-99 UI Wheelchair Basketball Team, I Want to: Make a lasting impression on Illini wheelchair basketball history.

The Most Impressive Person I've ever Met: Dr. Timothy Nugent
Words to Live By: All those found in the Bible.
My Advice to Youngsters: "Don't let anyone look down on you because you are young, but set an example for the believers in speech, in life, in love, in faith, and in purity." *1* Timothy 4:12.



Given Name: James Arendt
Birthday: December 31, 1976
Nickname: Morph
Major: Computer Science, Parkland
Year in school: Sophomore
Hometown: Westwood, NJ
Sport: Track

Hobbies/interests: Computers, role-playing, dancing
Career plans/goals: Network system administrator
Sports highlights since 1995 (most recent accomplishments first): Placed 13th overall at Boston Marathon in 1998 with a time of 1 hr. 36 min.; placed 24th at Peachtree with a time of 22 min.
My Advice to Youngsters: Never lose sight of your dreams.

Given Name: Adam Bleakney
Birthday: August 27, 1975
Nickname: Beefcake or Hammer
Major: English
Year in school: Senior
Hometown: Mason City, IA
Sport: Racing
Hobbies/interests: Reading, drawing, training
Career plans/goals: To obtain a degree in English

Favorite sports figure(s): Nolan Ryan, Dan Gable
Favorite non-sports figure(s): Chris Farley, George Bernard Shaw
Person in history I'd most like to meet: Mark Twain
Favorite food: Cereal
Favorite musical artist(s): Blues Traveler, Ozzy Osbourne, Guns n' Roses
Favorite movie: Reservoir Dogs, Pulp Fiction
My dream vacation: Flying to the Moon
The thing I like most about Illinois: The huge reservior of academic knowledge that is accessible to the students.
The Most Impressive Person I've ever Met: Martha Barclay

Given Name: Amy Lee Bleile
Birthday: December 8,
Nickname: Amers
Major: Social Work
Year in school: First year grad student
Hometown: Dubuque, Iowa
Sport: Basketball
Career plans/goals: Work with children in a school setting

Person in history I'd most like to meet: Martin Luther King, Jr.
My dream vacation: go to Australia/Hawaii
Game I would most like to remember and why: First time I actually picked and screened in a game.
My most memorable sports moment: Playing for the College Championship with Whitewater
My dream as a collegiate player at Illinois is to: Improve and win
As a Member of the 1998-99 UI Wheelchair Basketball Team, I Want to: Have fun, use as a learning experience to improve my basketball and leadership skills
The Most Impressive Person I've ever Met: Everyone I am close to has impressed me in some way.
Words to Live By: Anyone can do anything they want as long as they try and work hard at it.
My Advice to Youngsters: Carpe diem.

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Given Name: Patricia Anne Bowen
Birthday: January, 28, 1977
Nickname: Pat
Major: Organizational Administration
Year in school: Senior
Hometown: Marietta, GA
Sport: Track
Hobbies/interests: playing guitar

Favorite sports figure(s): Dale Murphy, John Elway
Person in history I'd most like to meet: Martin Luther King, Jr.
Favorite food: Mexican
Favorite musical artist(s): Indigo Girls
My dream vacation: A week in the Rockies in the Fall
The thing I like most about Illinois: No humidity

My most memorable sports moment: First race
Hardest Practice at UI and Why: Chair skills—it burns the most
The Most Impressive Person I've ever Met: My grandmother
My Advice to Youngsters: Be yourself.

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Given Name: Teresa Brandenburg
Birthday: February 9, 1975
Nickname: T
Major: Civil Engineering
Year in school: Senior
Hometown: Toledo, IL
Sport(s): Basketball, Track

Hobbies/interests: Piano, guitar
Career plans/goals: BS in Civil Engineering
Favorite food: Pasta
Favorite movie: Quest of the Holy Grail
The thing I like most about Illinois: Corn
My most memorable sports moment: 1st Boston Marathon
My most memorable tournament moment from last year: Nationals
Sports highlights since 1995 (most recent accomplishments first): Member Team USA for '98 Gold Cup, Most Improved Player, 2nd All Tourney Team at National Tournament '98, 7th Boston Marathon '98, 3rd Chicago Marathon '97
My dream as a collegiate player at Illinois is to: Compete in 2000 Paralympics, win National Tournament while at Illinios
Best Road Trip and Why: Crim '98—pure excitement in Gary, Indiana!
As a Member of the 1998-99 UI Wheelchair Basketball Team, I Want to: help lead the team to win the National tournament

Given Name: Janna Ellsworth
Birthday: November 18, 1974
Nickname: Toque
Major: Urban Planning
Year in school: Junior
Hometown: Auburn, Washington
Sport: Basketball
Hobbies/interests: Being in the outdoors kayaking, camping and hiking; cooking
Career plans/goals: National and international community development

Favorite non-sports figure(s): Bananas in Pajamas
Favorite food: Tofu
Favorite movie: Dances With Wolves
The thing I like most about Illinois: Wheelchair basketball
My most memorable tournament moment from last year: 1998 National Women's Tournament
Sports highlights since 1995 (most recent accomplishments first): 1998 NWWBT Championship with the Western Grizzlies
My dream as a collegiate player at Illinois is to: Become the best class III in the USA
As a Member of the 1998-99 UI Wheelchair Basketball Team, I Want to: Learn all that I can about wheelchair basketball, give 110% to the team and improve the game.
Words to Live By: Dreams and dedication are a powerful combination.
My Advice to Youngsters: Believe in yourself; anything is possible!

Given Name: Tracey Ferguson
Birthday: September 7, 1974
Major: Exercise Physiology
Year in school: Graduate 1st year
Hometown: Holland Landing, Ontario, Canada
Sport(s): Basketball, Track
Career plans/goals: MD, PhD
Favorite sports figure(s): John Stockton! (Utah Jazz)
Favorite non-sports figure(s): Katherine Hepburn
Person in history I'd most like to meet: John Stockton
Favorite musical artist(s): Genesis, REM, Beethoven
Favorite movie: Hoosiers
The thing I like most about Illinois: The combination of academics and athletics at the university–and the excellence achieved by both
If I could play any other sport at Illinois, it would be: Hockey
My most memorable sports moment: Winning a Gold Medal in Barcelona Paralympics 1992 with the Canadian National Team
My dream as a collegiate player at Illinois is to: Win the National Championship
The Most Impressive Person I've ever Met: the Dali Lama

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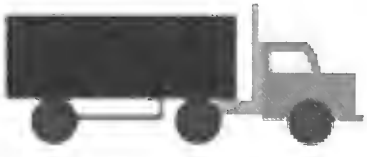

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Given Name: Travis Gaertner
Birthday: January 16, 1980
Major: Actuarial Science
Year in school: Freshman
Hometown: Winnipeg, MB
Sport: Basketball
Career plans/goals: Graduate with honors as an Actuary
Favorite food: Seafood

Favorite movie(s): Titanic, The Negotiator
My dream vacation: Palm Springs
The thing I like most about Illinios: Frog
If I could play any other sport at Illinois, it would be: Track
Game I would most like to remember and why: 1998 Canadian Nationals Manitoba vs. Ontario. The previous year we would have lost by 40. But this year we were close and almost won. I played well under the pressure and our team played the best we had ever played as a team.
My most memorable sports moment: Making the 1998 Gold Cup team, Canada

Sports highlights since 1995 (most recent accomplishments first): 1998 Gold Cup team, 1997 Canadian national junior team
My dream as a collegiate player at Illinois is to: become the best player I can
Hardest Practice at UI: Chair skills
As a Member of the 1998-99 UI Wheelchair Basketball Team, I Want to: contribute my part to the team and help it to be stronger
Words to Live By: Become your best.
My Advice to Youngsters: Make the best of your life.

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Given Name: Benjamin Robert Harder
Birthday: February 29, 1980
Nickname: Ben
Major: Computer Animation
Year in school: Freshman (Parkland)
Hometown: Cambridge, MN
Sport(s): Basketball, Track
Hobbies/interests: playing guitar, racing
Career plans/goals: Graduate U of I with A.A.S. Degree

Favorite sports figure(s): Kevin Garnett
Favorite musical artist(s): Metallica, Cherry Poppin' Daddies
Favorite movie: Austin Powers
My most memorable sports moment: Winning "Prince of the Straight" '98 Jr. Nationals
Sports highlights since 1995 (most recent accomplishments first): 3 gold, 1 silver, 1 bronze at 1998 Stoke-Mandeville Games; 1998 "Prince of the Straight" Jr. Nationals.

As a Member of the 1998-99 UI Wheelchair Basketball Team, I Want to: Just have a good time!!
The Most Impressive Person I've ever Met: Saul Mendoza
If I Could Be Anyone For a Day, I Would Be: James Hetfield of Metallica
My Advice to Youngsters: Live, win, have fun!!

Given Name: Chad Hebel
Birthday: April 16, 1975
Major: 1st year MBA
Hometown: Morton, IL

Sport(s): Track, Road Racing
Sports highlights since 1995 (most recent accomplishments first): Boston Marathon 1998

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Given Name: Susan Katz
Birthday: November 12, 1978
Major: Broadcasting
Year in school: Junior
Hometown: N. Potomac, MD
Sport: Basketball
Hobbies/interests: Shopping, reading

Career plans/goals: To work for a major network in sports broadcasting.
Favorite sports figure(s): Cal Ripken, Jr.
Favorite non-sports figure(s): My mom and dad and sister
Favorite movie: Field of Dreams
My most memorable sports moment: Opening ceremonies, Atlanta 1996
My most memorable tournament moment from last year: . . . was Mike falling out of his chair on the sideline during a CIC game.
Sports highlights since 1995 (most recent accomplishments first): 1998 US Gold Cup Team (basketball), 1996 Paralympic Team (field)
Best Road Trip and Why: Bluegrass 1998 . . . snow ball fights!
The Most Impressive Person I've ever Met: Cal Ripken, Jr.
Words to Live By: Coming soon

Given Name: Sarah Kelly
Birthday: July 26, 1978
Nickname: PJ or Tubes
Major: Human Development and Family Studies
Year in school: Junior
Hometown: Gladstone, IL
Sport: Basketball
Hobbies/interests: Horseback riding

Career plans/goals: Graduate from UIUC and pursue a career that allows me to work with children in a hospital setting.
Favorite food: Chicken strips
Favorite musical artist(s): Garth Brooks
Favorite movie: Titanic
My most memorable sports moment: When I made my first basket in a game at the CIC tournament in Whitewater.
Sports highlights since 1995 (most recent accomplishments first): 1997 Most Improved Person
My dream as a collegiate player at Illinois is to: be the best player that I am capable or being
Hardest Practice at UI: the first chair skills workout
As a Member of the 1998-99 UI Wheelchair Basketball Team, I Want to: continue to develop and improve my basketball skills and to help the team succeed.
Words to Live By: Live life to the fullest each and every day.
My Advice to Youngsters: Always follow your dreams!

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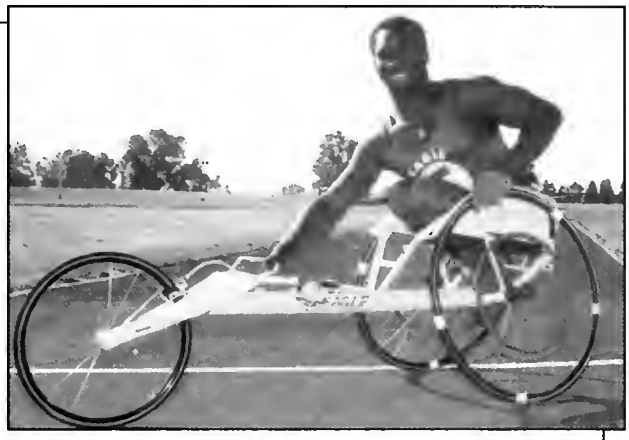
Given Name: Souleymane Marzouk
Nickname: Souley
Major: Still looking
Year in school: Sophomore

Hometown: Wilder, VT
Sport(s): Basketball and track and field
Hobbies/interests: Movies, dancing and being myself
Game I would most like to remember and why: Our first game last year. I scored the first point and fouled out



My dream as a collegiate player at Illinois is to: Win the collegiate conference all 4 years

Given Name: Miriam Nibley
Birthday: July 15, 1977
Nickname: Mimi, Mim, or Mims
Major: Russian
Year in school: Senior
Hometown: Provo, UT

Sport(s): Basketball, track and road racing
Hobbies/interests: Gardening, reading, origami, crocheting, piano
Career plans/goals: Teach Russian in high school
Person in history I'd most like to meet: Joseph Smith, Jr.
Favorite food(s): French toast, rice pudding and vanocka
Favorite musical artist(s): Bach, Rachmaninoff, REM, Billy Joel, Sarah McLachlan
My dream vacation: To go home to Utah
The thing I like most about Illinois: The way people say "warsh" instead of "wash"
If I could play any other sport at Illinois, it would be: Archery
My most memorable tournament moment from last year: The game at Bluegrass when everything I threw up went in
Sports highlights since 1995 (most recent accomplishments first): Member 1998 Gold Cup team, 5th 1998 Boston Marathon, 5th 1998 Peachtree 10 k, 1997 recipient of Gail Ewing Illinois Wheelchair Athlete of the Meet Award, 3rd 1997 Old Kent River Run.

Best Road Trip and Why: Boston 1998
Hardest Practice at UI and Why: Last season when Frog told the guys to talk trash to me to see if I could handle it (I couldn't!).
As a Member of the 1998-99 UI Wheelchair Basketball Team, I Want to: Win the women's national championship.
The Most Impressive Person I've ever Met: Hugh Nibley.
If I Could Be Anyone For a Day, I Would Be: Someone who is visually or hearing impaired
Words to Live By: "Men are that they might have joy." 1 Nephi 2:25 (Book of Mormon)
My Advice to Youngsters: Have confidence in yourself, your teammates, and your coach.

Given Name: Nathan Pendell
Birthday: June 15, 1979
Nickname: Nate Dog
Major: Kinesiology
Year in school: Sophomore
Hometown: Sabina, OH
Sport(s): Basketball, track
Favorite food: Barbeque chicken
Favorite movie: Bad Boys
My dream vacation: Australia for 2000
The thing I like most about Illinois: IMPE pool during summer (scenery)

My most memorable sports moment: Banked a three against Whitewater
My dream as a collegiate player at Illinois is to: Final Four
Best Road Trip and Why: Bluegrass; had Bellamy going crazy
Hardest Practice at UI and Why: Chair skills, it makes you burn at all times
If I Could Be Anyone For a Day, I Would Be: Michael Jordan
Words to Live By: Don't ever give up!
My Advice to Youngsters: Set the highest goals, and believe you will achieve them.

Given Name: Clayton Peters
Birthday: July 3, 1978
Nickname: Clay
Major: Leisure Studies
Year in school: Sophomore, Parkland
Hometown: Linn, KS

Sport(s): Basketball, track and road racing
Hobbies/interests: Fishing
Career plans/goals: Obtain degree in computer science
Favorite sports figure(s): Reggie Miller
Favorite food: Mexican food
Favorite musical artist(s): Metallica
Favorite movie: Kingpin
If I could play any other sport at Illinois, it would be: Sledge Hockey
My most memorable sports moment: DT slapping Vernon across the face
Best Road Trip and Why: The one when Derrick had his head stuck out the suburban window.
Hardest Practice at UI and Why: When I had to do three stations of rebounding.
As a Member of the 1998-99 UI Wheelchair Basketball Team, I Want to: go to NWBT Final Four and win it.

We are all Proud of You Derrick, Good Luck this Season
Love
Mom, Dad, Melanie & Lisa

Given Name: Lauren Elizabeth Reynolds
Birthday: July 24, 1979
Nickname: Mooch
Major: Kinesiology
Year in school: Freshman
Hometown: Warren, NJ
Sport(s): Basketball, swimming
Hobbies/interests: Theatre, music, painting

Favorite sports figure(s): Jayson Williams
Favorite non-sports figure(s): Ed Harris
Favorite food: My mom's homemade spaghetti
Favorite musical artist(s): Bob Marley, Tracy Chapman, Van Morrison, Billy Joel
My dream vacation: Scuba diving in the Cayman Islands
If I could play any other sport at Illinois, it would be: Swimming
My most memorable sports moment: When my swim coach, Andy Chasanoff, said, "You can do it, I know you can." I left that competition with a gold medal in my hand and a national record in the books.
The Most Impressive Person I've ever Met: My dad
Words to Live By: "There is an athlete in all of us."
My Advice to Youngsters: Stick to your dreams, even if they change.

Given Name: Christina Ripp
Birthday: July 31, 1980
Nickname: Barney
Major: Special education
Year in school: Freshman
Hometown: Dane, WI
Sport(s): Basketball, racing
Hobbies/interests: Reading, music

Career plans/goals: To become a special ed. teacher
Favorite sports figure(s): Michael Jordan and Rebecca Lobo
Favorite food: Pizza
Favorite musical artist(s): Dave Matthews Band, Sublime
Favorite movie: Stand By Me
The thing I like most about Illinois: No hills
If I could play any other sport at Illinois, it would be: Tennis
Sports highlights since 1995 (most recent accomplishments first): Member of 1998 Gold Cup team, alternate for 1996 Paralympic team
My dream as a collegiate player at Illinois is to: Win a women's nationals
As a Member of the 1998-99 UI Wheelchair Basketball Team, I Want to: Become a better player and help the team as much as possible.

Good Luck to the Men's & Women's Wheelchair Basketball Teams & Their Coaches for a Great 1998-99 Season from Barbara & David Katz

Given Name: Mark Shidler
Birthday: January 12, 1979
Nickname: Indiana
Major: Leisure Studies
Year in school: Sophomore
Hometown: Lafayette, IN
Sport(s): Wheelchair Basketball, track and road racing
Career plans/goals: Youth Ministries, Seminary
Favorite sports figure(s): Larry Byrd

Favorite food: I have to choose only one!!?
Favorite musical artist(s): DC Talk, Jars of Clay
Favorite movie: Hoosiers
The thing I like most about Illinios: It's close to Indiana
My most memorable sports moment: I shot faked at the three-point line, wheeled into the defense, and shot an airball against the Dallas Texans.
As a Member of the 1998-99 UI Wheelchair Basketball Team, I Want to: Glorify God in everything I do, work as hard as I can.
The Most Impressive Person I've ever Met: Sarah Kelly
Words to Live By: "Do you not know that in a race all the runners run, but only one gets the prize? Run in such a way to get the prize." 1 Cor. 9:24.
My Advice to Youngsters: "Everyone who competes in the games goes into strict training. They do it to get a crown that will not last but we do it for a crown that will last forever." 1 Cor. 9:25.

Given Name: Jacob Kent Simmons
Birthday: August 15, 1979
Nickname: Jake
Major: Computer Aided Drafting
Year in school: Freshman, Parkland
Hometown: Nampa, ID
Sport: Basketball
Hobbies/interests: Drawing, Basketball, computers

Career plans/goals: Graduate with a degree in computer aided drafting
Favorite sports figure(s): Michael Jordan, Michael Johnson, Mark McGwire
Favorite food: Macaroni and cheese
The thing I like most about Illinois: Atmosphere here
If I could play any other sport at Illinois, it would be: Track
My most memorable sports moment: 1992 Junior Nationals Track 5 gold medals, 5 national records
Sports Highlights Since 1995 (most recent accomplishments first): Member of team USA Junior team in Austrailia
As a Member of the 1998-99 UI Wheelchair Basketball Team, I Want to: Improve my basketball skills and become the best player I can be.
The Most Impressive Person I've ever Met: Jean Driscoll
Words to Live By: "Play hard and don't ever give up."

Given Name: Derrick Thayer
Birthday: January 1, 1978
Nickname: DT
Major: Recreation Management
Year in school: Junior
Hometown: Wyoming, MI

Sport: Basketball
Career plans/goals: Earn undergraduate degree in Recreation Management
Favorite food(s): Chinese food and breakfast for dinner
Favorite movie: Good Will Hunting, There's Something About Mary
If I could play any other sport at Illinois, it would be: Tennis
My dream as a collegiate player at Illinois is to: Play at Assembly Hall and win a national wheelchair basketball championship.
Hardest Practice at UI and Why: Chair skills. Most intense and demanding workout.

As a Member of the 1998-99 UI Wheelchair Basketball Team, I Want to: Help lead my team to Collegiate National Championship and National Wheelchair Basketball Championship.
If I Could Be Anyone For a Day, I Would Be: My Dad.
Words to Live By: Don't drive angry.

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Given Name: William Henry Waller
Birthday: October 5, 1973
Nickname: Will
Major: Psychology
Year in school: Senior
Hometown: Chicago, IL
Sport: Basketball

Hobbies/interests: Reading, listening to music, and watching sporting events
Career plans/goals: Pursue a masters degree in labor and industrial relations and work in a big corporation.
Favorite food: Bonnie Jean's meatball grinder with onions and green peppers
Favorite movie: Braveheart
The thing I like most about Illinois: The strong tradition and reputation that the wheelchair sports program has and instills in its athletes.
If I could play any other sport at Illinois, it would be: Bocce ball
My most memorable sports moment: Being named to the 1998 U.S. National Team
My dream as a collegiate player at Illinois is to: Win the open division championship

As a Member of the 1998-99 UI Wheelchair Basketball Team, I Want to: Be a productive leader who is quick to offer constructive advice to my teammates.
Words to Live By: "Do as I say, not as I do." "Control your demons, or they'll control you."
My Advice to Youngsters: Set attainable short- and long-term goals and work hard to achieve them.

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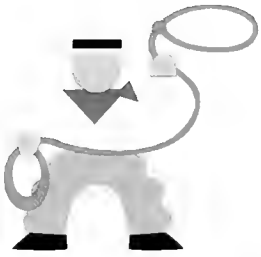

Wishes all U of I Athletes Good Luck for the Season!!

Given Name: Robert Whittaker
Birthday: October 10, 1972
Nickname: Rob
Major: Human Resource Education

Year in school: Graduate student 2nd year
Hometown: Toulon, IL
Sport(s): Track and road racing, handcycling
Hobbies/interests: Classic muscle cars, my dog
Career plans/goals: To work in a human service field working with families
Favorite sports figure(s): John Elway
Favorite non-sports figure: Franklin Delano Roosevelt
Person in history I'd most like to meet: Martin Luther King, Jr.
Favorite food: Peanut butter cookies and peach pie
Favorite musical artist(s): George Strait
Favorite movie: Winnie the Pooh

My dream vacation: To travel around the world to each continent.
The thing I like most about Illinois: I grew up here and our family farm is in Illinois
Words to Live By: That which does not kill you makes you stronger.
My Advice to Youngsters: Don't smoke, don't steal, study-study-study. Education is the key to everything important in life.

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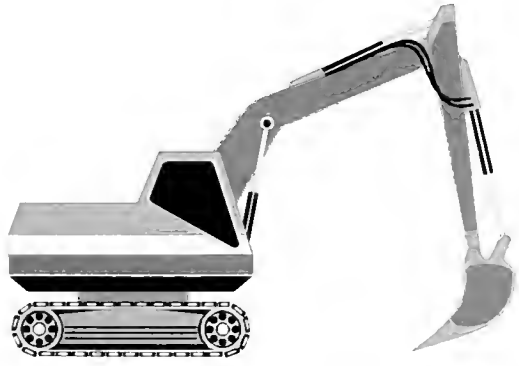

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Glen Bellows
210 Foster Dr., Normal, IL 61761
BS, Mechanical Engineering, 1959
Spouse: *Sylvia*
BA, Psychology, 1960, BS, Music, 1979
Glen is a self employed consulting engineer
Sylvia is a self employed music teacher
The Bellows' are the parents of 5 children: 2 boys and 3 girls. They are also the grandparents of 5 boys and 10 girls. Glen's highlight this year was receiving Honorary Membership in the Illinois Society of Professional Engineers in July 1998.

Les Blankenship
602 Stonesthrow Circle N, Condo # 14101, St. Petersburg, FL 33710-8707
BS, Psychology, 1955
Spouse: *JoAnne*
Both Les and JoAnne are retired. They are the parents of 2 children, a boy 40 and a girl 37. They are the proud grandparents of 4 grandchildren, 2 boys, 11 and 3 and 2 girls, 15 and 2.

Jim Boen
101 E. Wayside, Hopkins, MN 55343
MS, Math, 1957, Ph.D., Math, 1959
Spouse: *Dorothy*
BS, Education, 1958
Jim is the Associate Dean of the School of Public Health at the University of Minnesota.
Dorothy is a lawyer and a musician.
They are the parents of 2 children: a son, 35, and a daughter, 32. They are also the proud grandparents of one grandson age 3.

Charles F. "Chuck" Chapman
5801 N. Sheridan Rd. #16B, Chicago, IL 60660
BS, 1955, Medical Journalism, PhD, 1967, Psychology, MLA, 1988, Philosophy
Spouse: *N. Kathleen (Kathy)*
Chuck is retired but still does freelance editing/writing.
Kathy is a part time financial records and resource person.
The Chapmans have 7 adult children, sons 42, 38, 33 and 27 and daughters 36, 31 and 28. They are the proud grandparents of 5: boys 12, 7 and 3; and girls 13 and 7.
We enjoyed the 50th DRES Commemorative Celebration. Son, Patrick, teaches English at a college in Poland. Kathy and I laid a ceramic tile floor in our condo unit. I'm president of our church's protocol council and secretary of our self-managed condo board. Next week we go sailing with other family members among the San Juan Islands (NW Washington State) for the whole week! Having had 2 nonfiction books published, I'm still writing my first novel.

The 50's

Charles Dahncke
27007 Shake Rag Road, Danville, IL 61834
BS, Finance, 1959
Spouse: *Adrianne*
BS, Psychology, 1960, MS, Counseling
Both Charles and Adrianne are retired.
They are the parents of two children: a son, 29, and a daughter 26.
There were two highlights this year. One was when son, Carey, completed a Fulbright/teaching exchange with England in 8-97 and accepted a position as assistant principal in a middle school in Indianapolis, Indiana. The other was when daughter, Elise, completed her master's in speech therapy at SIU and accepted employment in a nursing home in Jefferson City, MO.

William W. Donahoo
2414 Pinewood Dr. SE, Calgary, Alberta, Canada T2B 1S4
BS, 1959, Communications, MA, 1961, Teaching of Social Studies, LAS
In addition to attending the 50th anniversary celebration in Champaign, relatives and friends were visited in Moline, Illinois and Laramie, Wyoming. A quick tour of the U. of Wyoming campus brought out the many changes since I had attended in 1965, '66 and '67. A stop was made at the Strategic Air Command Museum outside of Omaha, Nebraska.

Barbara Frock
6609 Jamaica Ct., Austin, TX 78757
BS, Music Education, 1960
Spouse: *George Frock*
BS, Music Education, 1960
Barbara is a housewife.
George is a professor of music at the University of Texas-Austin.
They are the parents of two sons; ages 36 and 33, and the proud grandparents of three girls, ages 6, 4 and 2.
They have been traveling some and are now involved in major remodeling of their home. Most importantly they have been trying to stay cool this summer!

Tom Jones
1205 Theodore Dr., Champaign, IL 61821
BS, Journalism, 1959, MS, Television, 1971
Spouse: *Louise*
BS, History, 1961
Both Tom and Louise are now retired.
Both Tom and Louise were members of Rehab.'s 50th Anniversary Planning Committee. In May, Tom underwent rotator cuff surgery and spent the summer recovering.

Janet Krouse
1420 16th Street NE, Salem, OR 97303
BA, LAS, 1954
Spouse: *Edward*
Both Janet and Edward are retired.
They are the parents of a daughter, 33, and the proud grandparents of a boy, 11, and a girl, 10.
Janet began to work on a project—local housing for the physically challenged and is working for the Red Cross part time.

Norma McClure Matthais
306 N. Park St., Crown Point, IN 46307
BS, 1954, LAS
Norma is the secretary for Lambert Construction, Inc.
She has one son, 36, and two daughters, 37 and 38. She is the proud grandparent of 6 grandchildren: 2 boys 13 and 15; and 4 girls 8, 16, 16 and 17.

H. Dean Nosker
206 Lansbrooke Dr., Chesterfield, MO 63005
BS, Agricultural Communications, 1958
Spouse: *Lola Lange Nosker*
Dean is Associate Vice-President and Senior Grain Analyst for A.G. Edwards
Lola is an employment service supervisor.
They are a parents of two daughters, ages 39 and 37 and the proud grandparents of 2 boys, 9 and 7 and a girl, 5.
The Noskers celebrated their 40th wedding anniversary this year.

Fred Springe
9552 Brynmar Dr., Villa Park, CA 92861
BA, LAS, 1954, MS, Mathematics, 1957
Spouse: *Arlene*
Both Fred and Arlene are retired. Fred is an orchid hobbyist and Arlene is a cross-stitcher extraordinaire.
They are the parents of 5 children: three sons, ages 41, 33 (another deceased) and two daughters, 42 and 40. They are the proud grandparents of 11 grandchildren: 7 boys 13, 10, 9, 7, 5, 1 and 3 mo; and 4 girls 11, 9, 5 and 3 1/2.
They celebrated their 44th wedding anniversary this year.

Marshall Wall
3305 Overbrook Dr., Lexington, KY 40502
BS, 1959, Math, MS, 1960, Math
Spouse: *LeVon*
RN, 1957
Marshall is retired from IBM.
LeVon is a housewife.
They have two children: a son, 26, and a daughter 30.
He finished a book, unpublished, that touches most aspects of his and his family's life based "on as others seem, and as I see myself" in the community, on the job, in travels, and the relationship to God and my handicap.

Jack Whitman
3008 South First Street Road, Champaign, IL 61821
BS, 1955, Journalism, Radio-TV
Spouse: *Jan*
Both Jack and Jan are retired.

Bruce B. Wiemer
120 Fleur-de-lis Dr., East Peoria, IL 61611
BS, 1959, Accountancy
Spouse: *Cheryl*
BSN, 1994, Nursing, MS, 1997, Family Nurse Practitioner
Bruce is retired.
Cheryl is a nurse practitioner.
They are the parents of 4 children: sons, ages 32 and 33; and

daughters, ages 19 and 21. They are grandparents of 2 grandchildren.

Arnold Wolochuk
7044 Foster, Morton Grove, IL 60053-1212
BA, 1959, Sociology
Spouse: *Cecille*
Arnold is a retired social worker.
They are the parents of twin sons, age 29 and a daughter 33.
Arnold retired in April and they went on a cruise to Alaska.

Do you have any feedback regarding last year's ***Sigma Signs?***
"Thought it was excellent."
"I always enjoy reading—not too much about us 'oldsters tho!'
"Top notch, as usual. I think the staff does a fine job and always puts out a quality product."
"Good publication."
"Always welcomed."

Describe campus life when you attended the U of I
"All in all not that different then . . . was maybe more laid back and not as intense."
"Very different! No co-ed living, 10 p.m. curfew hours, older drinking age, smoking was 'cool,' you were held accountable for your actions, etc. Yes, a very different life!"
"PGU, no buildings ramped, elevators needed keys, bus service non-existent (car pools between classes–in 10 min–provided transportation for disabled students), wheelchair football Sat. mornings in the Armory, Gizz Kids on tour trips."
"50 years ago: 1. all meals had to be at a restaurant, 2. No such thing as accessible bathrooms, or curb cuts, 3. We arranged our own sports schedules such as basketball and football."
"Lived in PGU."
"I rather doubt if campus life for disabled students in 1954 was much different than it is today. Disabled students would participate in a variety of activities. Of course, there were accessibility limitations, but these were often overcome by brute strength as opposed to waiting days/weeks/months/years for someone to 'design' something. 'Necessity is the mother of invention' seemed to be the 'by-word' of early disabled students attending the UIUC."
"Stayed one semester in the make-shift rehab barracks. Stayed the remainer in student staff married housing. Took in some sporting events. My wife had other students come for visits and dinner from time to time. Studies and married life ruled."
"Few DSOers had cars, we lived in tar paper barracks buildings (whether single or married), elevators were often unreliable, the Blue Bulls (busses) were 'new' and often unreliable as well, wheelchair football at the Armory was a great (and usually well attended) experience. Tim Nugent's hair was red. . ."
"For you newer Alums, PGU stands for 'Parade Ground Units'. These were also referred to as the 'barracks'. They were old WWII tar paper barracks which were used for housing and classes. They were located between First and Oak Streets across from the stadium. The entire complex was known as Stadium Terrace."

Describe the DRES services which were most beneficial to you as a U of I Student
"Class relocation when class would otherwise be inaccessible. Priority registration so we could get 'sections' we needed. Campus bus systems. Tim Nugent."
"Housing, parking and the gym."
"Financial, counseling, social."
"Pre-registration, elevator keys (I went thru UI before the Disability Act—no ramps, etc. to speak of)."
"Physical therapy, accessibility, acceptance of disabled on campus."
"Guided my own campus life. We were a community amongst ourselves."
"Organization of DSO and sports (basketball)."
"Bus service and physical therapy."
"There were three services that immediately come to mind, they are: 1) Pre-registration, 2) Accommodation, and 3) Transportation."
"Getting student-staff housing. Pneumatic wheelchair tires. They made all the difference on wintry days—I generally rolled to classes. Learned much from handicaps around me."
"The academic counseling and the sports and social programs. (I was at the U of I for only my junior and senior years)."

Describe the campus accessibility when you attended the U of I
"It was barely accessible. Many steep ramps. Many buildings were only accessible on the main floor."
"Most buildings ramped, but some not. No curb cuts, parking always was a problem."
"Pretty good for me, but limited for others."
"Had elevator keys and car pooled for transportation. Most classrooms and some dorms were modified for disabled use."
"Meager. Tim Nugent fought tooth and nail for everything we had which came piecemeal and seldom."
"None."
"OK."
"Campus accessibility was not what it is today. 1) We were housed in Army Barracks called the P.G.U.'s (Parade Ground Units). They were 16 people to a unit with four oil heaters strategically placed between the bedrooms and the door to the outside! A common bathroom was in the centre. It was rumored that a unit could burn to the ground in eight minutes, but no one attempted a demonstration! 2) Initial transportation was provided by three station wagons while awaiting the arrival and outfitting of two 1941 'Flexible Buses'. Each bus had a hydraulic lift with a starter motor operating the hydraulic pump. As the starter motors were not designed for continuous use, they would cutout regularly; sometimes leaving a student half way up or down! When the motors were pumping they gave off a terrible scream. It prompted a rider to exclaim: 'It sounds like a bull giving birth to a calf!' Thus the nick-name 'Blue Bulls' was coined. Of course, when one engine 'threw a rod' on the first basketball road trip for which the buses were used, T.J.N. referred to the bus as the 'Gored Goat'! 3) Can any of the 'Old timers'

forget the Bird Cage Elevator in the Natural History Building? It had to be manually operated. This meant that someone had to bring the elevator to you if it was not at your floor. You also had to have muscles like Superman to turn the Crank! 4. If you were in a wheelchair, and unlucky enough to draw a class in Harker Hall, you had to change; it was definitely not accessible. It was only made accessible, I think, recently in the total reconstruction of the building."

"Excellent. Few exceptions; no wheelchair curb cuts; basketball arena was not accessible. Bus service excelled. It was there when I needed it. Some ramps were a little too steep. Some elevators (math building) were inoperable at times but no real complaints."

"Some buildings were ramped, but many were not (I didn't use a wheelchair but walked with a cane). At first the DRES students had to rely on those in the program which had cars to get from class to class. One complaint was that some classes necessitated travel by elevators for which access keys were issued . . . and often didn't work. I always hobbled up the stairs to my third floor bacteriology class."

How did the U of I/DSO/DRES help prepare you for employment?

"Helped me get a *good* education from a *great* university."

"Did wonders for the confidence."

"Mainly in raising a level of support in helping to deal with people."

"My education."

"Made me independent. Prepared me for the aggressiveness required in the pre-ADA world."

"Taught me to improvise and not be ashamed to ask for help."

"They gave me the education foundation to accept the challenges of today's society. In the early days of the programme, students had to face a variety of challenges, not just the academic challenges."

"My Math Masters was the ticket to getting a job in the then booming aerospace field. The placement office had the applications and exploratory material for job searches. U of I reputation. The wheelchair experience of daily living, attending classes, all played their part."

A special program in medical journalism had been established at the School of Journalism through "sponsorship" by the Mississippi Valley Medical Writers Association and with help from Tim Nugent I was the program's first graduate, worked 20 years at the American Medical Association, then 15 years at LSU School of Medicine in New Orleans.

What "Words of Wisdom" do you have for current students?

"Computers have 'leveled the playing field' a lot. Learn how to REALLY use them. Take the Dale Carnegie course. 'Don't criticize, condemn or complain.' (Dale Carnegie)."

"Get a thick skin, avoid militant activism."

"Absolutely none."

"Persevere. There is such a word as 'can't'. But you can come as close to 'can' as you yourself put your mind to it. Do it! The rewards are your life."

"Appreciate the convenience that you enjoy."

"In Rodgers and Hammerstein's musical, Sound of Music, there is the song—'Climb Every Mountain'; my music teacher, herself a U of I alumni, remarked when she learned I was returning for a Master's Degree: 'A-a-ah, the mark of an educated man; you know what you don't know!' "

"If you are math oriented, go for computer science. Make education your top priority. Keep faith in yourself. Remember that you are someone who can help and not someone who needs help. You can make a contribution in life."

"Do more than the do-do that you do so well."

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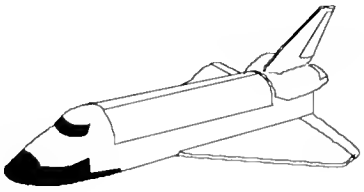

Lloyd Ackland
1411 Fisk, Compton, IL 61318
BS, 1961, General Agriculture
Spouse: *Lela Carolyn*
Lloyd is a self-employed farmer.
Lela is a housewife and piano teacher.
They are the parents of a son, 22, and a daughter 24.
Their son, Todd, graduated from Taylor University in May with majors in Bible and Spanish.

Paul Ahrens
12950 W. Armour Ave., New Berlin, WI 53151
BS, 1968, Electrical Engineering
Spouse: *Janet*
BA, 1971, Humanities, Purdue University
Paul is Project Engineer for Wisconsin Electric Power Co.
Janet is self-employed.
They have two children: a son and a daughter.
Daughter, Sarah, completed her first year in med school at the University of California-San Francisco. Their son, Samuel, completed his first year of undergraduate study in Materials Science at the University of Minnesota. Paul completed his 30th year milestone working for Wisconsin Electric.

Rose Marie Benecke
2122 Wild Horse Creek Rd., Wildwood, MO 63038
Grad School, summer '62 & '65, Special Education
Spouse: *Ernest Benecke*
Rose is a special education teacher.
Ernest is a special education teacher assistant.
They are the parents of four grown children: 2 sons and 2 daughters. They are also the proud grandparents of 3 grandchildren: boys 5 years and 6 months; and a girl, 1.
They attempt gardening on their 5 acres in suburban St. Louis. Their two donkeys keep them busy chasing horse flies. They enjoy bird watching, movies, reading and meditation. They stated, "Our lives are full!!"

Dianne Berthold
857 East Ave., Park Ridge, IL 60068
BA, 1966, Accounting
Spouse: *Charles*
BA, 1966, Electrical Engineering, MS, 1968, Electrical Engineering
Dianne is an accountant with Hobbyhill, Inc. and Sueflen Corp.
Charles is president of Gus Berthold Electric Company
They have 4 children: 3 sons, ages 28, 27 and 25; and 1 daughter, 24

Bill Boston
83312 Autumnwood Way, Louisville, KY 40291
BS, 1967, Marketing
Spouse: *Paula*
BS, 1967, Accounting
Bill is an insurance agent.
Paula is retired.
They are the parents of two, a boy 14 and a daughter 22.

Winfield Clark
1 Bradford Lane, New Boston, NH 03070
BA, 1966, English, MA, 1967, English
Winfield is a composer. His musical "Robots" had 4 performances at MIT last fall.

Phyllis L. Cline
104 E. Willard, Urbana, IL 61801
BA, 1966, Sociology, MSW, 1968, Social Work
Phyllis is retired from the Dept of Veterans Affairs Medical Center.

Marilyn R. Coyner
4210 26th Ave., Rock Island, IL 61201
MS, 1968, Speech Therapy
We must report the sad news that Marilyn passed away on May 23, 1997.

Anne Graver Edwards
1113 Vintage Dr., Columbia, MO 65203
MSLS, 1967, Library Science
Anne is a reference librarian at the University of Missouri in Columbia.
I was able to attend the 50th Anniversary Celebration of the founding of the Division of Rehabilitation-Education Services . . . had a wonderful time!"

Gary Ervin
3285 Round Hill Dr., Hayward, CA 94542
BS, 1962, Accounting, MAS, 1963, Accounting
Spouse: *Patricia*
Gary is a student financial services officer at Cal State University, Hayward.
Patricia is retired.
They are the parents of two daughters, 30 and 35; and the grandparents of a boy, 10, and 2 girls, 4 and 6.

They thoroughly enjoyed the 50th Celebration of DRES. It was great seeing old friends, and Tim ages like fine wine. Chuck would probably stretch a tight hamstring given a chance.

John S. Fine
2324 Madison Rd. # 809, Cincinnati, OH 45208
BA, 1961, Sociology, 1969, Ph.D., Sociology (U Of Texas-Austin)
I have joined a group of story tellers and perform before audiences.

Jack Genskow
1916 Claremont, Springfield, IL 62703
BS, 1961, Psychology, MA, 1962, Rehab. Counseling, PhD., 1967, Educational Counseling
Spouse: *Lillian*
RN, 1957, Nursing, BA, 1996, English
Jack is retired. He is Professor Emeritus at the U of I–Springfield.
Lillian is also retired.
They have two grown children: a son, 31, and a daughter, 33.
Their son, Ken is Assistant Director of the Wisconsin Arts Board. Lillian and Jack have been traveling. They spent January and February in Naples, Florida and July and August at their cabin in Northern Wisconsin.

Cheryl Summers Grosser
6009 Elm, Raytown, MO 64133
BA, 1966. English, MA, 1967, English
My daughter Dawn Grosser and son-in-law Greer Richardson are both in Yale Medical School. Dawn is a third year student and Greer is a resident in psychiatry. I continue to teach English at Blue River Community College, where I am Faculty Association President. For those who knew my ex-husband, Roger Grosser, I must report that he died this last May.

Juanita L. Hall
1640 E. 50th. St. 7B, Chicago, IL 60615
MA, 1966, Education
Juanita is employed by the Board of Education

Helen Byard Jones
1030 Greenwood Ave., Palo Alto, CA 94301
BS, 1961, Speech Pathology, MA, 1965, Speech Pathology
Spouse: *Stephen M. (Terry) Jones*
BS, 1961, Psychology, Ph.D., 1965, Psychology
Helen is a retired educator.
Stephen died in March of 1985.
Their two daughters are 30 and 33. Helen is the proud grandmother of 3: a boy 18 months and two girls, 4 years and 6 months.
Helen retired after 23 years as a counselor at De Anza College. Her third grandchild was born and she now has a vacation home on the shore at Santa Cruz, CA.

Dr. Thomas Linde
1095 McKimber Dr., Knoxville, Iowa 50138
Ph.D., 1961, Psychology
Spouse: *Ann*
Dr. Linde is now retired.
They have one son, 31, and a new grandson, 2 months old.
Dr. Linde is working on a brief autobiography, now published for free on the Internet at http://www.gs/.nte/kz0r. He says to let everyone know that the second to last character in the address is a "zero," not an "o."

Richard Piech
1024 Warner Ave., Lemont, Illinois 60439
1960's, Mechanical Engineering
Spouse: *Roseann*
Richard is a mechanical designer at the Argonne National Laboratory.
Roseann is administrative assistant to the Lemont Township Assessor.
They have 3 children: 2 sons, ages 28 and 24; and a daughter, 22. They are the proud grandparents of three girls 6 years, 3 and 6 months.
Richard spent the year helping his wife recover from quintuple bypass and breast cancer surgery. The highlight of their year was their daughter graduating with honors from Western Illinois University.

Paul L. Scher
1428 Clinton Pl., River Forest, IL 60305
Med., 1965, Rehab. Counseling
Spouse: *Ann*
Paul is self-employed.
Ann is a housewife.
They are the parents of 2 daughters, 37, and 33, and the grandparents of 2 girls, 4 and 1.
Paul received the Council on Disability Rights Gargoyle Award for eternal vigilance. Everyone is well, and they are enjoying their two little granddaughters.

William M. Schuyler, Jr.
2418 Parkdale Ave., Louisville, KY 40220
BA, 1960, Mathematics, MA, 1962, Philosophy
Spouse: *Barbara Conover*
BA, 1961, Art
Both William and Barbara are retired.
They have 1 son and are the proud grandparents of 1 grandson, 6 months old.
William retired in 1997 after 34 years of teaching at the University of Louisville where he was Professor of Philosophy and Linguistics. Their grandson was born in December of that year. William read a paper at the International Conference on the *fantastic* in the Arts in March, 1998.

Paul D. Sones
3 Prince Charles Dr., Harwich, MA 02645
BA, 1962, Aeronautical Engineering, MS, 1963, Aeronautical Engineering
Spouse: *Sheila*
Both Paul and his wife are retired.
They have 4 grown children and 2 grandchildren.
They moved to a new home on Cape Cod and attended the 50th Anniversary Celebration at DRES.

Doug & Norma VanSelow
2050 Carl Court, Decatur, IL 62526

Doug: BS, 1967, History, MS, 1970, Ed. Psych.
Norma: BFA, 1969, Painting, MSW, 1989, School of Social Work
Doug is a high school counselor and a private family therapist.
Norma is an elementary school social worker.
They have 2 daughters, 28 and 24, and are the proud grandparents of 3 grandchildren: 2 boys, ages 14 months and 2 weeks and 1 girl, 2-1/2.
Their third grandchild was born. They built a new house. Due to post polio syndrome, Doug now uses an electric wheelchair and a van with a lift. They are both on the board of their local center for independent living. They both work two jobs, all day and evenings.

Sharon H. Wilkin
1000 W Marnane St., Vienna, VA 22181
BA, 1963, Psychology, M.Ed., 1965, Rehab. Counseling.
Sharon is the Director of Human Resources for EKA, Inc.

Carol (Giesse) Wooledge
8319 Turtle Creek Lane, Cincinnati, OH 45242
BFA, 1967, Graphic Design
Spouse: *Jack Wooledge*
BSChe, 1955, Chemical Engineering, MS, 1956, Chemical Engineering
Both Carol and Jack are retired.
They have a son, 25 and a daughter, 27. They are the proud grandparents of two grandsons 4 years and 16 months.
Carol is serving on the Montgomery Woman's Board as conservation chairman. She is also treasurer of the NEW Investment Club and president of the Lazy Daisy Garden Club.

The 60's

*Do you have any feedback regarding last year's **Sigma Signs**?*
"Too much sports!"
"Enjoyed very much."
"Always enjoy the alumni section—wish more would respond."
"Well put together."
"I'm always thrilled with each edition of Sigma Signs. I save them all."
"Pretty good."
"Another great job."
"I always look forward to receiving it."

Describe campus life when you attended the U of I
"That's hard to do in 3.5 lines. Anti-war sentiment was the over-riding theme. Apathy on the part of many was rampant during the 60's."
"No severely disabled students were enrolled—Independence was stressed to the point of absurdity!"
"Old Days–1963 to 1967 Mid-Viet Nam War era. Made good friendships. Suffered thru Illinois winters!"
"Not too frantic–enjoyed the pubs, the football games, the on-campus twenty-five cent movies and lots of good fellowship."
"30,000 on campus, 120 in wheelchair chairs. Great interaction between disabled and able-bodied students.
"Busy and friendly."
"Probably quite different from now. Fergie was the bus driver. There were steep ramps everywhere; dormitories were not co-ed."
"Very busy. The campus was not nearly as beat up as it is now, especially the quadrangle."
"A time of peace–no riots or political issues–and no computers."
"Competitive and degree focused."
"We started when the center was located in the barracks and saw the new building being built and used it before we graduated. We took the rehab buses to classes, etc. and those were upgraded too. Registration was in the Armory. A popular hangout was Prehns with beer labels on the ceiling. Cheerleading for Gizz Kids."
"Hard work."
"We lived in married student housing–Stadium Terrace–the barracks west of the Stadium. It was relaxed, friendly and economical–$60.00 a month including gas and electricity."
"In 1960 we were all serious students with an occasional steam release. In 1966 there were protests and lack of respect for the rights of others."

Describe the DRES services which were most beneficial to you as a U of I Student
"Early registration was probably as important as anything–it permitted achieving great class schedules that most others could only dream about. Gimp sports–B-ball, Football, Track & Field."
"Student support services - PT."

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"Pre-registration and, believe it not, Chuck Elmer's torture chamber."
"Physical therapy and wheelchair football."
"The bus service and accessible dorm."
"Braille and reading services."
"Chuck Elmer's adaptive P.E. classes; accessible bus transportation; social activities; priority registration."
"Transportation and physical therapy."
"The availability of readers for students who were blind was good and I worked for the Center as Co-ordinator of services for blind and deaf students."
"Accessible housing and buses."
"Buses, physical therapy, sports/activities programs, support of our needs and aspirations, advocacy."
"Physical Therapy."
"Chuck Elmer and physical therapy; Joe Konitzki as friend and Dan Maglione as peer student."
"Transportation and elevator accessibility."

Describe the campus accessibility when you attended the U of I

"We had the Army barracks but we thought it was great."
"Most everything was accessible. Harker Hall and parts of Altgeld Hall and the English Building were a problem, but this could be worked around. Classes were moved if needed. Met with instructors having a Harker Hall office at the Illini Union."
"Mostly all buildings were accessible, but some ramps were treacherous!"
"Unique to major colleges & universities. Only place we considered attending."
"Not many curb cuts but plenty of driveways. Ramp on DKH with the door halfway up didn't fit ADA specs, but was functional. In the late 50's/early 60's, it was great compared to the outside world."
"Met my needs, accessible classrooms, dormitories."
"Strange ramps, back elevators and relocated classes when all else failed."
"Good."
"It was accessible to a point but I don't think there were curb cuts. Ramps were steep and I'm not too sure about numbers of accessible public restrooms.
"Quite good."
"Quite accessible compared to other places."
"Very accessible–I could drive my own car to some classes."
"Many ramps were difficult to maneuver–steep, doors in the middle of the ramps, long, classrooms were not accessible through direct route, often used freight elevators and loading areas, classes had to be changed due to inaccessibility, local establishments had no accessible restrooms."
"There were steep ramps, and we had to use the service elevators."
"Mostly good–except Clinical Psych classes in basement of the old Psychology Clinic. Fellow students lifted me from electric wheelchair into old wheelchair and carried me up and down back stairs."
"Thanks to Tim, there were very few barriers. Today I use U of I as my comparison standard."

How did the U of I/DSO/DRES help prepare you for employment?

"Without the degree, I would not have the job I do now. The U of I degree opens doors."
"Good academic background and physical stamina."
"Excellent education plus great experience in independent living."
"It didn't."
"Facilitating education experience"
"I received an excellent education at the U of I and also learned independence and, also, met my wonderful husband there."
"The whole ten yards."
"Provided me with some leads."
"The whole U. of I. experience was terrific. Academics, sports and social life."
"They encouraged us and pushed us to believe that we could do a good job and to be as independent as possible. Unfortunately, back then the world outside of the U of I was not accessible or accepting, or accommodating as it is today."
"Excellent education."
"I learned self-reliance."

What "Words of Wisdom" do you have for current students?

"Do your best and never give up trying."
"Never give up! Persistence and determination can mean more than physical abilities or raw brain power. Those things help, but persistence and determination can mean more."
"Work hard but enjoy and savor your college years."
"Establish realistic goals, stay focused and have some fun in the process."
"Get your degree (at least BA), you will need it to obtain a decent job–from my human resources experience."
"Try to live a busy life in the able-bodied world so as to counteract the still typical stereotype of disabled folk as incompetent and weak."
"Hold fast with positive attitude."
"The world is your oyster–opportunities for people with disabilities are more numerous than any other time in history. Go for your dream!"
"Bust your ass studying!"
"Learn to communicate–writing and public speaking."
"Focus on the picture of where you want to be, and live it. The doors for jobs are opened wider, competition is stiff. Always remember that on the job you are a worker, but you are also a teacher."
"'Education is that which changed cocksure ignorance into thoughtful uncertainty', Ambrose Bierce."
"Study your butts off!!"

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QUESTIONABLE SEVENTIES

?????

Joe Arcese
460 S. Marion Parkway, #201C, Denver, Colorado 80209
BS, 1971, Finance, MBA, 1985
Joe is a Vice-president for Technology, Administration and Finance.
He has two children, a son, 21, and a daughter 24.
I enjoy bike riding with my friends and family, and continue the frustration of golf.

Randolph (Randy) William Axt
802 Seventeenth Avenue E, Superior, WI 54880-3466
AB, 1972, Teaching of Social Studies
Randolph is a retired elementary school library media center and audio-visual center coordinator.
His father will turn 80 on November 8. His parents have been married 51 years. Their anniversary was Aug. 27. His nephew and godson, Brant William is 6. He also has two nieces and goddaughters, Jessica Catherine, 4 and Shelby Alice, who will be two after the first of the year. He attended his 30th high school reunion in July and was part of the organizing committee. He is currently working on a neighbor to neighbor drive for the March of Dimes and is on the Mayor's Commission on Disabilities and the Cerebral Palsy Board.

Carol Balcom
27 Will, #112, Nashua, NH 03060-3084
MLS, 1972, Library Science
Carol is retired and is enjoying yard sales, especially collecting cookbooks.

Michael S. Boddy
8826 Butterfield Lane, Orland Park, IL 60462
BS., 1973, Agricultural Finance
Spouse: *Donna Stapel Boddy*
BA, 1973, Political Science/LAS, Grad school, 1976-77, L.L.R.
Mike is Director of Information Technology at Tootsie Roll Industries in Chicago.
Donna is a homemaker and community volunteer.
They have three children: David 16, Craig 12 and Stephanie 10.

The 70's

As a family we enjoy boating and water sports at our lake house in Southwestern Michigan. This past summer we acquired an "Air Chair" which our son David has perfected but Mike is still working on. We're planning a Christmas skiing trip to Winter Park, Colorado where Donna and Mike learned to snow ski BC (before children) at the Handicapped Sports Center. Donna and Mike will be celebrating their 25th Wedding Anniversary in November; they met through DSO.

David B. Collins
MS, 1979, Educational Psychology
A most memorable occasion occurred when my wife and I were invited to a surprise 50th birthday party for a friend from high school days. As we quietly entered the house several people jumped out yelling surprise in recognition of my wife, Valerie, and my 25th wedding anniversary 10 days before. People from elementary school, babysitters we used 20 years ago, relatives from Arizona were there. It was truly a wonderful surprise and shock! We learned our two daughters Kerry (24) and Kim (22) had covertly planned the operation.

James R. Conley, Jr.
301 South Walnut St., Carmi, IL 62821
BS, 1976, accountancy, PhD, 1979, Law
Spouse: *Lucinda (Cindy) Birk Conley*
BS, 1976, Accounting
James is a self-employed attorney.
Cindy is a self-employed CPA
James and Cindy suffered a major fire to their historic home earlier this year and are slowly trying to rebuild their lives. They were unhurt. James' law office survived with major smoke damage, but they lost many of their beloved pets. They are planning to rebuild the damaged portions of their home. In the meantime, they are living in rented quarters.

Joanna Cornett
2155 S. Showboat Blvd., Hastings, NE 68901
M.Ed., 1970, Psychology
Spouse: *Thomas Dunn*
Both Joanna and Thomas are retired.
They have four grown children: 2 sons and 2 daughters.

Victoria Covington
55 Barrett Rd., Apt. 307, Berea, Ohio 44017
MM, 1971, Musicology, Ed.D, 1981, Music Education
Victoria is a Professor of Piano at Baldwin-Wallace College in Berea, Ohio.
She was promoted from the rank of Associate Professor to Full Professor Piano at Baldwin-Wallace College. She just completed a 3-year term as Head of the Piano Department. Victoria will be taking a sabbatical leave the Fall term of 1998.

Charlene Poch and Bill DeLoch
2895 Young Ave., Memphis, TN 38111
Charlene, BS, 1965, Medical Journalism, M.Ed., 1967, Rehab. Counseling, PhD, 1972, Counseling Psychology.
Bill, AB, 1961, Psychology, 1965, MA, English, PhD, 1973, English
Charlene retired in 1996. She was a professor of counseling psychology.
Bill retired in 1997. He was a professor of English.
They both taught at the University of Memphis.
They celebrated their 31st wedding anniversary this year.

Richard J. Feltes
6764 Taos Ct., Lisle, IL 60532
BS, 1970, Agricultural Industries
Spouse: *Anita*
BS, 1973, Chemistry
Richard is Vice-president of Refco Research.
Anita is a homemaker.
They have three children: 2 boys, ages 15 and 14 and a girl, age 8.
They enjoyed attending the 50th Anniversary of the Rehab. Center. Richard also completed 2 Eagle Scout service projects with his sons.

Gloria Lanspery
146 Maynard Rd., Apt. 501B, Framingham, MA 01701
BA, 1971, English Education
Gloria is a part-time reader assistant at the Framingham State College Disability Services Office.
My accomplishment was recovering from a cerebral aneurysm that occurred December 25, 1996. In the process I found many hospitals and a nursing home none too able to deal with someone with a chronic disability who had recovered from a life-threatening situation. I have Juvenile Rheumatoid Arthritis and have used a wheelchair approximately 11 years, but I'm almost back!

Deborah Dillon Lightfoot
111 E. 9th St., Lincoln, CA 95648
BS, 1979, Health Education, MPH, 1980, Health Science
Spouse: *David*
BS, 1992, Computer Science
Deborah is an analyst for the Department of Health Services for the state of California.
David is a program analyst for McLaren-Hart.
Deborah and David attended both the 50th National Wheelchair Basketball Tournament in Nashville and the 50th Anniversary of DRES.

Charles Linster
500 W. Belmont Ave., Apt. 5-C, Chicago, IL 60657
AB, 1973, History/Pre-law
Charles is currently employed as a Rehabilitation Services Program Specialist by the U.S. Department of Education in Chicago.
Charles has two daughters, Sherri, 20 and Katie, 19.
For a possible paper or article, he has been conducting research on the Lords of Linster, a band of knights based in Bourglinster, Luxembourg, who practiced their martial arts in Northern Europe during the 12th and 13th Centuries.

Holly Nickeson Mirell
1924 Barberry Circle, Champaign, IL 61821
BS, 1972, Secondary Education, Ed.M., 1974 Educational Psychology, Ph.D., 1987, Educational Psychology.
Spouse: *Philip Mirell*
BS, 1972, Health, MS, 1974, Therapeutic Recreation
Holly works for Carle Clinic Association as a Clinical Psychologist.

Philip and Holly Mrell with their two children.

Phil is a Recreational Therapist at Provena-Covenant Medical Center.
Holly and Phil have two children: a boy, 18, and a girl, 15.
Their son graduated from high school and will be attending Illinois State University this fall. Their daughter is an active high school sophomore. Phil and Holly will be married 25 years in December!

Laura Oftedhl
104 Cooledge Hill Rd, #7, Watertown, MA 02472
BS, 1974, Radio-TV
Laura is currently employed by the WGBH Education Foundation, Boston, MA.
During this year she received the Leadership Award, Bay State Council of the Blind.

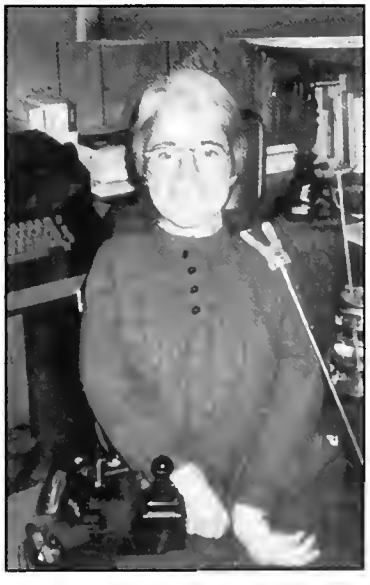
John O'Neill
3794 Budd St., San Diego, CA 92111
BS, 1975, Recreation and Park Administration
John is currently Product Manager for BEA Systems, Inc.

Kim Pollock
3117 Big Sky Drive, Thousand Oaks, CA 91360
BSIE, 1971, 1986, MBA
Spouse: *Michelle*
BS, 1971, Elementary Education, MS, 1986, Learning Disabilities
Kim is director of Corporate Information Systems, for Amgen, Inc.
Michelle is self-employed.
The Pollocks have one child, a son, 23.
Son, Jeff, graduated from Penn State University and is now employed as Staff Consultant with Ernst & Young.

Barbara M. (Cotter) Pritchard
601 W. Pennsylvania, Urbana, IL 61801
BS, 1979, Business, MBA, 1981, Personnel
Spouse: *Lester*
BS, 1972, LAS/Biology
Barbara is an independent living coordinator at PACE, Inc.
Lester is self-employed.

Marilyn Boczulak Rodgers
8309 Bowling Green Dr., Austin, TX 78757
BS, 1975, Speech Communication, MA, 1987, Speech Communication
Spouse: *Steve*
BA, 1978, Education, BS, 1984, Computer Science
Marilyn is a language pathologist in 2 Austin elementary schools.
Steve is a software engineer for National Instruments.
Marilyn chairs an advisory committee to the local Transit Authority which represents needs of disabled and senior citizens. They both consult with the city's Pulbic Works department to make sidewalks and curb ramps accessible during renovations. They celebrated their 25th wedding anniversary in June.

Marilyn K. Schmalz
4219 Castlewood Parkway, Columbus, Georgia 31907-1651
BS, 1970, Psychology, BS, 1971, Occupational Therapy, MS, 1979, Allied Medicine
Marilyn is president of H.I.S. House, Inc. (A nonprofit organization).
The opening of H.I.S. House was Marilyn's project. It is alternative housing for severely physically disabled adults who are unable to live alone, but who can live together interdependently.



Marilyn Schmalz is Founder and President of H.I.S. House, Inc. Marilyn was born with arthrogryposis, and, in 1977, sustained a cervical spinal cord compression in a car accident, which further disabled her. She is a Christian and an active advocate for people with disabilities in the community of Columbus, GA.

Sylvio J. Scorza
520 2nd St. SW, Orange City, IA 51041
PhD., 1972 Linguistics
Spouse: *Phyllis*
Sylvio is a retired college professor.
Phyllis is also retired.
They are the parents of two sons, ages 36, and 34; and a daughter, 39. They are also the proud grandparents of 3 grandchildren: a boy, 8, and two girls, 12 and 10.
Son, John, married Lisa Moran on July 11 of this year.
Syl (The Alumnus) was reappointed on July 1 to a 3-year term on the Iowa Board of Law examiners.

Charles O. Sheridan
359 N. Shore Dr., Lincoln Park, Michigan 48146
BS, 1971, Accounting, MAS, 1972, Accounting
Spouse: *Jacqueline*
Charles is retired.
Jacqueline is a school secretary.
They have one child, a girl 13.
They really loved the 50th Anniversary of DRES. It was great to see some of the 'old' faces.

David Stanger
818 Partridge Lane,Mt. Prospect, IL 60056
BS, 1974, Finance.
Spouse: *Regina*
Dave is credit manager for Copper & Brass Sales Corp.
The Stangers have two daughters, ages 19 and 17.
Coached the Chicago Wheelchair Bulls wheelchair basketball team which advanced to the Final Four Division II National Tournament. Daughter, Cheryl, attends Northern Illinois University and is active in music and the marching band. Daughter, Erica, attends high school and is also active in the marching and jazz bands.

Richard J. Sygula
P.O. Box 428, Sheldon, IL 60966
J.D., 1970
Spouse: *Fran*
Richard is a self-employed attorney.
Fran is a secretary.
They have one child.

Rodney Vlieger
545 6th St. NW, Altoona, Iowa 50009
BS., 1973, Agricultural Engineering.
Spouse: *Norine*
Rodney is retired.
The Vliegers have three children: boys 11 and 5; and a girl 2.

Mary Wolfe
BS, 1974, Math Education
Mary is Managing Editor for Prentice Hall Publishers.
Was promoted from Supervising editor of the math editorial department to Managing editor of all editorial departments. Earned the position over both internal and external applicants.

Paula Zeller
11640 N.W. 39th St., Coral Springs, Florida 33065
BS, 1972 (Northridge, CA), Music and Art
Spouse: *Leonard*
Paula is retired due to Post-Polio Syndrome.
Paula has been forced into inactivity due to illness.
Leonard is part of the National Olympic Team of Judges in the field of Culinary Arts.

Stephen M. Zumbo
10350 S. Ridgeland Ave., Apt. 110, Chicago, IL 60415
BA, 1978, Rhetoric
MS, 1980, Library Science
This year took a trip to Northern California, Yosemite National Park—much woods! with Access Tours. Traveling to Chicago easily by Metro (after years of doubting - try it). Enjoys attending Cubs' games and museums when I wish.

Jeff A. Zimmerman
3503 36th St. E, Bradenton, Florida 34208
BS, 1978, Accountancy
Spouse: *Diana L.*
AA, 1978, Business
Jeff is Vice-president of Finance/CFO for Manatee County Rural Health Services, Inc.
They have one child, a boy, 2.

Do you have any feedback regarding last year's ***Sigma Signs?***
"In one of the previous editions of Sigma Signs (I've kept all of them) there was a listing of alumni addresses. Is there any chance of getting an updated list? I'm a life member of the Alumni Association."
"We really enjoy reading about current students and alumni we don't get to see. Thanks so much."
"Excellent"
"Enjoyed it."
"I haven't gotten Sigma Signs for the last several years. I moved a lot, and I guess you folks lost track of me. I'd like to start receiving it again, though. My old U of I friend, Jane Puckett, sent me this form."
"Just keep publishing."
"I missed last year's issue. Please put me back on the list for this year!"
"I always look forward to receiving it."

Describe campus life when you attended the U of I
"I lived in Snyder Hall and spent my last semester in an apartment in Campus Town and one semester student teaching in Arlington Heights. Mike Mankin and Roland George Scorus were among my roommates. I remember the National Guard being on campus, protests, violence and being on an ad hoc committee to keep Dave Sumler on the faculty. I remember DSO, my friends, faculty and the academic courses!"
"Best time of my life!!!"
"Exhilarating and exhausting. Provided the foundation for a fulfilling career and life, to say nothing of a financially secure retirement."
"A lot of it was affected by Vietnam War and the protests (missed a lot of classes one Spring)."
"The Vietnam War was the number one issue during my time at the University (1969-1973). All campus life revolved around this one concern."

"Very busy! I remember 'getting involved' and I had a lot of fun."

"I was on campus for the 50th Anniversary of DRES. I was surprised to see that my favorite bar had been turned into a coffee house."

"I appreciated the comradery amongst all. All my memories of campus life are good and happy. I would not have left, except I got pneumonia, and the doctor ordered me to leave for a warmer climate."

"Enjoyable."

"Friendship of form fellows, pizza runs on weekends, going to bookstores and record stores with a tiny paycheck.

Describe the DRES services which were most beneficial to you as a U of I Student

"The Rehab buses and drivers, Buford, Fergie, Donnie, etc., testing Dr. Frank Maglione, Dr. Irene Osthoff, Joe Konitzki, Glen Darst, Chuck Elmer, the wheelchair repair facilities, physical therapy, Mr. Nugent, the medical services, McKinley Hospital, visit to Allerton Park, driver education course, DRES service with regard to the Division of Vocational Rehabilitation; DSO; friendships."

"Helping to coach wheelchair basketball taught me both discipline and teamwork in a way that participant sports never had!"

"Training in ADL skills; assisting devices designed and developed by O.T. Gib Fink; drivers training; accessible bus transportation."

"Sports, PE, Tuition reimbursement, and wheelchair repair."

"Physical education classes, counseling, and signing up for tickets for performances."

"The bus service transported me to where I wanted to go on campus. The Rehab. Center gym provided the equipment I needed to build and harden my body to face the riggers of the real world. Finally, driving lessons led to a driver's license which provided me with the skills I needed to transport myself in the real world."

"The bus system that helped me get to classes, the test-taking service. That helped IMMENSELY in providing me with the physical environment and enough time to enable me to compete successfully with my fellow classmates."

"Bus services and medical services."

"Moving classes so I could take classes I needed, and wheelchair sports program gave me a great deal of self-confidence that changed me from an introvert to an extrovert."

"I enjoyed DSO, and I was given physical therapy. I became more functional due to the staff's help. The students enabled me to get around."

"Bus transportation."

"Bus service."

"Sports programs and transportation services."

"Counseling for course planning, financial aid, and just encouragement. Friendship with staff, especially Mr. Konitzski and PVR staff."

Describe the campus accessibility when you attended the U of I

"I attended the U of I from 1968 through 1972; I thought campus accessibility was good at that time. Regrettably, I've not been to the U of I since 1972, so I deeply appreciate your outreach to former students."

"The truth is that unlike today when I limp along, 20 years ago, my condition had not progressed to a point where I noticed."

"Model of wheelchair accessibility with exception of a few life threatening ramps."

"Coming from an inaccessible city in upstate New York, I found everything perfect."

"It was the best in the nation when I was a student. Many cities/towns that I've lived in since graduating are STILL (in the late 1990's) not as wheelchair accessible as the U of I was when I went to school there in the late 1960's! The buses, ramps, elevators, and integrated dorms were VERY unique back then!"

"I don't know how I made it up the DKH ramp with a door part way up the ramp."

"Campus was almost completely accessible but no housing for quadriplegics then."

"At the time I attended, I did not find things convenient since I was the first music major."

"In Fall '68 accessibility for music students was poor. The elevator in Smith Hall was being installed (completed in December, I think). The music library was on the 2nd floor of Smith and practice rooms were on the 3rd floor! Several old (inaccessible) houses on W. Nevada were being used as music offices and classrooms."

"One semester Joe Konitzki and my husband had to carry me up to the 3rd floor of Illini Hall for a weekly audiological lab class that couldn't be moved because of the equipment."

"Much improved NOW."

"Pretty good, though some ramps were steep and some bathrooms (Lincoln Hall comes to mind!) a challenge."

How did the U of I/DSO/DRES help prepare you for employment?

"U of I/DSO/DRES laid the academic foundation which prepared me for employment when I returned to my hometown."

"Very little, but I'm not sure it could have done much."

"Training in ADL, wheelchair independence, drivers training."

"Gave me confidence to shoot for the best jobs possible."

"By participating in activities I became less shy and a better communicator (and more self-confident which I was able to project)."

"The University's policy, integrating disabled students with those who were able-bodied and requiring us to be judged by the same standard, was invaluable preparation for the real world. DRES reinforced this policy. For me, the best example of this occurred during my initial interview. Professor Elmer pointed out that I could not perform a major act of daily living independently and asked me how was I going to solve

the problem. Because he didn't say, 'This is how we're going to solve it for you,' like everyone else during my rehabilitation until that time, I had to come up with my own solution. DRES' insistence, that the students admitted adhere to a high standard and improve upon that standard, made my current employment possible."

"The education I received was, of course, helpful in preparing me for the education I later got to be an O.T. But more than that, I learned A LOT about appropriate accommodations for people with various disabilities, and what can be accomplished if this kind of accommodation is provided. I learned that I could succeed in an able-bodied world."

"Tim Nugent's philosophy that you can do what ever you want to do helped me get through a lot."

"Gave me the opportunity to get a good college education."

"The U of I/DSO/DRES gave me the opportunity to learn and develop leadership skills. I'll always look at my decision to go to the U of I as one of the most positive turning points in my life."

"It made it possible for me to get a skill and find a job, though I wish course work had been more relevant to on-the-job tasks."

What "Words of Wisdom" do you have for current students?

"Try as hard as you can to maintain contact with friends in college as the years go by; live by the Golden Rule; love your family and friends; be thankful for your health and have a good relationship with your Maker!"

"U of I needs to have a DRES technology convention in which manufactures show all of their fancy devices which aid the handicapped."

"Aim high, work hard, don't rely on legislation to help you attain, and more importantly, retain and advance in your chosen job/career."

"Get involved with clubs, volunteer for worthy causes, be in charge of a major event and interact with the business world whenever possible."

"Take advantage of every activity, event, learning experience that even mildly interests you. The memories will stick with you as long as your education does."

"While it is important to work hard, study, and make the grade, don't short change yourself. The University offers a multitude of cultural, artistic, and musical opportunities that may not come your way again. If you make the time to 'smell these flowers,' you will enrich your life immeasurable and be a better person for it."

"Get involved. And 'take note' of the things (accessibility) there at the U of I, so you can help transform the communities you live in later into ones you (and others) can function in."

"Be thankful that you have the chance to attend one of the truly GREAT universities."

"Enjoy your college life! It will be over before you know it."

"Be appreciative of the facilities offered to you and take advantage of them."

"The path toward fulfillment of your goals may not be a 'straight line,' but a circuitous route requiring extraordinary patience and perseverance."

"Get involved in things that matter to you. You can make a difference."

"Hang in there."

"Get job experience in your chosen field while still a student. It will help focus your attention on what you need to learn as you continue studying."

Political Achievement Eighties

Chuck Graham
102 W. Green Meadows, Columbia, Missouri 65203
BS, 1987, Journalism
Chuck Graham is at present State Representative. He was elected by the citizens of Boone County to the 89th General Assembly in 1996. Rep. Graham is the first wheelchair user ever elected to the Missouri House of Representatives.
In just his first term, Rep. Graham has appeared on the Today Show, CNN, Fox News, MSNBC and a host of other television and radio talk shows.

Rep. Chuck Graham is the first wheelchair user ever elected to the Missouri House of Representative.

Diana Humphrey
1210 Hyannis Drive, St. Louis, Missouri 63146
BS, 1985, Business Administration, MBA, 1990
Diana is a sales associate for Dierberg's Central Floral Design.
The highlights of Diana's year were the birth of her niece and goddaughter, Frances Gabrielle to her brother, Russell, and sister-in-law, Norie, on February 4, 1998 and attending the 50th Anniversary Celebration of DRES where she saw many old friends and met many new ones.

Linda Mastandrea,
739 W. Belmont Ave. #418, Chicago, IL 60657
BA, 1986, Speech Communications, JD, 1994, Law
Linda is a self-employed attorney.
Her twin sister, Laura, is expecting her first child. Linda says, 'I'll be an aunt for the first time in 20 years'."

Ann Murray
20 East Hampton Rd., Apt. 2, Holyoke, MA 01040
BS, 1983, Therapeutic Recreation
Partner: *Lenore Duffy*
Anne is a Recreation Therapist at the V.A. Medical Center in Leeds, Massachusetts.
Lenore is a Customer Service Representative for Fed Ex.
Anne firmly believes that every day of her life is special.

Kelly S. Schaefer
50-E Haltsinger, Starkville, MS 39759
BS, 1989, Marketing
Kelly is an editor at the Mississippi State University.
She was accepted into the MBA program at Mississippi State University. Her intended graduation date is December 1999.

Karen Wold
635 Indian Rd., Glenview, IL 60025
BS, 1986, Elementary Education, MS, 1988, Special Education
Karen is the director of the Plus Program at DePaul University in Chicago, IL.

Do you have any feedback on last year's ***Sigma Signs?***
"I always look forward to receiving it."
"Nice job!"

Describe campus life when you attended the U of I
"Very active, many diverse organizations for students to become active in, long lines at the Armory for registration! So many students and opportunities for new lasting friendships, parties, Green Street Halloween Celebration, picnics, frisbee and dogs on the quad, beautiful and wonderful, always something to do, to learn and to grow from."
"Fun."
"In the early 80's, it was a great time to be at the U of I. Our Fighting Illini football team was on top, which really made things fun!"

Describe the DRES services which were most beneficial to you as a U of I student
"Wheelchair maintenance, test taking during the day at Rehab. with a writer when needed, bus transportation, physical therapy, Beckwith (if it wasn't for Beckwith, I wouldn't even have considered the U of I), and participation in DSO activities."

"Wheelchair basketball–Not so much for the sport, although I did enjoy playing–but for the social aspect. I had special friendships as a result of being part of the Ms. Kids. I also learned a lot about my own limitations related to my disability as a result of hanging around with folks with similar injuries. I think it really helped me with self-acceptance. I miss those friends."

"Access to P.T. and the gym, transportation, and the introduction to wheelchair sports I got from Brad, Sharon, Ann Cody, Barb Yoss, and Marty Morse."

"I learned so much about accessibility and leadership which has helped me tremendously throughout my career."

Describe the campus accessibility when you attended the U of I

"I really didn't encounter any major accessibility problems, curb cut in most places, well ramped buildings, and the bus transportation (DRES and other) was fantastic. The only slight inconvenience was with opening doors to buildings– in cold weather it was more of a problem. I felt perfectly comfortable just asking someone to please open doors and everyone was so willing, now there are electric door opening pads nearly everywhere, how great!

"Great!"

"Overall, the U of I was utopia compared to the rest of the 'universe'."

How did the U of I/DSO/DRES help prepare you for employment?

"My active participation in the various activities, interaction with so many people, and membership and holding position in DSO gave me excellent social skills, built confidence in myself and my abilities, enabling me to realistically set goals for myself in the 'work world.' Interviewers always commented on my U of I and DSO experience."

"Since I work at a VA Hospital in Therapeutic Recreation, the U of I and DRES influenced every aspect of my employment."

"I think my sport experience helped me develop skills that made me marketable.

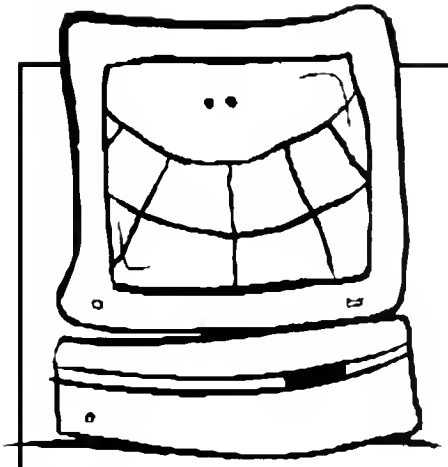
What "Words of Wisdom" do you have for current students?

"GET INVOLVED!, try new things; find your special skills and gifts and be always ready to share them with others, learn lots, study hard and enjoy your campus life to the fullest!"

"Study hard and play hard—Establish a balance with the two because education happens in both."

"Have fun! This is a short time in your life, so take advantage of everything the school has to offer!"

"When you leave the University and move into jobs throughout the world, try to change that place to be as accessible and accepting as the U of I."



Rehabilitation Sports
is now on the

Web!

You can reach us at: http://www.als.uiuc.edu/dres/wc-sports

Computer Nineties

Erin Bavougian
913 Willowbrook Dr., Wheeling, IL 60090
BS, 1997, Kinesiology
Erin is currently a PT masters student at Washington University in St. Louis.

Michael Cafferty
3033 N. Sheridan, #805, Chicago, IL 60657
BS, 1996, Psychology
Mike is currently attending DePaul Law School.

Daniel C. Lentz
337 S. Harrison Ave., Aurora, IL 60506
BA, 1996, Political Science
Daniel is an insurance agent with Lenert & Baumann Insurance Agency of Aurora, IL.

(Valery) Paige (Clark) Strawn
11064 N. Spring Garden Lane, Mt. Vernon, Illinois 62864
BA, 1994, Speech Communication/Political Science
Spouse: *Barry*
BS, 1997, Recreational Therapy
Paige is an attorney in the Office of the State Appellate Defender's Office.
Barry is a recreational therapist at the Southern Thirty Adolescent Center.

(from left to right) Susan Katz, Sarah Kelly, William Waller, and Tracey Ferguson were awarded the 1998 George Huff Award for student-athletes.

Former U of I Students entertain children at the Annual Holiday Party given for local children with disabilities.

Paige graduated from law school and was admitted to the bar in 1997.

Describe the DRES services which were most beneficial to you as a U of I Student

"Help in scheduling, specifically the earlier registration times."

Describe the campus accessibility when you attended the U of I

"My only complaint would have to be the lack of handicapped parking on campus. While I attended the U of I, the parking did not meet ADA requirements. The only other problem I had was when people placed the trash can in the bathroom behind the door. The door doesn't open far enough for a chair."

Special thanks to. . .

• Curt Beamer for the photography

• Sports 'N Spokes for permission to use their sports photographs

• Eagle Sportschairs, the Official Wheelchair Sponsor of the U of I Fighting Illini Teams

• FS FarmTown for their continued support all through the year

For Their Loyal Support of the Summer Sport Camps & DSO Events

• AMBUCS • Champaign West Rotary • C-U Optimists • C-U Early Risers

• C-U Elks • C-U Kiwanis • Durst Cycle

• Eagle Sportschairs • Monicals Pizza

• Roxford DTPublishing • Sunshine Rotary

For Making the Illini Wheelchair Classic and Regional a Success:

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• Pulmocare • Radisson Suite Hotel

Extracurricular Interests

Students requiring wheelchair seating at Assembly Hall or Memorial Stadium events may obtain tickets in the wheelchair seating section of these facilities by contacting the DRES Business Office at 333-1970. Students must present a valid identification card to obtain tickets.

Information about the disability services available at the sites/services listed below may be obtained by contacting the individual contact person at the number listed.

Assembly Hall	*Susan Walker*	332-2923
Campus Parking	*Rose Jones*	333-3530
Division of Intercollegiate Athletics	*Jerry Bennett*	333-3471
Illini Union Board—Mention specific program and ask for	*Staff program advisor*	333-3660
Krannert Art Museum	*Linda Duke*	244-4173
Krannert Center for the Performing Arts	*Charlie Krebs*	333-9716
Museum of Natural History	*Douglas Brewer*	333-2517
UIUC Library	*Janice Johnson*	333-3503
World Heritage Museum	*Diana Johnson*	333-2360

More Web Sites

University of Illinois-related *Home Pages:*

Beckwith Hall
http://www.als.uiuc.edu/dres/beckwith/index.html
Delta Sigma Omicron
http://www.als.uiuc.edu/dres/dso/dso-home.html
Divison of Rehabilitation-Education Services
http://www.als.uiuc.edu/dres/dres-home.html
Government for the Advancement of Beckwith
http://www.als.uiuc.edu/dres/gab/gab-home.html
Project PURSUIT
http://pursuit.rehab.uiuc.edu
UIUC Wheelchair Access Building Index
http://www.als.uiuc.edu/dres/
wheelchairwheelchair.top.html
Wheelchair Sports
http://www.als.uiuc.edu/dres/wc-sports/index.html

Miscellaneous Home Pages:

Ability magazine
http://www.abilitymagazine.com
American Foundation for the Blind
http://www.igc.apc.org/afb
Americans with Disabilities Act Document Center
http://janweb.icdi.wvu.edu/kinder
Learning Disabilities Association
http://www.servtech.com/public/ldagvi
Muscular Dystrophy Association
http://www.mda.org.au
National Insitute on Deafness and Other Communication Disorders
http://www.nih.gov/nidcd
National Spinal Cord Injury Association
http://www.spinalcord.org
New Mobility magazine
http://www.newmobility.com
United Cerebral Palsy Association
http://www.ucpa.org

1997-1998 Graduates

Graduate Name	Degree	Major
May, 1997		
Bavougian, Erin	B.S.	Kinesiology
Biberstein, William	B.S.	Kinesiology
Brewer, Stephanie	A.B.	(LAS) History
Burnett, Jason	B.S.	Computer Science
DeBrock, Denise	A.B.	(LAS) Anthropology/ History
Gentry, Chad	B.S.	Engr. Metallurgical
Gonzalez, Fernando	Ph.D.	Engr. Electrical Chemistry
Hollingsworth, Amanda	B.S.	(LAS) Biochemistry
Kaira, Archana	B.S.	Accountancy
Lewis, Crista	B.S.	Early Childhood Education
Loy, Sheryl	B.S.	Juris Doctor
McGrath, Geoffrey	A.B.	English
Miller, Karen	B.S.	Advertising
Novak, Robert	B.S.	(LAS) General Biology
Pesce, Jon	B.S.	Accountancy
Ringenberg, Michael	B.S.	Computer Science & LAS/Psychology
Schneider, Daniel	B.S.	(LAS) General Biology
Schrof, Larry	B.S.	Computer Science
Sharples, James	B.S.	Civil Engineering
Siglin, Brett	A.B.	(LAS) Political Science
Smith, Cynthia	B.S.	(LAS) Psychology
Smith, Jeffrey	B.S.	Industrial Engineering
Stanton, Betsy	A.B.	(LAS) Sociology
Storm, Aimee	A.B.	(LAS) Sociology
Szczytowski, Lynette	A.B.	(LAS) Sociology
Young, Kelly	A.B.	(LAS) Rhetoric
August, 1997		
Birmingham, Carol	Ph.D.	Business Adm.
Cole, Rueben	BFA	Art Painting
Dixson, Leasha	A.B.	English
Drake, Belle	A.B.	(LAS) Rhetoric
Gurudnutt, Pai	A.B.	(LAS) Political Science
Krimmel, Keith	A.B.	(LAS) Political Science
Johnson, Cleveland	M.S.	Mechanical Engr.
January, 1998		
Drake, Belle	B.S.	Biology
Feen, Ben	A.S.	Rhetoric
Frietsch, Michael	B.S.	Agr. Engr.
Harden, Cliff	Edm	Special Edition
Hebel, Chad	B.S.	CBA / Finance
Hitzelberger, Rachel	B.S.	Agr Economics
Kenny, Jason	B.S.	Computer Science
Loiseau, Edward	A.B.	Economics
Schildman, Erich	B.S.	AES/Health Planning
Stump, Jana	B.S.	Broadcast Journalism
Tui, Eastman	M.S.	Teaching Biology/Science
Webber, Jason	B.S.	Aero & Astro Engr
May, 1998		
Amundson, Kevin	B.S.	(LAS) Biology
Aufox, David	A.B.	(LAS) History
Awazu, Yahana	B.S.	AG, AB LAS Spanish
Bahadar, Olivia	B.S.	Finance
Boyd, Gwen	B.S.	HRFS
Brott, Wendy		Master of Education
Chinn, Christopher	BFA	Painting
Collins, Hunter	B.S.	(LAS) Chemistry
Cottini, Patrick	M.S.	Rehabilitation
Dejaynes, Jeffrey	AB	(LAS) Geography
Eckiss, David	Doc	Vet Med
Ferguson, Tracey	B.S.	Kinesiology (High Honors)
Fuchs, Efton	B.S.	Computer Engr.
Goldstein, Robin	B.S.	(LAS) Psych
Groves, Marideth	B.S.	Accounting
Harandi, Farideh	Juris	Doctor
Harden, Cliff	MS	Master of Education
Hill, Carrie	B.S.	Speech and Hearing
Hom, Mary		Bachelor of Music (With Honors)
Hosselton, Loy		Vet Med
Hutchison, Trevor	B.S.	General Engr.
Johnson, William	B.S.	Agriculture
Kammer, Christopher	B.S.	Finance
Kyros, Stacy	B.S.	Finance (With Honors)
Lakin, Matthew	B.S.	Journalism
Lokane, Joseph		Vet Med
McClure, Gerald II	A.B.	(LAS) Spanish
McNair, Martin		Juris Doctor
Meriwether, Keith	B.S.	Nuclear Engr. (With Honors)
Ottenfeld, Jennifer	B.S.	Elementary Ed
Page, Kennedy		Juris Doctor
Pratt, Bryan	B.S.	Engr. Material Science
Raucci, Lisa		Juris Doctor
Salzman, Caryan		Vet Med
Sankey, Jeffrey	B.S.	Agriculture
Schnelker, Cathy		Doctorial of Music Arts
Smith, Emily	B.S.	Forestry
Stump, Jana	B.S.	Journalism
Summers, Jake	B.S.	Business Administration
Tolen, Anthony	A.M.	Geography
August, 1998		
Schoene, Carole		Nursing

1998-1999 Contributors

Friends

Dr. Stephen J. Bodnar, PhD
Fredericksburg, TX

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Mt. Prospect, IL

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Waunakee, WI

Michael C. Cafferty
Chicago, IL

William (Paula) Boston
Louisville, KY

Charles F. Chapman
Chicago, IL

Mary Drasier
Minnetonka, MN

Anne G. Edwards
Columbia, MO

Joanna Dunn
Hastings, NE

Mrs. George (Barbara) Frock
Austin, TX

Jack (Lillian) Genskow
Springfield, IL

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(Marjorie) Glossop, Jr.
Dearborn Heights, IL

Charles A. Linster
Chicago, IL

Norma J. Matthias
Crown Point, IN

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Montgomery, AL

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Mayfield Heights, OH

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Charles (Jacqueline) Sheridan
Lincoln, MI

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Altoona, IA

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Patrons

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Madawaska, ME

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Downers Grove, IL

Conrad Zierdt
Allentown, PA

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Urbana, IL

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New York, NY

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Bokeelia, FL

Diane Berthold
Park Ridge, IL

Douglas M. Karlen
Chicago, IL

David S. Mundy
Stamford, CT

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Villa Park, CA

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Joliet, IL

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Miles W. O'Loughlin
Pampa, TX

Don L. Thompson
Urbana, IL

Tom (Louise) Jones
Champaign, IL

Saul J. Morse & Anne B. Morgan
Springfield, IL

Meet the Staff of DRES

Academic Professional Staff	*Title*
Bellamy, Joe	Rehabilitation Athletic Trainer
Gilbert, Maureen	Coordinator, Campus Life
Goodman, William	Computer Assisted Instruction Specialist
Gunderson, Jon	Coordinator, Assistive Comm. & Info. Technology
Hedrick, Bradley	Director
Hurtcheraft-Smith, Beth	Coordinator, Driver Evaluation and Education
Johnson, Katherine	Associate Director, Beckwith Hall
Kincaid, Judith	Special Needs Counselor
Macomber, Janet	Learning Disabilities Specialist
Madayag, Kathleen	Director (Beckwith Hall)
Mauney, Sean	Network Analyst
McMurray, Bryan	Supervisor, Sensory & Testing Accommodations
Millikan, Timothy	Supervisor, Physical Therapy & Functional Training
Morse, Marty	Head Varsity Coach; Track, Field and Strength Conditioning, Campus Life

Support Staff	
Anderson, Angela	Secretary V
Brewer-Grindley, Terrie	Secretary III
Bowie, Ellen	Maid (Beckwith Hall)
Cable, Dennis	Accountant II
Cook, Ralph	Equipment Specialist III
Corum, Robert	Disability Transportation Specialist
Divan, Fred	Disability Transportation Specialist
Harmon, Barbara	Disability Transportation Specialist
Jones, Goldie	Staff Clerk V
Jones, Phyllis	Secretary IV
Kamradt, John	Supervisor, Transportation and Facilities
Lane, Judith	Maid (Beckwith Hall), EH
Mansfield, Nancy	Administrative Aide
Miles, John	Maintenance Worker (Beckwith Hall)
Rear, Theresa	Interpreter for Hearing Impaired
Smith, Boyd	Head Disability Transportation Specialist
Smith, Kim	Disability Transportation Specialist, EH
Swanson, Margaret	Secretary III

Graduate Assistants	
Cates, Julie	Campus Life
Cottini, Patrick	Assist. Communication & Information Technology
Frogley, Mike	Campus Life
Logan, Shannon	Physical Therapy & Functional Training
Roche, Robert	Physical Therapy & Functional Training
Steffen, Roger	Assistive Communication & Information Technology
Stran, Margaret	Campus Life
Stuchly, Michelle	Student Services
Eunice Su	Physical Therapy & Functional Training

Resident Advisors	
Ryo, Joo-Hui	Beckwith Hall
Spilotro, Paul	Beckwith Hall

Emeriti Staff
Elmer, Charles
Konitzki, Joseph
Maglione, Frank
Nugent, Timothy

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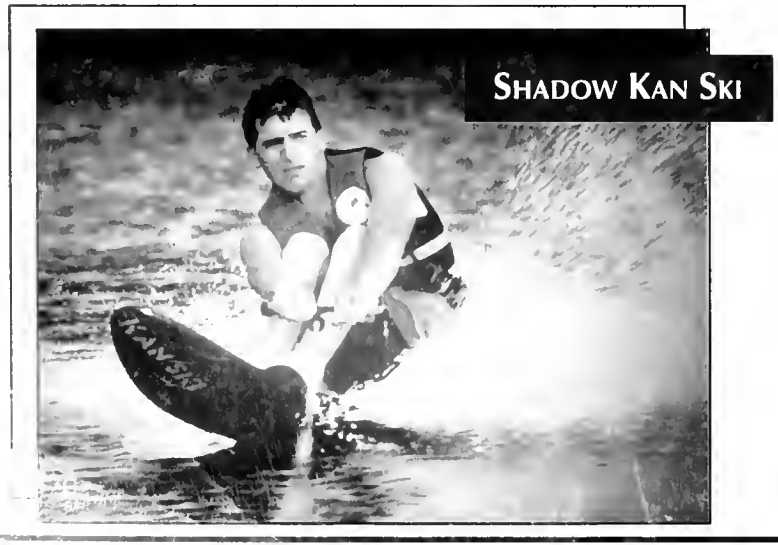

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